

## ***2005-06 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WILLIAMS EL***

***Campus #: 227901166***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 625  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

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Campus	African	Native	Asian/	Special	Econ
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 2  
 School Type: Elementary  
 Grade Span: EE - 05  
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Campus #: 227901166  
 Campus Name: WILLIAMS EL  
 Campus #: 227901166

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2006	81%	77%	80%	83%	92%	75%	89%	*	*	73%	94%	71%	85%	*
	2005	75%	73%	74%	68%	67%	68%	77%	*	*	70%	67%	40%	60%	33%
Mathematics	2006	82%	77%	83%	82%	82%	77%	89%	*	*	75%	88%	63%	76%	*
	2005	80%	78%	81%	75%	78%	70%	92%	*	*	72%	78%	*	63%	50%
Science	2006	76%	68%	71%	77%	46%	77%	95%	*	*	68%	88%	67%	68%	*
	2005	64%	61%	63%	46%	27%	44%	64%	*	*	57%	33%	15%	31%	14%
All Tests	2006	64%	57%	59%	64%	46%	60%	80%	*	*	50%	79%	50%	52%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
Total Students: 625  
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School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.5%	97.3%	100.0%	96.5%	98.1%	-	*	97.1%	97.4%	90.2%	96.6%	95.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.7%	90.5%	93.8%	89.3%	94.1%	94.4%	-	*	91.4%	96.6%	72.5%	92.6%	95.8%
Not on TAKS	6.4%	6.5%	7.3%	3.5%	10.7%	2.4%	3.7%	-	*	5.8%	0.9%	17.6%	4.0%	0.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.8%	2.0%	7.1%	1.2%	1.9%	-	*	2.9%	0.9%	9.8%	2.3%	0.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	1.6%	3.6%	1.2%	1.9%	-	*	2.9%	0.0%	7.8%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	88.4%	90.2%	89.3%	90.0%	90.7%	-	*	91.4%	88.9%	80.4%	89.7%	89.6%
Non-Acct System	6.5%	5.7%	8.7%	7.0%	10.7%	6.5%	7.4%	-	*	5.8%	8.5%	9.8%	6.9%	6.3%
Mobile	5.6%	4.8%	8.4%	7.0%	10.7%	6.5%	7.4%	-	*	5.8%	8.5%	9.8%	6.9%	6.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.5%	2.7%	0.0%	3.5%	1.9%	-	*	2.9%	2.6%	9.8%	3.4%	4.2%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.8%	0.0%	1.2%	0.0%	-	*	1.4%	0.0%	3.9%	0.6%	0.0%
LEP Exempt	1.0%	2.3%	0.2%	0.8%	0.0%	1.2%	0.0%	-	*	0.0%	1.7%	0.0%	1.1%	4.2%
Other	1.0%	1.3%	0.6%	1.2%	0.0%	1.2%	1.9%	-	*	1.4%	0.9%	5.9%	1.7%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>277</b>	<b>256</b>	<b>28</b>	<b>170</b>	<b>54</b>	<b>0</b>	<b>4</b>	<b>139</b>	<b>117</b>	<b>51</b>	<b>175</b>	<b>48</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	95.4%	98.8%	97.1%	97.0%	96.8%	98.2%	-	100.0%	97.9%	96.4%	87.3%	98.8%	96.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	88.7%	90.3%	93.2%	90.9%	94.1%	90.9%	-	100.0%	92.2%	94.2%	67.3%	93.6%	96.0%
SDAA II Only	6.2%	6.7%	7.8%	4.0%	6.1%	2.7%	7.3%	-	0.0%	5.7%	2.2%	20.0%	5.2%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	89.9%	88.8%	90.9%	89.2%	85.5%	-	100.0%	90.1%	87.6%	70.9%	87.9%	90.0%
Mobile Subset	5.7%	4.4%	9.0%	8.3%	6.1%	7.6%	12.7%	-	0.0%	7.8%	8.8%	16.4%	11.0%	6.0%
<b>Not Tested</b>	3.0%	4.6%	1.3%	2.9%	3.0%	3.2%	1.8%	-	0.0%	2.1%	3.6%	12.7%	1.2%	4.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	2.2%	3.0%	2.7%	0.0%	-	0.0%	1.4%	2.9%	10.9%	1.2%	2.0%
LEP Exempt	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.5%	0.7%	0.0%	0.5%	1.8%	-	0.0%	0.7%	0.7%	1.8%	0.0%	2.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>49,767</b>	<b>261</b>	<b>278</b>	<b>33</b>	<b>185</b>	<b>55</b>	<b>0</b>	<b>5</b>	<b>141</b>	<b>137</b>	<b>55</b>	<b>173</b>	<b>50</b>



