

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WILLIAMS EL***

***Campus #: 227901166***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 3  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: WILLIAMS EL  
 Campus #: 227901166

| Indicator:   |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)<br>(2008 Preview at Panel Recommended) |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |       |
| Reading/ELA  | 2007 | 88%   | 83%      | 88%          | 86%    | 92%              | 86%      | 84%   | *               | *                | 86%  | 87%    | 83%        | 84%        | 86%   |
|  | 2006 | 87%   | 83%      | 89%          | 89%    | 95%              | 85%      | 98%   | *               | *                | 89%  | 89%    | 94%        | 86%        | 65%   |
| Mathematics  | 2007 | 77%   | 71%      | 85%          | 80%    | 77%              | 81%      | 76%   | *               | *                | 82%  | 77%    | 88%        | 77%        | 77%   |
|  | 2006 | 75%   | 70%      | 84%          | 82%    | 79%              | 81%      | 87%   | *               | *                | 82%  | 82%    | 72%        | 78%        | 70%   |
| Writing  | 2007 | 92%   | 89%      | 92%          | 89%    | > 99%            | 95%      | 55%   | *               | *                | 87%  | 91%    | *          | 87%        | > 99% |

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---|
| <b>SDAA II Examinees (Sum of All Grades Tested)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| <b>Met ARD Expectations</b>                         |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |   |
| Reading/ELA   | 2007  | 91%      | 84%          | 96%    | 92%              | *        | 94%   | > 99%           | *                | *    | 87%    | > 99%      | 92%        | 89% | * |
|   | 2006  | 87%      | 81%          | 93%    | 86%              | *        | 82%   | > 99%           | *                | *    | 80%    | > 99%      | 86%        | 89% | * |
| Mathematics   | 2007  | 90%      | 82%          | > 99%  | 90%              | *        | 83%   | > 99%           | *                | *    | 93%    | 86%        | 90%        | 86% | * |
|   | 2006  | 86%      | 81%          | > 99%  | 93%              | > 99%    | 80%   | *               | *                | *    | 92%    | *          | 93%        | 91% | * |
| Writing   | 2007  | 79%      | 65%          | 83%    | 63%              | *        | 60%   | *               | *                | *    | *      | 63%        | 63%        | *   |   |
|   | 2006  | 68%      | 50%          | 71%    | 18%              | *        | 14%   | *               | *                | *    | 22%    | *          | 18%        | 29% | * |
| All Tests   | 2007  | 82%      | 70%          | 85%    | 81%              | 83%      | 79%   | 86%             | *                | *    | 80%    | 83%        | 81%        | 76% | * |
|   | 2006  | 74%      | 64%          | 84%    | 61%              | 83%      | 53%   | 57%             | *                | *    | 57%    | 71%        | 61%        | 68% | * |



