

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 511
Grade Span: PK - 06
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus #: 227901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	79%	72%	61%	*	67%	*	*	*	50%	69%	*	61%	*
	2006	81%	77%	67%	64%	83%	62%	*	*	*	59%	68%	*	63%	17%
Mathematics	2007	86%	80%	80%	71%	*	79%	*	*	*	67%	75%	*	74%	*
	2006	82%	77%	77%	55%	60%	55%	*	*	*	50%	58%	*	53%	17%
Science	2007	78%	72%	68%	50%	*	59%	*	*	*	60%	44%	*	50%	*
	2006	76%	68%	69%	59%	40%	59%	*	*	*	69%	52%	*	54%	33%
All Tests	2007	69%	62%	55%	32%	*	37%	*	*	*	33%	31%	*	33%	*
	2006	66%	59%	50%	43%	50%	40%	*	*	*	39%	46%	*	40%	< 1%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	61%	87%	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	33%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	13%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	14%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	27%	28%	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	27%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	85%	*	80%	*	75%	*	*	*	63%	92%	*	79%	*
	2006	92%	86%	*	80%	*	79%	*	*	*	64%	90%	*	82%	33%
Mathematics	2007	80%	71%	*	50%	*	56%	*	*	*	44%	54%	*	48%	*
	2006	81%	74%	*	69%	*	67%	*	*	*	71%	67%	*	71%	33%
All Tests	2007	78%	68%	*	50%	*	56%	*	*	*	44%	54%	*	48%	*
	2006	78%	71%	*	66%	*	64%	*	*	*	64%	67%	*	68%	17%

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Section I - Page 3
Total Students: 511
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Campus	African	Native	Asian/	Special	Econ
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	80%	95%	93%	> 99%	93%	*	*	*	93%	92%	93%	94%	*
	2006	84%	76%	89%	91%	*	90%	*	*	*	97%	77%	91%	93%	89%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	94%	96%	*	95%	*	*	*	> 99%	80%	96%	95%	*
	2006	87%	81%	94%	90%	*	89%	*	*	*	93%	83%	90%	89%	*
Mathematics	2007	90%	82%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	81%	> 99%	89%	*	88%	*	*	*	> 99%	67%	89%	94%	*
Writing	2007	79%	65%	> 99%	70%	*	71%	*	*	*	57%	*	70%	78%	*
	2006	68%	50%	75%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests	2007	82%	70%	91%	85%	*	86%	*	*	*	86%	80%	85%	88%	*
	2006	74%	64%	82%	86%	*	84%	*	*	*	93%	67%	86%	89%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.3%	99.1%	100.0%	98.9%	*	-	*	98.2%	100.0%	96.9%	99.0%	96.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	87.6%	85.2%	88.1%	*	-	*	82.5%	93.2%	18.8%	88.1%	94.5%
Not on TAKS	6.7%	6.7%	6.1%	11.5%	14.8%	10.8%	*	-	*	15.8%	6.8%	78.1%	10.9%	1.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	9.7%	14.8%	8.6%	*	-	*	12.3%	6.8%	65.6%	9.4%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	1.8%	0.0%	2.2%	*	-	*	3.5%	0.0%	12.5%	1.5%	1.8%
By Acct Status														
Acct System	91.6%	91.1%	89.7%	86.2%	77.8%	87.6%	*	-	*	83.3%	89.3%	78.1%	87.1%	89.1%
Non-Acct System	6.1%	5.0%	8.8%	12.9%	22.2%	11.4%	*	-	*	14.9%	10.7%	18.8%	11.9%	7.3%
Mobile	5.4%	4.3%	8.1%	12.9%	22.2%	11.4%	*	-	*	14.9%	10.7%	18.8%	11.9%	7.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.8%	0.9%	0.0%	1.1%	*	-	*	1.8%	0.0%	3.1%	1.0%	3.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.0%	0.5%	0.0%	0.5%	*	-	*	0.9%	0.0%	0.0%	0.5%	1.8%
Other	0.8%	1.0%	0.5%	0.5%	0.0%	0.5%	*	-	*	0.9%	0.0%	3.1%	0.5%	1.8%
Total Count	3,040,283	50,573	265	217	27	185	4	0	1	114	103	32	202	55
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.0%	96.7%	100.0%	96.3%	100.0%	-	-	93.9%	99.1%	100.0%	96.5%	86.8%
By Program														
TAKS (1 or more)	90.7%	88.7%	91.6%	86.4%	85.7%	86.7%	80.0%	-	-	78.8%	93.0%	29.0%	86.4%	79.2%
Not on TAKS	6.4%	6.5%	5.5%	10.3%	14.3%	9.6%	20.0%	-	-	15.2%	6.1%	71.0%	10.1%	7.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.7%	8.9%	14.3%	8.0%	20.0%	-	-	12.1%	6.1%	61.3%	8.5%	5.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.4%	0.0%	1.6%	0.0%	-	-	3.0%	0.0%	9.7%	1.5%	1.9%
By Acct Status														
Acct System	90.5%	89.5%	88.8%	82.7%	61.9%	85.6%	60.0%	-	-	80.8%	84.3%	77.4%	81.4%	81.1%
Non-Acct System	6.5%	5.7%	8.7%	14.0%	38.1%	10.6%	40.0%	-	-	13.1%	14.8%	22.6%	15.1%	5.7%
Mobile	5.6%	4.8%	7.9%	13.1%	28.6%	10.6%	40.0%	-	-	13.1%	13.0%	22.6%	14.1%	5.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.9%	9.5%	0.0%	0.0%	-	-	0.0%	1.7%	0.0%	1.0%	0.0%
Not Tested	2.9%	4.8%	3.0%	3.3%	0.0%	3.7%	0.0%	-	-	6.1%	0.9%	0.0%	3.5%	13.2%
Absent	0.2%	0.4%	0.0%	0.5%	0.0%	0.5%	0.0%	-	-	1.0%	0.0%	0.0%	0.5%	1.9%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.7%	1.4%	0.0%	1.6%	0.0%	-	-	2.0%	0.9%	0.0%	1.5%	5.7%
Other	1.0%	1.3%	0.8%	1.4%	0.0%	1.6%	0.0%	-	-	3.0%	0.0%	0.0%	1.5%	5.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	248	214	21	188	5	0	0	99	115	31	199	53

