

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus #: 227901106

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 562
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
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TAKS Met 2007 Standard
Grade 3 (English) First Administration Only

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 562
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	69%	87%	92%	85%	80%	*	*	87%	86%	*	84%	83%
	2006	81%	77%	65%	75%	58%	79%	*	*	67%	83%	*	73%	58%	
Mathematics	2007	86%	80%	79%	91%	92%	89%	> 99%	*	*	92%	88%	*	89%	79%
	2006	82%	77%	73%	68%	64%	67%	*	*	65%	72%	*	64%	50%	
Science	2007	78%	72%	68%	87%	85%	88%	80%	*	*	89%	81%	*	84%	73%
	2006	76%	68%	62%	69%	73%	67%	*	*	66%	73%	*	65%	52%	
All Tests	2007	69%	62%	52%	80%	85%	79%	80%	*	*	82%	76%	*	77%	64%
	2006	66%	59%	49%	54%	42%	55%	*	*	45%	63%	*	50%	35%	
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	79%	60%	*	60%	*	*	*	71%	*	*	60%	60%
	2006	65%	57%	67%	42%	*	42%	*	*	*	38%	45%	*	42%	42%
Mathematics	2007	50%	33%	42%	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	40%	20%	*	20%	*	*	*	*	*	20%	20%	
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	44%	27%	40%	20%	*	20%	*	*	*	29%	*	*	20%	20%
	2006	33%	27%	33%	42%	*	42%	*	*	*	38%	45%	*	42%	42%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	84%	80%	85%	78%	89%	*	*	78%	82%	*	79%	72%
	2006	87%	83%	82%	83%	78%	83%	> 99%	*	*	80%	87%	*	82%	78%
Mathematics	2007	77%	71%	79%	77%	79%	74%	> 99%	*	*	81%	71%	*	76%	70%
	2006	75%	70%	79%	70%	67%	70%	> 99%	*	*	67%	73%	29%	68%	60%
Writing	2007	92%	89%	90%	87%	> 99%	84%	*	*	*	90%	83%	*	86%	75%
	2006	91%	87%	88%	91%	93%	90%	*	*	*	86%	> 99%	*	92%	90%
Science	2007	71%	68%	68%	81%	85%	79%	80%	*	*	85%	72%	*	78%	56%
	2006	70%	68%	60%	69%	73%	67%	*	*	*	66%	73%	*	65%	52%
All Tests	2007	70%	64%	69%	67%	71%	65%	89%	*	*	69%	65%	*	65%	58%
	2006	67%	62%	68%	61%	56%	61%	> 99%	*	*	57%	66%	29%	60%	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 562
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	84%	80%	85%	78%	89%	*	*	78%	82%	*	79%	72%
	2006	87%	83%	82%	83%	78%	83%	> 99%	*	*	80%	87%	*	82%	78%
Mathematics	2007	77%	71%	79%	77%	79%	74%	> 99%	*	*	81%	71%	*	76%	70%
	2006	75%	70%	79%	70%	67%	70%	> 99%	*	*	67%	73%	29%	68%	60%
Writing	2007	92%	89%	90%	87%	> 99%	84%	*	*	*	90%	83%	*	86%	75%
	2006	91%	87%	88%	91%	93%	90%	*	*	*	86%	> 99%	*	92%	90%
Science	2007	66%	62%	60%	75%	79%	74%	80%	*	*	77%	72%	33%	72%	50%
	2006	64%	62%	60%	69%	75%	65%	*	*	*	65%	73%	*	64%	50%
All Tests	2007	67%	61%	69%	65%	69%	63%	89%	*	*	66%	65%	43%	63%	56%
	2006	65%	61%	67%	61%	57%	61%	> 99%	*	*	57%	66%	33%	60%	53%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	20%	16%	22%	14%	33%	*	*	17%	15%	*	14%	9%
	2006	27%	27%	17%	13%	13%	12%	33%	*	*	12%	14%	*	11%	9%
Mathematics	2007	25%	25%	26%	33%	29%	32%	56%	*	*	40%	24%	*	31%	24%
	2006	23%	24%	23%	23%	27%	21%	67%	*	*	27%	19%	< 1%	20%	11%
Writing	2007	30%	30%	20%	20%	17%	21%	*	*	*	< 1%	38%	*	21%	17%
	2006	30%	26%	11%	12%	13%	13%	*	*	*	6%	23%	*	12%	10%
Science	2007	19%	21%	20%	30%	31%	31%	20%	*	*	36%	17%	*	27%	13%
	2006	16%	17%	15%	11%	18%	10%	*	*	*	< 1%	21%	*	11%	< 1%
All Tests	2007	13%	13%	9%	10%	7%	9%	33%	*	*	14%	4%	*	7%	9%
	2006	11%	12%	8%	5%	6%	5%	< 1%	*	*	4%	6%	< 1%	4%	2%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	94%	93%	87%	97%	*	*	*	92%	94%	93%	94%	95%