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Section I - Page 6  
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| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP    |       |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|--------|-------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>                 |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| <b>Percent of Failers Passing TAKS</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| Reading/ELA   | 2007  | 50%      | 41%          | 42%    | 22%              | *        | 25%   | *               | *                | *    | 33%    | *          | *          | 25%    | *     |
|   | 2006  | 51%      | 43%          | 43%    | 26%              | *        | 13%   | *               | *                | *    | 36%    | < 1%       | 67%        | 27%    | < 1%  |
| Mathematics   | 2007  | 34%      | 28%          | 51%    | 36%              | *        | 31%   | *               | *                | *    | 45%    | 27%        | *          | 37%    | 50%   |
|   | 2006  | 32%      | 26%          | 42%    | 24%              | *        | 29%   | *               | *                | *    | 17%    | 33%        | 40%        | 22%    | 20%   |
| <b>Average TGI Growth</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| Reading/ELA   | 2007  | 0.55     | 0.47         | 0.62   | 0.52             | *        | 0.66  | *               | *                | *    | 0.62   | *          | *          | 0.52   | 0.84  |
|   | 2006  | 0.56     | 0.40         | 0.68   | 0.66             | *        | 0.66  | *               | *                | *    | 0.87   | -0.05      | 1.85       | 0.60   | -0.16 |
| Mathematics   | 2007  | 0.33     | 0.26         | 0.53   | 0.20             | *        | 0.18  | *               | *                | *    | 0.47   | -0.07      | *          | 0.22   | 0.26  |
|   | 2006  | 0.34     | 0.27         | 0.41   | 0.09             | *        | 0.14  | *               | *                | *    | -0.10  | 0.34       | 0.48       | 0.03   | -0.19 |
| <b>Student Success Initiative</b>   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| <b>Grade 3 Reading (English and Spanish)</b>                                    |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| <b>Students Requiring Accelerated Instruction</b>                               |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2007  | 12%      | 20%          | 14%    | 17%              | 20%      | 20%   | 7%              | *                | *    | 17%    | 18%        | *          | 21%    | 20%   |
|   | 2006  | 12%      | 17%          | 13%    | 8%               | *        | 8%    | < 1%            | *                | *    | 8%     | 8%         | 13%        | 9%     | 16%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2007  | 94%      | 89%          | 94%    | 90%              | > 99%    | 89%   | 93%             | *                | *    | 88%    | 94%        | *          | 88%    | 92%   |
|   | 2006  | 94%      | 91%          | 94%    | 98%              | *        | 98%   | > 99%           | *                | *    | > 99%  | 96%        | > 99%      | 98%    | 95%   |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                       |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2006  | 48.5%    | 76.3%        | 50.0%  | *                | -        | *     | -               | -                | -    | *      | -          | *          | *      | *     |
|   | 2005  | 49.0%    | 73.8%        | 50.0%  | 85.7%            | -        | 80.0% | *               | -                | -    | 80.0%  | *          | *          | 83.3%  | *     |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| <b>Retained in Grade 3</b>  |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2007  | 83%      | 69%          | > 99%  | *                | *        | *     | *               | *                | *    | *      | *          | *          | *      | *     |
|   | 2006  | 86%      | 86%          | > 99%  | *                | *        | *     | *               | *                | *    | *      | *          | *          | *      | *     |
| <b>Grade 5 Reading (English and Spanish)</b>                                    |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
| <b>Students Requiring Accelerated Instruction</b>                               |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2007  | 18%      | 23%          | 23%    | 29%              | *        | 35%   | 10%             | *                | *    | 22%    | 36%        | *          | 35%    | 67%   |
|   | 2006  | 20%      | 24%          | 22%    | 23%              | 8%       | 34%   | 11%             | *                | *    | 29%    | 17%        | 29%        | 24%    | 78%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2007  | 90%      | 86%          | 87%    | 86%              | *        | 84%   | 90%             | *                | *    | 90%    | 82%        | *          | 84%    | 67%   |
|   | 2006  | 89%      | 86%          | 87%    | 89%              | 92%      | 81%   | > 99%           | *                | *    | 85%    | 92%        | 86%        | 84%    | 44%   |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                       |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |        |       |
|   | 2006  | 74.4%    | 94.0%        | 83.3%  | 100.0%           | *        | *     | *               | -                | -    | *      | *          | *          | 100.0% | *     |
|   | 2005  | 69.9%    | 89.3%        | 66.7%  | 90.9%            | *        | 90.0% | -               | -                | -    | *      | 90.0%      | *          | 90.0%  | *     |