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Section II - Page 1
Total Students: 511
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District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State							
	Count	Percent										
Total Students:	511	100.0%	24,229	81,917	4,576,933							
Students By Grade:												
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%							
Pre-Kindergarten	69	13.5%	9.5%	5.6%	4.1%							
Kindergarten	75	14.7%	14.6%	8.9%	7.7%							
Grade 1	73	14.3%	15.9%	9.1%	8.1%							
Grade 2	78	15.3%	15.0%	8.4%	7.7%							
Grade 3	69	13.5%	14.3%	8.0%	7.6%							
Grade 4	73	14.3%	13.8%	7.5%	7.4%							
Grade 5	47	9.2%	13.3%	7.2%	7.4%							
Grade 6	27	5.3%	3.3%	6.7%	7.3%							
Grade 7	0	0.0%	0.0%	6.6%	7.2%							
Grade 8	0	0.0%	0.0%	6.6%	7.4%							
Grade 9	0	0.0%	0.0%	7.9%	8.7%							
Grade 10	0	0.0%	0.0%	6.3%	7.1%							
Grade 11	0	0.0%	0.0%	5.6%	6.3%							
Grade 12	0	0.0%	0.0%	5.1%	5.7%							
Ethnic Distribution:												
African American	60	11.7%	4.4%	12.7%	14.4%							
Hispanic	443	86.7%	93.4%	57.1%	46.3%							
White	7	1.4%	1.6%	26.8%	35.7%							
Native American	0	0.0%	0.2%	0.2%	0.3%							
Asian/Pac. Islander	1	0.2%	0.4%	3.1%	3.3%							
Economically Disadvantaged	484	94.7%	94.6%	61.0%	55.5%							
Limited English Proficient (LEP)	158	30.9%	47.0%	25.4%	16.0%							
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.3%	1.9%	2.3%							
At-Risk	317	62.0%	70.2%	53.3%	48.3%							
Mobility (2005-06)	109	26.6%	23.8%	27.1%	22.3%							
Number of Students per Teach	26.8%	4	0a6	Students per Teach	26.8%	92T0	22.3%	9p00K356T /F4	8.59	Tf	-14.16	23

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.0	18.4	19.5
Grade 1	17.0	18.8	18.4	19.5
Grade 2	18.3	19.0	18.1	19.6
Grade 3	15.2	19.1	17.6	19.5
Grade 4	16.4	19.4	17.7	20.2
Grade 5	20.7	21.2	22.1	22.3
Grade 6	27.0	25.1	22.2	21.8
Mixed Grades	-	19.7	4.8	25.0
Secondary: English/Language Arts	-	24.8	22.2	20.0
Foreign Languages	-	-	23.4	20.9
Mathematics	-	30.4	22.8	20.0
Science	-	-	23.9	21.0
Social Studies	-	-	23.7	22.0

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,555,715	100.0%	\$5,336	\$3,228,610	100.0%	\$6,740	\$131,286,863	100.0%	\$5,553
Instruction (11,95)	\$1,828,761	71.6%	\$3,818	\$2,175,030	67.4%	\$4,541	\$94,777,331	72.2%	\$4,009
Instructional-Related Services (12,13)	\$172,034	6.7%	\$359	\$228,063	7.1%	\$476	\$5,265,691	4.0%	\$223
Instructional Leadership (21)	\$36,380	1.4%	\$76	\$36,380	1.1%	\$76	\$1,885,630	1.4%	\$80
School Leadership (23)	\$223,883	8.8%	\$467	\$253,726	7.9%	\$530	\$9,210,308	7.0%	\$390
Support Services-Student (31,32,33)	\$98,750	3.9%	\$206	\$115,565	3.6%	\$241	\$5,420,943	4.1%	\$229
Other Campus Costs (35,36,51,52,53)	\$195,907	7.7%	\$409	\$419,846	13.0%	\$877	\$14,726,960	11.2%	\$623
By Program:									
Total Operating Expenditures	\$2,359,808	100.0%	\$4,927	\$2,808,764	100.0%	\$5,864	\$116,119,804	100.0%	\$4,912
Bilingual/ESL Education (25)	\$682,503	28.9%	\$1,425	\$682,503	24.3%	\$1,425	\$18,440,555	15.9%	\$780
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$232,043	9.8%	\$484	\$626,752	22.3%	\$1,308	\$20,902,022	18.0%	\$884
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,183,280	1.0%	\$50
Regular Education (11)	\$1,103,649	46.8%	\$2,304	\$1,107,429	39.4%	\$2,312	\$63,906,418	55.0%	\$2,703
Special Education (23)	\$341,613	14.5%	\$713	\$392,080	14.0%	\$819	\$11,687,529	10.1%	\$494
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	153	29.9%	44.3%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	17.6%	20.6%
Gifted & Talented Education	0	0.0%	5.2%	6.4%	7.5%
Special Education	46	9.0%	7.2%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	21.6%	29.7%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	4.0	10.8%	1.7%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	21.0	56.8%	61.5%	64.4%	70.6%
Special Education	4.0	10.8%	6.3%	12.3%	10.0%
Other	0.0	0.0%	0.0%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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