T E X A S E D U C A T I O N A G E N C Y  
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2005-06 Campus Performance

Section I - Page 6  
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School Type: Elementary

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	24%	22%	23%	8%	34%	11%	*	*	29%	17%	29%	24%	78%
2005	25%	28%	28%	32%	40%	32%	23%	*	*	31%	33%	67%	40%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	86%	87%	89%	92%	81%	> 99%	*	*	85%	92%	86%	84%	44%
2005	86%	84%	87%	85%	90%	82%	92%	*	*	93%	76%	83%	79%	57%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	89.3%	66.7%	90.9%	*	90.0%	-	-	-	*	90.0%	*	90.0%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	25%	17%	23%	18%	30%	11%	*	*	26%	19%	38%	30%	63%
2005	21%	24%	20%	26%	22%	31%	8%	*	*	30%	22%	*	39%	57%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	86%	92%	85%	82%	80%	94%	*	*	82%	86%	63%	80%	50%
2005	88%	86%	89%	84%	89%	80%	> 99%	*	*	85%	84%	*	73%	57%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	90.0%	75.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*
<b>English Language Learners Progress Measure</b>														
2005-06	66%	60%	75%	70%	*	69%	*	*	*	87%	55%	*	67%	59%
<b>Attendance Rate</b>														
2004-05	95.7%	94.3%	96.7%	97.0%	96.6%	97.1%	96.9%	-	*	96.8%	97.2%	96.0%	96.8%	98.0%
2003-04	95.7%	94.4%	96.7%	97.2%	97.9%	97.2%	96.8%	*	*	97.0%	97.4%	96.8%	97.1%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 1  
Total Students: 625  
Grade Span: EE - 05  
School Type: Elementary

District Name: AUSTIN ISD  
Campus Name: WILLIAMS EL  
Campus #: 227901166

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	625	100.0%	21,669	81,003	4,505,572
Students By Grade:					
Early Childhood Education	9	1.4%	0.5%	0.6%	0.3%
Pre-Kindergarten	52	8.3%	6.6%	5.6%	4.0%
Kindergarten	95	15.2%	14.3%	9.2%	7.8%
Grade 1	117	18.7%	15.3%	8.7%	8.0%
Grade 2	102	16.3%	14.9%	8.2%	7.6%
Grade 3	77	12.3%	15.2%	7.7%	7.6%
Grade 4	88	14.1%	14.5%	7.5%	7.3%
Grade 5	85	13.6%	16.4%	7.2%	7.5%
Grade 6	0	0.0%	2.3%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	55	8.8%	8.6%	13.5%	14.7%
Hispanic	451	72.2%	72.3%	55.4%	45.3%
White	113	18.1%	17.2%	27.9%	36.5%
Native American	0	0.0%	0.4%	0.2%	0.3%
Asian/Pac. Islander	6	1.0%	1.6%	2.9%	3.1%
Economically Disadvantaged	441	70.6%	76.7%	60.3%	55.6%
Limited English Proficient (LEP)	158	25.3%	29.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.4%	2.0%	2.3%
At-Risk	285	45.6%	55.0%	51.8%	48.7%
Mobility (2004-05)	86	17.0%	19.9%	26.7%	21.1%
Number of Students per Teacher	13.1	n/a	14.9	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.5%	2.9%	17.6%	10.3%	12.8%	11.8%
Grade 1	9.7%	7.0%	3.8%	5.9%	0.0%	14.6%	5.7%	10.2%
Grade 2	0.0%	4.0%	2.2%	3.5%	0.0%	4.3%	2.1%	4.3%
Grade 3	1.5%	3.9%	2.2%	3.3%	0.0%	2.9%	1.0%	2.6%
Grade 4	1.4%	2.1%	1.2%	1.8%	0.0%	1.3%	0.8%	1.4%
Grade 5	1.3%	4.9%	1.8%	3.8%	0.0%	2.0%	1.2%	2.2%
Grade 6	-	0.6%	0.7%	1.5%	-	3.9%	0.8%	1.6%
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
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 2005-06 Campus Profile

Section II - Page 2  
 Total Students: 625  
 Grade Span: EE - 05  
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District Name: AUSTIN ISD  
 Campus Name: WILLIAMS EL  
 Campus #: 227901166