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Section I - Page 7  
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-------|
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| <b>Students Requiring Accelerated Instruction</b>                      |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2007   | 15%   | 23%      | 18%          | 21%    | *                | 24%      | 18%   | *               | *                | 15%    | 28%    | < 1%       | 23%        | 58%   |
| 2006   | 19%   | 25%      | 17%          | 23%    | 18%              | 30%      | 11%   | *               | *                | 26%    | 19%    | 38%        | 30%        | 63%   |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2007   | 91%   | 86%      | 91%          | 83%    | *                | 80%      | 91%   | *               | *                | 88%    | 78%    | > 99%      | 79%        | 50%   |
| 2006   | 90%   | 86%      | 92%          | 85%    | 82%              | 80%      | 94%   | *               | *                | 82%    | 86%    | 63%        | 80%        | 50%   |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2006   | 73.8% | 94.6%    | 81.3%        | *      | *                | *        | *     | -               | -                | *      | *      | *          | *          | -     |
| 2005   | 69.6% | 90.0%    | 75.0%        | 100.0% | *                | 100.0%   | *     | -               | -                | 100.0% | 100.0% | *          | 100.0%     | *     |
| <b>English Language Learners Progress Measure</b>                      |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2006-07  | 70%   | 62%      | 75%          | 79%    | *                | 79%      | *     | *               | *                | 87%    | 70%    | *          | 77%        | 78%   |
| 2005-06  | 66%   | 60%      | 75%          | 70%    | *                | 69%      | *     | *               | *                | 87%    | 55%    | *          | 67%        | 59%   |
| <b>Attendance Rate</b>   |       |          |              |        |                  |          |       |                 |                  |        |        |            |            |       |
| 2005-06  | 95.5% | 94.2%    | 96.5%        | 96.6%  | 96.9%            | 96.7%    | 96.0% | -               | *                | 96.6%  | 96.7%  | 95.5%      | 96.6%      | 97.8% |
| 2004-05  | 95.7% | 94.3%    | 96.7%        | 97.0%  | 96.6%            | 97.1%    | 96.9% | -               | *                | 96.8%  | 97.2%  | 96.0%      | 96.8%      | 98.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 607  
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District Name: AUSTIN ISD  
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STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 607              | 100.0%  | 24,379       | 81,917   | 4,576,933 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 6                | 1.0%    | 0.3%         | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 61               | 10.0%   | 8.2%         | 5.6%     | 4.1%      |
| Kindergarten                                 | 92               | 15.2%   | 13.9%        | 8.9%     | 7.7%      |
| Grade 1                                      | 81               | 13.3%   | 14.6%        | 9.1%     | 8.1%      |
| Grade 2                                      | 108              | 17.8%   | 14.9%        | 8.4%     | 7.7%      |
| Grade 3                                      | 95               | 15.7%   | 15.4%        | 8.0%     | 7.6%      |
| Grade 4                                      | 84               | 13.8%   | 15.4%        | 7.5%     | 7.4%      |
| Grade 5                                      | 80               | 13.2%   | 14.1%        | 7.2%     | 7.4%      |
| Grade 6                                      | 0                | 0.0%    | 3.0%         | 6.7%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | 0.0%         | 6.6%     | 7.2%      |
| Grade 8                                      | 0                | 0.0%    | 0.0%         | 6.6%     | 7.4%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 7.9%     | 8.7%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 6.3%     | 7.1%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 5.6%     | 6.3%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.1%     | 5.7%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 38               | 6.3%    | 5.5%         | 12.7%    | 14.4%     |
| Hispanic                                     | 482              | 79.4%   | 79.4%        | 57.1%    | 46.3%     |
| White  | 84               | 13.8%   | 13.9%        | 26.8%    | 35.7%     |
| Native American                              | 0                | 0.0%    | 0.2%         | 0.2%     | 0.3%      |
| Asian/Pac. Islander                          | 3                | 0.5%    | 0.9%         | 3.1%     | 3.3%      |
| Economically Disadvantaged                   | 446              | 73.5%   | 79.0%        | 61.0%    | 55.5%     |
| Limited English Proficient (LEP)             | 192              | 31.6%   | 34.6%        | 25.4%    | 16.0%     |
| Students w/Disciplinary Placements (2005-06) | 0                | 0.0%    | 0.3%         | 1.9%     | 2.3%      |
| At-Risk                                      | 329              | 54.2%   | 56.9%        | 53.3%    | 48.3%     |
| Mobility (2005-06)                           | 86               | 16.4%   | 21.8%        | 27.1%    | 22.3%     |
| Number of Students per Teacher               | 12.6             | n/a     | 14.7         | 14.3     | 14.7      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 7.2%                                  | 1.9%         | 1.5%     | 2.9%  | 9.1%                              | 9.1%         | 10.8%    | 11.9% |
| Grade 1                   | 6.1%                                  | 5.6%         | 3.6%     | 6.0%  | 6.3%                              | 13.4%        | 5.4%     | 10.2% |
| Grade 2                   | 7.0%                                  | 3.3%         | 2.1%     | 3.6%  | 5.6%                              | 4.1%         | 3.0%     | 4.4%  |
| Grade 3                   | 1.7%                                  | 2.2%         | 1.8%     | 3.0%  | 0.0%                              | 2.8%         | 1.7%     | 2.3%  |
| Grade 4                   | 1.4%                                  | 2.1%         | 1.0%     | 1.8%  | 0.0%                              | 1.4%         | 0.6%     | 1.3%  |
| Grade 5                   | 0.0%                                  | 3.0%         | 1.3%     | 2.9%  | 5.3%                              | 1.6%         | 0.8%     | 1.8%  |
| Grade 6                   | -                                     | 0.3%         | 0.7%     | 1.2%  | -                                 | 1.7%         | 1.6%     | 1.7%  |
| Grade 7                   | -                                     | -            | 1.5%     | 2.2%  | -                                 | -            | 2.0%     | 2.4%  |
| Grade 8                   | -                                     | -            | 1.4%     | 1.6%  | -                                 | -            | 2.0%     | 3.0%  |