	2006	84%	76%	89%	82%	90%	79%	*	*	*	75%	> 99%	82%	82%	78%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: BLANTON EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	81%	93%	87%	> 99%	83%	*	*	*	81%	> 99%	87%	87%	79%
Mathematics	2007	90%	82%	> 99%	95%	> 99%	92%	*	*	*	94%	> 99%	95%	95%	88%
	2006	86%	81%	> 99%	82%	*	77%	*	*	*	75%	> 99%	82%	82%	75%
Writing	2007	79%	65%	89%	63%	*	*	*	*	*	80%	63%	71%	*	
	2006	68%	50%	71%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	70%	89%	85%	70%	93%	*	*	*	85%	83%	85%	87%	89%
	2006	74%	64%	81%	74%	80%	72%	*	*	*	63%	> 99%	74%	74%	71%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 562
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.6%	98.6%	100.0%	98.1%	100.0%	-	-	100.0%	96.8%	100.0%	98.5%	97.1%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.9%	86.4%	79.1%	90.7%	100.0%	-	-	84.1%	89.5%	18.2%	88.2%	88.3%
Not on TAKS	6.7%	6.7%	6.1%	12.2%	20.9%	7.5%	0.0%	-	-	15.9%	7.4%	81.8%	10.3%	8.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.0%	7.7%	18.6%	5.6%	0.0%	-	-	8.7%	6.3%	51.5%	8.2%	6.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	3.2%	0.0%	0.6%	0.0%	-	-	4.8%	1.1%	21.2%	0.5%	1.0%
Combination	1.4%	1.4%	1.3%	1.4%	2.3%	1.2%	0.0%	-	-	2.4%	0.0%	9.1%	1.5%	1.0%
By Acct Status														
Acct System	91.6%	91.1%	89.3%	84.2%	86.0%	87.0%	81.8%	-	-	84.9%	83.2%	78.8%	86.7%	86.4%
Non-Acct System	6.1%	5.0%	8.6%	14.5%	14.0%	11.2%	18.2%	-	-	15.1%	13.7%	21.2%	11.8%	10.7%
Mobile	5.4%	4.3%	8.4%	11.3%	14.0%	10.6%	18.2%	-	-	10.3%	12.6%	0.0%	11.3%	9.7%
Non-Acct Test	0.7%	0.7%	0.0%	3.2%	0.0%	0.6%	0.0%	-	-	4.8%	1.1%	21.2%	0.5%	1.0%
Not Tested	2.3%	3.9%	1.4%	1.4%	0.0%	1.9%	0.0%	-	-	0.0%	3.2%	0.0%	1.5%	2.9%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.1%	0.5%	0.0%	0.6%	0.0%	-	-	0.0%	1.1%	0.0%	0.5%	1.0%
Other	0.8%	1.0%	0.6%	0.9%	0.0%	1.2%	0.0%	-	-	0.0%	2.1%	0.0%	1.0%	1.9%
Total Count	3,040,283	50,573	282	221	43	161	11	0	0	126	95	33	195	103
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.9%	94.8%	91.7%	96.0%	88.9%	-	-	93.9%	96.0%	73.5%	94.8%	95.7%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.2%	87.4%	83.3%	88.4%	88.9%	-	-	84.7%	90.9%	23.5%	86.7%	85.3%
Not on TAKS	6.4%	6.5%	5.3%	7.4%	8.3%	7.5%	0.0%	-	-	9.2%	5.1%	50.0%	8.1%	10.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.6%	6.5%	6.3%	6.9%	0.0%	-	-	7.6%	5.1%	44.1%	7.1%	9.5%
TAKS-I/SDAA II Only	0.8%	0.8%	0.4%	0.9%	2.1%	0.6%	0.0%	-	-	1.5%	0.0%	5.9%	0.9%	0.9%
By Acct Status														
Acct System	90.5%	89.5%	87.1%	85.7%	79.2%	89.0%	66.7%	-	-	86.3%	85.9%	73.5%	85.3%	88.8%
Non-Acct System	6.5%	5.7%	9.3%	9.1%	12.5%	6.9%	22.2%	-	-	7.6%	10.1%	0.0%	9.5%	6.9%
Mobile	5.6%	4.8%	9.1%	8.2%	8.3%	6.9%	22.2%	-	-	7.6%	8.1%	0.0%	8.5%	6.9%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	4.2%	0.0%	0.0%	-	-	0.0%	2.0%	0.0%	0.9%	0.0%
Not Tested	2.9%	4.8%	3.1%	5.2%	8.3%	4.0%	11.1%	-	-	6.1%	4.0%	26.5%	5.2%	4.3%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	3.5%	8.3%	1.7%	11.1%	-	-	4.6%	2.0%	23.5%	3.3%	1.7%
LEP Exempt	1.0%	2.3%	1.1%	0.9%	0.0%	1.2%	0.0%	-	-	0.8%	1.0%	0.0%	0.9%	1.7%
Other	1.0%	1.3%	0.9%	0.9%	0.0%	1.2%	0.0%	-	-	0.8%	1.0%	2.9%	0.9%	0.9%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	259	231	48	173	9	0	0	131	99	34	211	116

