

## ***2007-08 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: GOVALLE EL***

***Campus #: 227901116***

***2008 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System

Section I - Page 1  
Total Students: 376

District Name: AUSTIN ISD

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

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Total Students: 376  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: GOVALLE EL  
Campus #: 227901116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	85%	83%	76%	56%	80%	*	*	*	80%	73%	*	76%	83%
Mathematics	2008	78%	75%	81%	54%	41%	56%	*	*	*	65%	45%	*	52%	52%
Writing	2008	91%	87%	90%	76%	*	81%	*	*	*	77%	75%	*	76%	87%
Science	2008	74%	70%	80%	58%	14%	68%	*	*	*	59%	57%	*	57%	50%
All Tests	2008	70%	65%	69%	48%	28%	52%	*	*	*	60%	39%	60%	48%	48%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	33%	19%	7%	12%	7%	*	*	*	8%	7%	*	7%	10%
	2007	30%	29%	18%	14%	7%	15%	*	*	*	16%	13%	*	14%	12%
Mathematics	2008	28%	29%	27%	12%	6%	13%	*	*	*	14%	10%	*	11%	12%
	2007	25%	25%	24%	12%	< 1%	14%	*	*	*	15%	10%	< 1%	11%	14%
Writing	2008	33%	31%	20%	3%	*	3%	*	*	*	< 1%	5%	*	3%	< 1%
	2007	30%	30%	18%	3%	14%	< 1%	*	*	*	6%	< 1%	*	3%	< 1%
Science	2008	22%	23%	26%	11%	< 1%	13%	*	*	*	12%	10%	*	11%	6%
	2007	13%	14%	16%	11%	< 1%	13%	*	*	*	9%	12%	*	6%	8%
All Tests	2008	15%	16%	9%	2%	< 1%	3%	*	*	*	4%	1%	*	2%	2%
	2007	12%	12%	8%	3%	< 1%	4%	*	*	*	6%	1%	< 1%	2%	6%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	98.9%	99.4%	100.0%	99.2%	*	*	-	98.6%	100.0%	100.0%	99.3%	98.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.1%	91.9%	90.3%	80.0%	92.2%	*	*	-	83.6%	96.3%	17.6%	91.2%	98.2%
Not on TAKS	3.0%	89.7%	5.0%	7.0%	2.0%	1.7%	0.0%	8.5%	3.9%	1.4%	9.3%	82.4%	8.1%	0.0%
TAKS(Acc) Only	2.7%	2.1%	0.9%	0.6%	4.0%	0.0%	*	*	-	1.4%	0.0%	5.9%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	4.5%	7.1%	16.0%	5.5%	*	*	-	11.0%	3.7%	64.7%	7.4%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	1.3%	0.0%	1.6%	*	*	-	2.7%	0.0%	11.8%	0.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	84.9%	78.7%	68.0%	82.0%	*	*	-	69.9%	86.6%	17.6%	78.4%	94.5%
Non-Acct System	11.3%	10.7%	14.4%	20.6%	32.0%	17.2%	*	*	-	28.8%	13.4%	82.4%	20.9%	3.6%
Mobile	5.1%	3.9%	7.9%	12.3%	12.0%	10.9%	*	*	-	15.1%	9.8%	5.9%	12.8%	3.6%
Non-Acct Test	6.2%	6.8%	7.0%	8.4%	20.0%	6.3%	*	*	-	13.7%	3.7%	76.5%	8.1%	0.0%
<b>Not Tested</b>	1.6%	3.0%	1.1%	0.6%	0.0%	0.8%	*	*	-	1.4%	0.0%	0.0%	0.7%	8.591%







