

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ANDREWS EL***

***Campus #: 227901102***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 1  
 Total Students: 606  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: ANDREWS EL  
 Campus #: 227901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	85%	79%	61%	55%	70%	*	*	*	67%	59%	*	63%	> 99%
	2006	90%	88%	83%	77%	67%	92%	*	*	*	77%	77%	*	77%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 606  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ANDREWS EL  
Campus #: 227901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2007	83%	79%	70%	68%	63%	72%	*	*	60%	74%	*	63%	45%
	2006	81%	77%	64%	68%	71%	69%	*	*	67%	69%	*	67%	43%
Mathematics	2007	86%	80%	79%	85%	88%	83%	*	*	84%	87%	*	85%	15%
	2006	82%	77%	70%	97%	> 99%	93%	*	*	92%	> 99%	*	96%	83%
Science	2007	78%	72%	67%	74%	63%	83%	*	*	80%	68%	*	74%	57%
	2006	76%	68%	64%	82%	79%	88%	*	*	75%	88%	*	79%	60%
All Tests	2007	69%	62%	51%	54%	44%	63%	*	*	56%	53%	*	55%	29%
	2006	66%	59%	47%	65%	64%	69%	*	*	60%	69%	*	63%	43%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard</b>														
<b>Grade 5 (Spanish) First Administration Only</b>														
Reading	2007	79%	61%	90%	75%	*	75%	*	*	71%	80%	*	75%	75%
	2006	65%	57%	*	89%	*	89%	*	*	67%	> 89%	*	89%	88%
Mathematics	2007	50%	33%	*	15%	*	15%	*	*	14%	17%	*	15%	15%
	2006	49%	35%	*	75%	*	75%	*	*	*	*	*	75%	86%
Science	2007	36%	13%	*	8%	*	8%	*	*	< 1%	20%	*	8%	8%
	2006	31%	14%	*	22%	*	22%	*	*	40%	*	*	22%	25%
All Tests	2007	44%	27%	48%	8%	*	8%	*	*	< 1%	17%	*	8%	8%
	2006	33%	27%	*	30%	*	30%	*	*	40%	20%	*	30%	33%

