

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: COWAN ELEMENTARY***

***Campus #: 227901183***

***2006 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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 Academic Excellence Indicator System  
 2005-06 Campus Performance

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 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: AUSTIN ISD  
 Campus Name: COWAN ELEMENTARY  
 Campus #: 227901183

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	88%	96%	97%	*	91%	> 99%	*	> 99%	> 99%	94%	*	86%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	95%	92%	> 99%	85%	96%	*	93%	93%	92%	75%	79%	*
	2005	83%	80%	93%	93%	Ti	93%	46							



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	99.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	93.2%	94.9%	100.0%	89.9%	97.4%	-	100.0%	94.7%	95.1%	61.3%	94.7%	66.7%
Not on TAKS	6.4%	6.5%	5.4%	5.1%	0.0%	10.1%	2.6%	-	0.0%	5.3%	4.9%	38.7%	5.3%	33.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.3%	3.0%	0.0%	5.6%	1.7%	-	0.0%	3.5%	2.4%	22.6%	2.6%	16.7%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	2.1%	0.0%	4.5%	0.9%	-	0.0%	1.8%	2.4%	16.1%	2.6%	16.7%
By Acct Status														
Acct System	90.5%	89.5%	90.5%	94.5%	92.9%	94.4%	94.0%	-	100.0%	5.1%	61.3%	94.7%	66.7%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	43%	51%	50%	*	57%	*	*	*	40%	*	*	*
	2005	45%	39%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	47%	41%	*	30%	*	*	*	36%	*	20%	*
	2005	25%	21%	45%	38%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.40	0.71	0.56	*	0.80	*	*	*	0.71	*	*	*
	2005	0.53	0.47	0.75	1.01	*	*	*	*	*	0.99	*	*	*
Mathematics	2006	0.34	0.27	0.52	0.37	*	0.17	*	*	*	0.40	*	-0.06	*
	2005	0.38	0.35	0.61	0.16	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	12%	17%	5%	6%	*	13%	3%	*	< 1%	3%	8%	*	14%
	2005	13%	16%	7%	3%	< 1%	10%	< 1%	*	*	4%	3%	*	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	94%	91%	> 99%	97%	*	91%	> 99%	*	> 99%	> 99%	94%	*	83%
	2005	93%	91%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	49.0%	73.8%	50.0%	*	-	*	-	-	*	-	*	-	*
	2004	48.2%	60.7%	*	*	-	*	-	-	*	-	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2006	20%	24%	8%	8%	*	12%	3%	*	*	12%	3%	29%	14%
	2005	25%	28%	15%	9%	17%	8%	9%	*	*	6%	13%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2006	89%	86%	97%	96%	*	97%	97%	*	*	95%	97%	71%	> 99%
	2005	86%	84%	93%	94%	> 99%	92%	94%	*	*	94%	94%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2005	69.9%	89.3%	82.9%	*	-	*	*	-	-	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	25%	8%	10%	*	13%	3%	*	*	2%	19%	17%	7%	*
2005	21%	24%	12%	10%	17%	17%	6%	*	*	8%	13%	33%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	98%	97%	*	97%	> 99%	*	*	> 99%	95%	> 99%	> 99%	*
2005	88%	86%	95%	96%	> 99%	92%	97%	*	*	94%	97%	67%	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	*	*	-	*	*	-	-	*	-	*	*	-
English Language Learners Progress Measure														
2005-06	66%	60%	89%	71%	*	63%	*	*	80%	75%	67%	*	60%	67%
Attendance Rate														
2004-05	95.7%	94.3%	96.9%	96.9%	97.1%	96.9%	96.7%	-	98.2%	96.7%	97.1%	94.8%	96.1%	96.9%
2003-04	95.7%	94.4%	96.9%	96.6%	97.1%	96.7%	96.4%	-	97.6%	96.7%	96.5%	95.9%	95.9%	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.



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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	521	100.0%	25,654	81,003	4,505,572

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.6	19.8	18.9	19.3
Grade 1	16.6	19.9	18.7	18.9
Grade 2	19.0	20.4	18.5	18.9
Grade 3	17.8	19.7	17.6	18.9
Grade 4	22.3	20.0	18.7	19.3
Grade 5	21.2	23.1	22.4	21.9
Grade 6	-	23.9	24.6	21.4
Mixed Grades	-	23.4	7.1	25.7
Secondary: English/Language Arts	-	-	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	-	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	90.6%	85.0%	65.1%	62.5%
Teachers	34.5	81.2%	72.7%	53.1%	50.7%
Professional Support	3.0	7.1%	9.0%	7.8%	8.0%
Campus Admin. (School Leader.)	1.0	2.4%	3.4%	3.7%	2.8%
Educational Aides:	4.0	9.4%	15.0%	7.3%	10.2%
Total Minority Staff:	14.0	32.9%	14.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.9%	2.8%	7.3%	9.1%
Hispanic	12.0	34.8%	7.6%	24.2%	20.1%
White	21.5	62.3%	88.2%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.7%	1.1%
Males	1.0	2.9%	4.7%	22.9%	22.9%
Females	33.5	97.1%	95.3%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	6.9%	8.1%	7.5%
1-5 Years Experience	6.0	17.4%	27.9%	30.3%	29.0%
6-10 Years Experience	7.0	20.3%	19.9%	19.3%	19.4%
11-20 Years Experience	11.0	31.9%	26.2%	21.2%	24.2%
Over 20 Years Experience	9.5	27.5%	19.1%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.2 yrs.	7.9 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$35,249	\$35,956	\$34,505
1-5 Years Experience		\$35,550	\$37,818	\$35,690	\$36,567
6-10 Years Experience		\$37,386	\$39,964	\$37,357	\$39,008
11-20 Years Experience		\$41,830	\$44,632	\$41,694	\$43,978
Over 20 Years Experience		\$48,365	\$53,387	\$49,655	\$51,998

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,591,055	100.0%	\$5,090	\$2,739,124	100.0%	\$5,381	\$126,191,399	100.0%	\$5,207
Instruction (11,95)	\$1,960,541	75.7%	\$3,852	\$1,998,224	73.0%	\$3,926	\$93,402,497	74.0%	\$3,854
Instructional-Related Services (12,13)	\$118,885	4.6%	\$234	\$118,885	4.3%	\$234	\$5,009,293	4.0%	\$207
Instructional Leadership (21)	\$37,065	1.4%	\$73	\$37,065	1.4%	\$73	\$1,837,308	1.5%	\$76
School Leadership (23)	\$153,845	5.9%	\$302	\$153,845	5.6%	\$302	\$8,558,472	6.8%	\$353