

2006-07 Academic Excellence Indicator System

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance _____ouptem

Section I - Page 1
Total Students: 656
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus #: 227901130

Campus	African	Native	Asian/	Special	Econ	7t26.32
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District Name: AUSTIN ISD

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 656
Grade Span: EE - 05
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District Name: AUSTIN ISD
Campus Name: PLEASANT HILL EL
Campus #: 227901130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 656
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	99.0%	97.1%	100.0%	96.3%	100.0%	*	*	96.5%	97.7%	94.9%	97.4%	91.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	91.4%	90.6%	79.4%	91.6%	96.2%	*	*	86.8%	94.7%	48.7%	90.5%	90.0%
Not on TAKS	6.7%	6.7%	6.1%	6.5%	20.6%	4.7%	3.8%	*	*	9.7%	3.0%	46.2%	6.9%	1.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.0%	3.2%	8.8%	2.3%	3.8%	*	*	4.9%	1.5%	23.1%	3.4%	1.4%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.8%	3.2%	11.8%	2.3%	0.0%	*	*	4.9%	1.5%	23.1%	3.4%	0.0%
By Acct Status														
Acct System	91.6%	91.1%	90.1%	83.0%	79.4%	83.2%	88.5%	*	*	81.3%	85.0%	71.8%	84.9%	88.6%
Non-Acct System	6.1%	5.0%	8.8%	14.1%	20.6%	13.1%	11.5%	*	*	15.3%	12.8%	23.1%	12.5%	2.9%
Mobile	5.4%	4.3%	8.0%	14.1%	20.6%	13.1%	11.5%	*	*	15.3%	12.8%	23.1%	12.5%	2.9%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	2.9%	0.0%	3.7%	0.0%	*	*	3.5%	2.3%	5.1%	2.6%	8.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.1%	1.8%	0.0%	2.3%	0.0%	*	*	1.4%	2.3%	0.0%	1.3%	7.1%
Other	0.8%	1.0%	0.6%	1.1%	0.0%	1.4%	0.0%	*	*	2.1%	0.0%	5.1%	1.3%	1.4%
Total Count	3,040,283	50,573	279	277	34	214	26	1	2	144	133	39	232	70
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.1%	96.9%	100.0%	97.0%	96.8%	*	*	97.0%	96.7%	88.6%	98.1%	90.5%
By Program														
TAKS (1 or more)	90.7%	88.7%	92.6%	86.4%	76.9%	88.9%	80.6%	*	*	85.9%	87.0%	11.4%	87.5%	81.0%
Not on TAKS	6.4%	6.5%	5.7%	10.5%	23.1%	8.1%	16.1%	*	*	11.1%	9.8%	77.1%	10.6%	9.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.0%	6.2%	19.2%	4.5%	6.5%	*	*	6.7%	5.7%	45.7%	6.0%	4.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	4.3%	3.8%	3.5%	9.7%	*	*	4.4%	4.1%	31.4%	4.6%	4.8%
By Acct Status														
Acct System	90.5%	89.5%	88.4%	86.0%	92.3%	86.4%	83.9%	*	*	85.9%	86.2%	74.3%	87.0%	81.0%
Non-Acct System	6.5%	5.7%	9.4%	10.9%	7.7%	10.6%	12.9%	*	*	11.1%	10.6%	14.3%	11.1%	9.5%
Mobile	5.6%	4.8%	9.0%	10.9%	7.7%	10.6%	12.9%	*	*	11.1%	10.6%	14.3%	11.1%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.9%	3.1%	0.0%	3.0%	3.2%	*	*	3.0%	3.3%	11.4%	1.9%	9.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	0.0%	1.0%	0.0%	*	*	0.7%	1.6%	8.6%	0.9%	3.2%
LEP Exempt	1.0%	2.3%	0.2%	1.2%	0.0%	1.5%	0.0%	*	*	1.5%	0.8%	0.0%	0.9%	4.8%
Other	1.0%	1.3%	0.6%	0.8%	0.0%	0.5%	3.2%	*	*	0.7%	0.8%	2.9%	0.0%	1.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	274	258	26	198	31	2	1	135	123	35	216	63