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	96%	88%	*	92%	*	*	*	87%	*	88%	87%	> 99%
	2006	87%	81%	93%	91%	88%	92%	*	*	*	93%	88%	91%	90%	> 99%
Mathematics	2007	90%	82%	> 99%	88%	*	92%	*	*	*	87%	*	88%	86%	88%
	2006	86%	81%	> 99%	77%	86%	69%	*	*	*	77%	78%	77%	76%	83%
Writing	2007	79%	65%	86%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	
	2006	68%	50%	75%	33%	*	40%	*	*	40%	*	33%	38%	*	
All Tests	2007	82%	70%	88%	82%	*	85%	*	*	*	81%	*	82%	80%	88%
	2006	74%	64%	84%	60%	50%	67%	*	*	*	75%	33%	60%	61%	86%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	98.0%	98.5%	97.2%	99.2%	*	-	-	100.0%	97.1%	95.7%	98.4%	98.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	90.7%	90.0%	91.7%	88.9%	*	-	-	84.7%	95.1%	21.7%	89.8%	89.5%
Not on TAKS	6.7%	6.7%	6.9%	8.5%	5.6%	10.3%	*	-	-	15.3%	2.0%	73.9%	8.6%	9.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.0%	7.0%	4.2%	8.7%	*	-	-	12.2%	2.0%	60.9%	7.0%	7.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.7%	1.5%	1.4%	1.6%	*	-	-	3.1%	0.0%	13.0%	1.6%	2.1%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	87.9%	88.0%	79.2%	92.9%	*	-	-	88.8%	87.3%	82.6%	88.2%	91.6%
Non-Acct System	6.1%	5.0%	9.3%	10.5%	18.1%	6.3%	*	-	-	11.2%	9.8%	13.0%	10.2%	7.4%
Mobile	5.4%	4.3%	8.3%	10.5%	18.1%	6.3%	*	-	-	11.2%	9.8%	13.0%	10.2%	7.4%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	3.9%	2.0%	1.5%	2.8%	0.8%	*	-	-	0.0%	2.9%	4.3%	1.6%	1.1%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.0%	0.5%	0.0%	0.8%	*	-	-	0.0%	1.0%	0.0%	0.5%	1.1%
Other	0.8%	1.0%	0.5%	1.0%	2.8%	0.0%	*	-	-	0.0%	2.0%	4.3%	1.1%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>274</b>	<b>200</b>	<b>72</b>	<b>126</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>98</b>	<b>102</b>	<b>23</b>	<b>187</b>	<b>95</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	97.0%	90.1%	97.4%	85.2%	100.0%	-	-	94.1%	86.5%	96.6%	89.3%	77.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	89.8%	80.3%	87.2%	75.8%	85.7%	-	-	81.4%	79.3%	24.1%	79.1%	71.9%
Not on TAKS	6.4%	6.5%	7.2%	9.9%	10.3%	9.4%	14.3%	-	-	12.7%	7.2%	72.4%	10.2%	5.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.8%	9.9%	10.3%	9.4%	14.3%	-	-	12.7%	7.2%	72.4%	10.2%	5.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	86.1%	77.5%	76.9%	78.9%	57.1%	-	-	77.5%	77.5%	89.7%	76.5%	74.2%
Non-Acct System	6.5%	5.7%	10.5%	12.7%	20.5%	6.3%	42.9%	-	-	16.7%	9.0%	6.9%	12.8%	3.4%
Mobile	5.6%	4.8%	9.9%	10.8%	15.4%	6.3%	42.9%	-	-	15.7%	6.3%	6.9%	10.7%	3.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	1.9%	5.1%	0.0%	0.0%	-	-	1.0%	2.7%	0.0%	2.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.1%	9.9%	2.6%	14.8%	0.0%	-	-	5.9%	13.5%	3.4%	10.7%	22.5%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.9%	7.5%	0.0%	12.5%	0.0%	-	-	3.9%	10.8%	0.0%	8.2%	18.0%
Other	1.0%	1.3%	0.9%	2.3%	2.6%	2.3%	0.0%	-	-	2.0%	2.7%	3.4%	2.6%	4.5%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>272</b>	<b>213</b>	<b>78</b>	<b>128</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>102</b>	<b>111</b>	<b>29</b>	<b>196</b>	<b>89</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 606  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: ANDREWS EL  
Campus #: 227901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	38%	33%	17%	50%	*	*	*	20%	43%	*	36%	50%
	2006	51%	43%	30%	33%	*	40%	*	*	*	20%	*	*	33%	*
Mathematics	2007	34%	28%	48%	42%	64%	24%	*	*	*	44%	38%	*	36%	14%
	2006	32%	26%	35%	44%	50%	38%	*	*	*	36%	60%	*	44%	33%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.64	0.79	0.78	0.79	*	*	*	0.88	0.67	*	0.81	0.79
	2006	0.56	0.40	0.64	0.73	*	0.96	*	*	*	0.80	*	*	0.73	0.90
Mathematics	2007	0.33	0.26	0.52	0.28	0.77	-0.12	*	*	*	0.22	0.36	*	0.19	-0.35
	2006	0.34	0.27	0.34	0.66	0.35	0.96	*	*	*	0.51	0.98	*	0.66	1.14
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	20%	20%	25%	45%	15%	*	*	*	17%	30%	*	22%	8%
	2006	12%	17%	21%	24%	33%	19%	*	*	*	30%	19%	*	22%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	89%	89%	86%	67%	95%	*	*	*	91%	83%	*	88%	97%
	2006	94%	91%	91%	87%	81%	90%	*	*	*	83%	90%	*	89%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	76.3%	50.0%	*	*	-	-	-	*	*	-	*	-	
	2005	49.0%	73.8%	55.0%	83.3%	*	*	-	-	*	*	-	83.3%	*	
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2007	33%	31%	33%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	37%	45%	50%	*	*	*	*	*	*	*	50%	*	
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	23%	32%	32%	41%	27%	*	*	*	36%	28%	*	33%	37%
	2006	20%	24%	36%	28%	29%	24%	*	*	*	32%	24%	*	28%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	86%	80%	80%	88%	77%	*	*	*	73%	88%	*	79%	68%
	2006	89%	86%	79%	87%	93%	83%	*	*	*	79%	95%	*	86%	71%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	94.0%	84.2%	*	*	-	-	-	*	*	-	*	*	
	2005	69.9%	89.3%	85.7%	*	-	*	-	-	*	*	-	*	*	





T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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School Type: Elementary