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.4	18.9	19.3
Grade 1	19.8	18.4	18.7	18.9
Grade 2	17.9	18.4	18.5	18.9
Grade 3	19.0	17.7	17.6	18.9
Grade 4	19.3	18.7	18.7	19.3
Grade 5	17.6	22.5	22.4	21.9
Grade 6	-	21.9	24.6	21.4
Mixed Grades	-	23.6	7.1	25.7
Secondary: English/Language Arts	-	17.8	23.2	20.3
Foreign Languages	-	-	24.3	21.3
Mathematics	-	30.3	23.0	20.3
Science	-	-	25.5	21.5
Social Studies	-	-	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
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Section II - Page 3  
Total Students: 625  
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School Type: Elementary

District Name: AUSTIN ISD  
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Campus #: 227901166

STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	62.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.8	86.0%	84.0%	65.1%	62.5%
Teachers	47.8	76.4%	71.0%	53.1%	50.7%
Professional Support	4.0	6.4%	9.1%	7.8%	8.0%
Campus Admin. (School Leader.)	2.0	3.2%	3.9%	3.7%	2.8%
Educational Aides:	8.8	14.0%	16.0%	7.3%	10.2%
Total Minority Staff:	20.8	33.2%	37.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	4.9%	7.3%	9.1%
Hispanic	11.0	23.0%	28.2%	24.2%	20.1%
White	35.8	74.9%	65.6%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	1.7%	1.1%
Males	6.0	12.5%	8.3%	22.9%	22.9%
Females	41.8	87.5%	91.7%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	12.5%	7.4%	8.1%	7.5%
1-5 Years Experience	14.0	29.3%	30.0%	30.3%	29.0%
6-10 Years Experience	7.3	15.3%	20.7%	19.3%	19.4%
11-20 Years Experience	10.0	20.9%	23.9%	21.2%	24.2%
Over 20 Years Experience	10.5	22.0%	18.0%	21.0%	19.9%

	Campus	Campus Group	District	State
Average Years Experience of -14Hggggggg2Tue4	Average Years Experience of -14	Average YearMG	ion0e Yp586 T1	State o 99 Tf -1A

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 625  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,343,476	100.0%	\$5,341	\$3,739,963	100.0%	\$5,974	\$120,182,924	100.0%	\$5,593
Instruction (11,95)	\$2,557,954	76.5%	\$4,086	\$2,693,449	72.0%	\$4,303	\$87,804,376	73.1%	\$4,086
Instructional-Related Services (12,13)	\$122,842	3.7%	\$196	\$145,693	3.9%	\$233	\$5,035,493	4.2%	\$234
Instructional Leadership (21)	\$53,992	1.6%	\$86	\$53,992	1.4%	\$86	\$1,712,438	1.4%	\$80
School Leadership (23)	\$244,593	7.3%	\$391	\$244,593	6.5%	\$391	\$7,949,806	6.6%	\$370
Support Services-Student (31,32,33)	\$126,824	3.8%	\$203	\$127,459	3.4%	\$204	\$5,796,237	4.8%	\$270
Other Campus Costs (35,36,51,52,53)	\$237,271	7.1%	\$379	\$474,777	12.7%	\$758	\$11,884,574	9.9%	\$553
<b>By Program:</b>									
Total Operating Expenditures	\$3,106,205	100.0%	\$4,962	\$3,265,186	100.0%	\$5,216	\$107,984,174	100.0%	\$5,025
Bilingual/ESL Education (25)	\$568,375	18.3%	\$908	\$575,795	17.6%	\$920	\$14,295,418	13.2%	\$665
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$127,337	4.1%	\$203	\$263,546	8.1%	\$421	\$15,488,790	14.3%	\$721
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,788,470	1.7%	\$83
Regular Education (11)	\$1,493,565	48.1%	\$2,386	\$1,504,821	46.1%	\$2,404	\$61,421,740	56.9%	\$2,858
Special Education (23)	\$916,928	29.5%	\$1,465	\$921,024	28.2%	\$1,471	\$14,989,756	13.9%	\$698
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	151	24.2%	28.0%	22.9%	14.6%
Career & Technology Education	0	0.0%	0.0%	17.7%	20.3%
Gifted & Talented Education	27	4.3%	5.3%	6.7%	7.6%
Special Education	103	16.5%	11.2%	12.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	9.0	18.8%	19.5%	14.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	3.0	6.3%	4.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.2%
Regular Education	25.5	53.3%	65.8%	57.3%	68.9%
Special Education	10.3	21.6%	8.7%	13.7%	10.4%
Other	0.0	0.0%	0.0%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.