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	20%	21%	17%	24%	11%	*	*	12%	31%	*	26%	46%
2006	20%	24%	27%	42%	29%	46%	27%	*	*	41%	43%	*	45%	84%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	86%	89%	85%	83%	82%	> 99%	*	*	91%	78%	*	81%	69%
2006	89%	86%	87%	85%	86%	86%	82%	*	*	86%	84%	*	83%	79%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	94.0%	77.5%	100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	*
2005	69.9%	89.3%	80.0%	100.0%	-	100.0%	-	-	-	*	100.0%	-	100.0%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	14%	42%	50%	40%	44%	*	*	29%	56%	*	45%	54%
2006	19%	25%	20%	53%	29%	59%	36%	*	*	46%	59%	*	57%	89%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	90%	81%	67%	83%	78%	*	*	86%	75%	*	78%	92%
2006	90%	86%	89%	82%	> 99%	80%	82%	*	*	81%	84%	*	80%	74%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	88.2%	*	*	*	-	-	-	*	*	-	*	-
2005	69.6%	90.0%	78.9%	100.0%	-	100.0%	-	-	-	-	100.0%	*	100.0%	*
English Language Learners Progress Measure														
2006-07	70%	62%	74%	70%	*	70%	*	*	*	57%	81%	*	71%	68%
2005-06	66%	60%	70%	78%	*	78%	*	*	*	81%	76%	*	77%	73%
Attendance Rate														
2005-06	95.5%	94.2%	96.8%	95.4%	95.6%	95.4%	95.4%	*	*	95.2%	95.7%	93.8%	95.4%	96.2%
2004-05	95.7%	94.3%	96.9%	95.7%	96.3%	95.8%	94.7%	*	*	95.8%	95.6%	95.0%	95.6%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 656
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Campus #: 227901130

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	656	100.0%	24,597	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	0.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	71	10.8%	8.4%	5.6%	4.1%
Kindergarten	117	17.8%	15.0%	8.9%	7.7%
Grade 1	110	16.8%	15.8%	9.1%	8.1%
Grade 2	93	14.2%	16.1%	8.4%	7.7%
Grade 3	92	14.0%	14.9%	8.0%	7.6%
Grade 4	80	12.2%	14.8%	7.5%	7.4%
Grade 5	87	13.3%	13.5%	7.2%	7.4%
Grade 6	0	0.0%	1.1%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	63	9.6%	3.8%	12.7%	14.4%
Hispanic	526	80.2%	90.1%	57.1%	46.3%
White	59	9.0%	5.4%	26.8%	35.7%
Native American	2	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	6	0.9%	0.6%	3.1%	3.3%
Economically Disadvantaged	559	85.2%	85.3%	61.0%	55.5%
Limited English Proficient (LEP)	213	32.5%	36.8%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.4%	0.2%	1.9%	2.3%
At-Risk	289	44.1%	61.6%	53.3%	48.3%
Mobility (2005-06)	129	24.9%	22.1%	27.1%	22.3%
Number of Students per Teacher	14.7	n/a	15.3	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	2.8%	1.5%	2.9%	13.3%	12.3%	10.8%	11.9%
Grade 1	2.6%	6.9%	3.6%	6.0%	0.0%	12.1%	5.4%	10.2%
Grade 2	2.4%	5.1%	2.1%	3.6%	0.0%	4.9%	3.0%	4.4%
Grade 3	1.6%	3.0%	1.8%	3.0%	0.0%	2.7%	1.7%	2.3%
Grade 4	0.0%	2.2%	1.0%	1.8%	0.0%	1.4%	0.6%	1.3%
Grade 5	0.0%	2.7%	1.3%	2.9%	0.0%	3.1%	0.8%	1.8%
Grade 6	-	0.8%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.5	93.0%	82.2%	64.9%	62.7%
Teachers	44.5	80.4%	69.9%	52.8%	50.7%
Professional Support	4.0	7.2%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	3.0	5.4%	3.5%	3.7%	2.8%
Educational Aides:	3.9	7.0%	17.8%	7.2%	10.0%
Total Minority Staff:	26.9	48.5%	69.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	9.0%	2.6%	7.3%	9.3%
Hispanic	14.0	31.5%	62.9%	25.0%	20.8%
White	24.5	55.1%	33.4%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.0	4.5%	0.9%	1.9%	1.2%
Males	4.0	9.0%	12.2%	22.0%	22.8%
Females	40.5	91.0%	87.8%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.5	21.4%	6.9%	8.1%	8.1%
1-5 Years Experience	10.0	22.5%	29.9%	30.4%	29.1%
6-10 Years Experience	11.0	24.7%	18.6%	19.5%	19.6%
11-20 Years Experience	8.0	18.0%	23.7%	21.3%	23.6%

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