District Name: AUSTIN ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	606	100.0%	25,138	81,917	4,576,933
Students By Grade:					
Early Childhood Education	6	1.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	82	13.5%	10.2%	5.6%	4.1%
Kindergarten	98	16.2%	14.4%	8.9%	7.7%
Grade 1	109	18.0%	16.3%	9.1%	8.1%
Grade 2	104	17.2%	15.1%	8.4%	7.7%
Grade 3	75	12.4%	14.3%	8.0%	7.6%
Grade 4	68	11.2%	13.7%	7.5%	7.4%
Grade 5	64	10.6%	13.2%	7.2%	7.4%
Grade 6	0	0.0%	2.5%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.2%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	177	29.2%	15.2%	12.7%	14.4%
Hispanic	411	67.8%	82.4%	57.1%	46.3%
White	17	2.8%	1.7%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.6%	3.1%	3.3%
Economically Disadvantaged	582	96.0%	96.2%	61.0%	55.5%
Limited English Proficient (LEP)	331	54.6%	53.6%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.3%	1.9%	2.3%
At-Risk	447	73.8%	74.0%	53.3%	48.3%
Mobility (2005-06)	160	32.7%	25.4%	27.1%	22.3%
Number of Students per Teacher	13.3	n/a	15.4	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.2%	1.8%	1.5%	2.9%	9.1%	6.1%	10.8%	11.9%
Grade 1	4.4%	8.5%	3.6%	6.0%	0.0%	9.6%	5.4%	10.2%
Grade 2	5.6%	5.1%	2.1%	3.6%	14.3%	4.8%	3.0%	4.4%
Grade 3	1.5%	4.7%	1.8%	3.0%	0.0%	2.7%	1.7%	2.3%
Grade 4	1.8%	4.4%	1.0%	1.8%	0.0%	1.0%	0.6%	1.3%
Grade 5	2.1%	4.4%	1.3%	2.9%	0.0%	1.1%	0.8%	1.8%
Grade 6	-	0.7%	0.7%	1.2%	-	0.0%	1.6%	1.7%
Grade 7	-	-	1.5%	2.2%	-	-	2.0%	2.4%
Grade 8	-	-	1.4%	1.6%	-	-	2.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.7	19.1	18.4	19.5
Grade 1	19.8	20.0	18.4	19.5
Grade 2	16.7	19.3	18.1	19.6
Grade 3	17.3	19.0	17.6	19.5
Grade 4	17.0	20.3	17.7	20.2
Grade 5	21.4	21.8	22.1	22.3
Grade 6	-	24.1	22.2	21.8
Mixed Grades	-	21.4	4.8	25.0
Secondary: English/Language Arts	-	-	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	-	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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STAFF INFORMATION

|-----Campus-----|

Campus

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,278,414	100.0%	\$5,464	\$3,958,445	100.0%	\$6,597	\$144,194,685	100.0%	\$5,683
Instruction (11,95)	\$2,494,866	76.1%	\$4,158	\$2,832,626	71.6%	\$4,721	\$104,620,492	72.6%	\$4,123
Instructional-Related Services (12,13)	\$114,995	3.5%	\$192	\$172,151	4.3%	\$287	\$5,387,104	3.7%	\$212
Instructional Leadership (21)	\$53,182	1.6%	\$89	\$53,182	1.3%	\$89	\$2,053,223	1.4%	\$81
School Leadership (23)	\$249,800	7.6%	\$416	\$249,991	6.3%	\$417	\$9,837,992	6.8%	\$388
Support Services-Student (31,32,33)	\$121,408	3.7%	\$202	\$144,219	3.6%	\$240	\$5,986,320	4.2%	\$236
Other Campus Costs (35,36,51,52,53)	\$244,163	7.4%	\$407	\$506,276	12.8%	\$844	\$16,309,554	11.3%	\$643
<b>By Program:</b>									
Total Operating Expenditures	\$3,034,251	100.0%	\$5,057	\$3,452,169	100.0%	\$5,754	\$127,328,889	100.0%	\$5,018
Bilingual/ESL Education (25)	\$1,009,016	33.3%	\$1,682	\$1,013,225	29.4%	\$1,689	\$25,661,794	20.2%	\$1,011
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$168,063	5.5%	\$280	\$525,971	15.2%	\$877	\$25,239,645	19.8%	\$995
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$642,027	0.5%	\$25
Regular Education (11)	\$1,217,726	40.1%	\$2,030	\$1,222,449	35.4%	\$2,037	\$63,103,266	49.6%	\$2,487
Special Education (23)	\$639,446	21.1%	\$1,066	\$690,524	20.0%	\$1,151	\$12,660,821	9.9%	\$499
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	319	52.6%	51.2%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	17	2.8%	5.5%	6.4%	7.5%
Special Education	47	7.8%	7.2%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	16.0	35.1%	21.0%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	5.0	11.0%	3.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.3%	0.0%	2.0%
Regular Education	21.0	46.0%	69.1%	64.4%	70.6%
Special Education	3.6	7.9%	6.4%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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