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 19.0   | 18.7         | 18.4     | 19.5  |
| Grade 1                                   | 18.3   | 18.4         | 18.4     | 19.5  |
| Grade 2                                   | 18.5   | 18.7         | 18.1     | 19.6  |
| Grade 3                                   | 17.3   | 18.3         | 17.6     | 19.5  |
| Grade 4                                   | 19.0   | 18.9         | 17.7     | 20.2  |
| Grade 5                                   | 23.8   | 22.9         | 22.1     | 22.3  |
| Grade 6                                   | -      | 25.0         | 22.2     | 21.8  |
| Mixed Grades                              | -      | 24.7         | 4.8      | 25.0  |
| Secondary: English/Language Arts          | -      | -            | 22.2     | 20.0  |
| Foreign Languages                         | -      | -            | 23.4     | 20.9  |
| Mathematics                               | -      | -            | 22.8     | 20.0  |
| Science                                   | -      | -            | 23.9     | 21.0  |

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| STAFF INFORMATION   | -----Campus----- |           | Campus Group | District  | State     |
|---|------------------|-----------|--------------|-----------|-----------|
|   | Count            | Percent   |              |           |           |
| Total Staff:  | 63.1             | 100.0%    | 100.0%       | 100.0%    | 100.0%    |
| Professional Staff:   | 54.1             | 85.7%     | 85.1%        | 64.9%     | 62.7%     |
| Teachers  | 48.1             | 76.2%     | 73.3%        | 52.8%     | 50.7%     |
| Professional Support  | 4.0              | 6.3%      | 7.9%         | 7.9%      | 8.2%      |
| Campus Admin. (School Leader.)  | 2.0              | 3.2%      | 3.9%         | 3.7%      | 2.8%      |
| Educational Aides:  | 9.0              | 14.3%     | 14.9%        | 7.2%      | 10.0%     |
| Total Minority Staff:   | 20.2             | 32.0%     | 49.2%        | 47.7%     | 42.3%     |
| Teachers By Ethnicity and Sex:  |                  |           |              |           |           |
| African American  | 1.0              | 2.1%      | 3.7%         | 7.3%      | 9.3%      |
| Hispanic  | 10.2             | 21.2%     | 41.2%        | 25.0%     | 20.8%     |
| White   | 36.9             | 76.7%     | 54.3%        | 65.7%     | 68.5%     |
| Native American   | 0.0              | 0.0%      | 0.1%         | 0.1%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%      | 0.7%         | 1.9%      | 1.2%      |
| Males   | 5.2              | 10.8%     | 11.2%        | 22.0%     | 22.8%     |
| Females   | 42.9             | 89.2%     | 88.8%        | 78.0%     | 77.2%     |
| Teachers by Years of Experience:  |                  |           |              |           |           |
| Beginning Teachers  | 1.7              | 3.6%      | 10.0%        | 8.1%      | 8.1%      |
| 1-5 Years Experience  | 16.0             | 33.3%     | 33.6%        | 30.4%     | 29.1%     |
| 6-10 Years Experience   | 9.3              | 19.4%     | 18.2%        | 19.5%     | 19.6%     |
| 11-20 Years Experience  | 9.2              | 19.1%     | 21.5%        | 21.3%     | 23.6%     |
| Over 20 Years Experience  | 11.8             | 24.6%     | 16.8%        | 20.7%     | 19.7%     |
|   |                  | Campus    | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 11.9 yrs. | 10.1 yrs.    | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 9.6 yrs.  | 7.7 yrs.     | 8.1 yrs.  | 7.5 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |           |              |           |           |
| Beginning Teachers  |                  | \$44,419  | \$38,742     | \$39,382  | \$38,095  |
| 1-5 Years Experience  |                  | \$38,501  | \$40,310     | \$38,911  | \$39,880  |
| 6-10 Years Experience   |                  | \$40,364  | \$42,191     | \$40,541  | \$42,380  |
| 11-20 Years Experience  |                  | \$45,469  | \$46,356     | \$44,715  | \$47,042  |
| Over 20 Years Experience  |                  | \$55,238  | \$55,435     | \$52,871  | \$55,028  |
| Average Actual Salaries (regular duties only):                          |                  |           |              |           |           |
| Teachers  |                  | \$44,523  | \$44,334     | \$43,393  | \$44,897  |
| Professional Support  |                  | \$47,415  | \$49,728     | \$56,581  | \$52,940  |
| Campus Administration (School Leadership)                               |                  | \$61,934  | \$65,819     | \$61,151  | \$65,506  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0       | 0.8          | 0.0       | 2,103.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 607  
Grade Span: EE - 05  
School Type: Elementary

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District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

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