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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	376	100.0%	22,296	82,181	4,651,516
Students By Grade:					
Early Childhood Education	8	2.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	54	14.4%	9.9%	5.7%	4.1%
Kindergarten	63	16.8%	14.6%	9.0%	7.7%
Grade 1	62	16.5%	15.9%	8.8%	8.1%
Grade 2	45	12.0%	15.0%	8.7%	7.9%
Grade 3	60	16.0%	14.1%	8.0%	7.6%
Grade 4	45	12.0%	14.4%	7.6%	7.4%
Grade 5	39	10.4%	14.2%	7.1%	7.4%
Grade 6	0	0.0%	1.5%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	69	18.4%	11.7%	12.1%	14.3%
Hispanic	301	80.1%	85.8%	58.0%	47.2%
White	6	1.6%	1.7%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	0	0.0%	0.7%	3.3%	3.4%
Economically Disadvantaged	353	93.9%	93.8%	60.8%	55.3%
Limited English Proficient (LEP)	148	39.4%	45.5%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	258	68.6%	75.6%	57.0%	48.4%
Mobility (2006-07)	100	30.2%	24.7%	25.5%	20.9%
Number of Students per Teacher	11.4	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.1%	1.9%	2.8%	0.0%	7.3%	13.8%	12.3%
Grade 1	12.2%	11.2%	3.9%	5.9%	33.3%	12.4%	7.3%	10.6%
Grade 2	1.7%	6.3%	2.1%	3.5%	9.1%	5.2%	3.5%	4.6%
Grade 3	2.1%	5.2%	1.7%	2.8%	25.0%	3.5%	2.7%	2.6%
Grade 4	5.1%	5.2%	1.1%	1.6%	0.0%	2.8%	0.8%	1.3%
Grade 5	0.0%	4.2%	1.0%	2.3%	0.0%	1.9%	0.9%	1.8%
Grade 6	-	0.9%	0.7%	1.1%	-	3.4%	1.4%	1.6%
Grade 7	-	-	0.9%	1.7%	-	-	1.9%	2.2%
Grade 8	-	-	1.2%	1.3%	-	-	2.5%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.3	18.3	18.9
Grade 1	14.9	19.3	17.9	18.9
Grade 2	14.7	19.1	17.9	19.0
Grade 3	13.0	19.2	17.4	19.0
Grade 4	12.7	19.4	18.0	19.6
Grade 5	15.8	21.9	21.2	22.2
Grade 6	-	22.4	21.0	21.4
Mixed Grades	-	20.8	5.5	22.4
Secondary: English/Language Arts	-	27.0	21.9	20.0
Foreign Languages	-	-	22.6	21.0
Mathematics	-	27.0	22.6	19.8
Science	-	27.0	23.3	20.8
Social Studies	-	27.0	23.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	44.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.0	90.9%	84.9%	65.0%	62.9%
Teachers	33.0	75.0%	73.3%	52.6%	50.8%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,544,271	100.0%	\$6,524	\$3,021,975	100.0%	\$7,749	\$142,659,439	100.0%	\$6,163
Instruction (11,95)	\$1,733,803	68.1%	\$4,446	\$1,943,617	64.3%	\$4,984	\$103,376,092	72.5%	\$4,466
Instructional-Related Services (12,13)	\$196,265	7.7%	\$503	\$201,309	6.7%	\$516	\$5,544,800	3.9%	\$240
Instructional Leadership (21)	\$42,759	1.7%	\$110	\$42,759	1.4%	\$110	\$2,046,276	1.4%	\$88
School Leadership (23)	\$204,869	8.1%	\$525	\$236,562	7.8%	\$607	\$10,074,269	7.1%	\$435
Support Services-Student (31,32,33)	\$113,571	4.5%	\$291	\$143,053	4.7%	\$367	\$5,914,579	4.1%	\$256
Other Campus Costs (35,36,51,52,53)	\$253,004	9.9%	\$649	\$454,675	15.0%	\$1,166	\$15,703,423	11.0%	\$678
<b>By Program:</b>									
Total Operating Expenditures	\$2,291,267	100.0%	\$5,875	\$2,567,300	100.0%	\$6,583	\$126,663,751	100.0%	\$5,472
Bilingual/ESL Education (25)	\$660,693	28.8%	\$1,694	\$660,693	25.7%	\$1,694	\$19,183,054	15.1%	\$829
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$339,093	14.8%	\$869	\$612,602	23.9%	\$1,571	\$20,066,701	15.8%	\$867
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$910,073	0.7%	\$39
Regular Education (11)	\$728,553	31.8%	\$1,868	\$730,756	28.5%	\$1,874	\$73,696,072	58.2%	\$3,184
Special Education (23)	\$562,928	24.6%	\$1,443	\$563,249	21.9%	\$1,444	\$12,796,530	10.1%	\$553
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,309	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	141	37.5%	43.3%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	11	2.9%	5.1%	6.4%	7.5%
Special Education	42	11.2%	7.6%	10.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	23.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	12.1%	2.7%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	24.0	72.7%	64.1%	68.6%	70.7%
Special Education	5.0	15.2%	7.7%	12.5%	9.8%
Other	0.0	0.0%	0.0%	8.9%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.