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 562
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus #: 227901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	33%	27%	*	33%	*	*	*	43%	*	*	27%	17%
	2006	51%	43%	30%	11%	*	13%	*	*	8%	17%	*	11%	7%	
Mathematics	2007	34%	28%	44%	40%	*	40%	*	*	33%	45%	*	37%	20%	
	2006	32%	26%	42%	30%	20%	29%	*	*	27%	33%	*	22%	11%	
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.63	0.65	*	0.72	*	*	*	0.54	0.83	*	0.65	0.69
	2006	0.56	0.40	0.61	0.47	*	0.55	*	*	0.51	0.38	*	0.43	0.53	
Mathematics	2007	0.33	0.26	0.38	0.65	*	0.57	*	*	0.58	0.71	*	0.63	0.43	
	2006	0.34	0.27	0.42	0.24	0.18	0.24	*	*	0.43	0.01	*	0.20	-0.08	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	20%	17%	30%	13%	34%	*	*	*	27%	32%	*	29%	33%
	2006	12%	17%	22%	25%	38%	23%	*	*	*	36%	9%	*	27%	28%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	89%	90%	85%	> 99%	82%	*	*	*	79%	90%	*	85%	80%
	2006	94%	91%	91%	84%	71%	86%	*	*	*	80%	90%	*	83%	84%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	76.3%	60.0%	80.0%	*	*	-	-	-	*	*	-	80.0%	*
	2005	49.0%	73.8%	50.0%	100.0%	-	100.0%	-	-	-	100.0%	*	*	*	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	31%	29%	20%	*	*	*	*	*	*	*	*	20%	*
	2006	38%	37%	40%	40%	*	40%	*	*	*	40%	*	*	40%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	29%	20%	8%	24%	20%	*	*	16%	28%	*	23%	31%
	2006	20%	24%	34%	35%	46%	35%	*	*	*	41%	31%	*	38%	52%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	81%	84%	92%	82%	80%	*	*	84%	83%	*	81%	69%
	2006	89%	86%	79%	85%	64%	90%	*	*	*	85%	86%	*	85%	81%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.0%	87.5%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
	2005	69.9%	89.3%	75.0%	*	-	*	-	-	-	*	*	-	*	*

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	23%	24%	12%	8%	15%	< 1%	*	*	10%	17%	*	14%	29%
2006	19%	25%	28%	33%	36%	35%	*	*	*	35%	31%	*	38%	52%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	86%	88%	89%	92%	87%	> 99%	*	*	92%	83%	*	88%	76%
2006	90%	86%	83%	73%	64%	73%	*	*	*	68%	77%	*	69%	61%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	94.6%	85.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2005	69.6%	90.0%	86.7%	*	-	*	-	-	-	*	*	-	*	*
English Language Learners Progress Measure														
2006-07	70%	62%	67%	56%	*	56%	*	*	*	51%	62%	11%	55%	51%
2005-06	66%	60%	71%	42%	*	43%	*	*	*	39%	47%	< 1%	42%	34%
Attendance Rate														
2005-06	95.5%	94.2%	96.8%	96.9%	96.0%	97.2%	95.6%	-	*	97.0%	96.8%	95.7%	97.0%	97.4%
2004-05	95.7%	94.3%	96.9%	97.4%	97.1%	97.6%	94.8%	*	*	97.5%	97.3%	96.3%	97.6%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

District Name: AUSTIN ISD

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