2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus #: 227901104

2006 Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: BECKER EL Campus #: 227901104 Section I - Page 1 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 3 (Engli			nistration	Only)											
Reading	2006 2005	90% 89%	88% 89%	86% 84%	95% 91%	*	93% 94%	* *	*	* * >	92% 99%	> 99% 86%	*	94% 88%	83% 80%
Mathematics	2006 2005	83% 82%	78% 81%	78% 78%	75% 74%	40% *	81% 79%	* *	*	*	71% 80%	80% 69%	*	70% 67%	71% 80%
All Tests	2006 2005	77% 76%	72% 74%	69% 68%	75% 67%	40% *	81% 70%	* *	*	*	71% 80%	80% 57%	*	70% 58%	71% 60%
TAKS Met 2006 Grade 3 (Spani			nistration	Only)											
Reading	2006 2005	76% 74%	65% 64%	77% 71%	40% *	*	40% *	* *	*	*	* *	*	*	40% *	40% *
Mathematics	2006 2005	69% 68%	54% 57%	71% 61%	*	*	*	* *	*	*	* *	*	*	*	*
All Tests	2006 2005	56% 54%	40% 38%	52% 45%	< 1% *	*	< 1% *	* *	*	*	* *	*	*	< 1% *	< 1% *
TAKS Met 2006 Grade 4 (Engli		đ													
Reading	2006 2005	83% 80%	81% 78%	78% 71%	84% 65%	*	83% 71%	* *	*	* > *	99% 64%	70% 67%	*	82% 69%	*
Mathematics	2006 2005	84% 82%	81% 78%	80% 77%	89% 53%	*	89% 50%	* *	*	* >	99% 55%	78% 50%	*	88% 50%	*
Writing	2006 2005	92% 91%	90% 91%	92% 90%	89% 94%	*	89% 93%	* *	*	*	78% 92%	> 99% > 99%	*	88% 94%	*
All Tests	2006 2005	74% 70%	71% 68%	63% 60%	68% 53%	*	67% 56%	* *	*	*	78% 50%	60% 57%	*	65% 56%	*
TAKS Met 2006 Grade 5 (Engli			nistration	Only)											
Reading	2006 2005	81% 75%	77% 73%	72% 66%	60% 62%	*	69% 59%	* *	*	*	80% 78%	20% 50%	*	64% 60%	*
Mathematics	2006 2005	82% 80%	77% 78%	78% 72%	56% 55%	*	69% 53%	* *	*	*	64% 56%	40% 54%	*	54% 52%	* 40%
Science	2006 2005	76% 64%	68% 61%	69% 54%	71% 32%	* *	83% 29%	*	* *	*	80% 44%	* 23%	* *	73% 33%	* 20%
All Tests	2006 2005	64% 55%	57% 52%	56% 39%	35% 21%	*	43% 21%	* *	*	*	45% 40%	17% 7%	*	31% 22%	* 20%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 3 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

			Campus		African		Native	Asian/			Special	Econ	
Indicator:	State	District	Group	Campus	American Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 4 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific 1	Is Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/I	AKS-I Part	icipation	(Grades	3-11)										
Tested	97.1%	95.2%	97.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	89.3%	79.3%	57.9%	86.9%	80.0%	*	*	72.7%	90.6%	28.0%	79.2%	81.3%
Not on TAKS	6.4%	6.5%	7.6%	20.7%	42.1%	13.1%	20.0%	*	*	27.3%	9.4%	72.0%	20.8%	18.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	19.5%	42.1%	11.5%	20.0%	*	*	25.5%	9.4%	68.0%	19.4%	18.8%
TAKS-I/SDAA II (only 0.8%	0.8%	0.5%	1.1%	0.0%	1.6%	0.0%	*	*	1.8%	0.0%	4.0%	1.4%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.3%	87.4%	63.2%	98.4%	60.0%	*	*	83.6%	93.8%	72.0%	90.3%	93.8%
Non-Acct System	6.5%	5.7%	11.0%	12.6%	36.8%	1.6%	40.0%	*	*	16.4%	6.3%	28.0%	9.7%	6.3%
Mobile	5.6%	4.8%	10.1%	10.3%	26.3%	1.6%	40.0%	*	*	16.4%	0.0%	28.0%	6.9%	6.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.3%	10.5%	0.0%	0.0%	*	*	0.0%	6.3%	0.0%	2.8%	0.0%
Not Tested	2.9%	4.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	233	87	19	61	5	1	1	55	32	25	72	16
2005 TAKS/SDAA II H	Participatio	on (Grades	3-11)											
Tested	97.0%	95.4%	97.8%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	90.7%	80.9%	62.5%	85.3%	*	*	*	73.3%	88.6%	32.0%	81.0%	83.3%
SDAA II Only	6.2%	6.7%	6.6%	19.1%	37.5%	14.7%	*	*	*	26.7%	11.4%	68.0%	19.0%	16.7%
By Mobility Status	3													
Acct Subset	91.3%	91.0%	88.1%	86.5%	75.0%	89.7%	*	*	*	88.9%	84.1%	84.0%	87.3%	100.0%
Mobile Subset	5.7%	4.4%	9.5%	13.5%	25.0%	10.3%	*	*	*	11.1%	15.9%	16.0%	12.7%	0.0%
Not Tested	3.0%	4.6%	2.2%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.5%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.8%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	49,767	297	89	16	68	3	1	1	45	44	25	79	12

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 5 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers (Sum	n of Grad	les 4-11)										
Percent of Fa	ilers P	assing TA	KS												
Reading/ELA	2006 2005	51% 45%	43% 39%	33% 45%	33% *	*	*	*	*	*	*	*	*	40% *	*
Mathematics	2006	32%	26%	41%	30%	*	38%	*	*	*	*	33%	*	33%	*
	2005	25%	21%	39%	*	*	*	*	*	*	*	*	*	*	*
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.55 0.63	0.24 *	*	0.38 *	*	*	*	*	*	*	0.29 *	*
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.34 0.39	0.28 *	* *	0.45 *	* *	* *	*	* *	0.26 *	* *	0.28 *	*
Student Succes	s Initi	ative													
Grade 3 Readin	g (Engl	ish and S	panish)												
Students Req	uiring .														
2006 2005		12% 13%	17% 16%	15% 20%	15% 9%	*	20% 6%	*	*	*	19% < 1%	9% 14%	*	17% 12%	36% 20%
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	trations)									
2006		94%	91%	94%	89%	*	85%	*	*	*	81%	> 99%	*	87%	73%
2005		93%	91%	91%	90%	*	94%	*	*	* :	> 99%	85%	*	88%	80%
TAKS Failers	Promot														
2005		49.0%	73.8%	50.0%	*	-	*	-	-	-	-	*	-	*	-
2004		48.2%	60.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Readin	g (Engl	ish and S	panish)												
Students Req	uiring .				400	*	21.0	*	.	*			*	2.50	*
2006		20%	24%	28%	40%	*	31%	*	*	*	20%	80%	*	36%	*
2005		25%	28%	34%	38%	*	41%	*	*	*	22%	50%	*	40%	*
TAKS Cumulat	ive Met		•												
2006		89%	86%	86%	80%	*	92%	*	*	*	80%	80%	*	73%	*
2005		86%	84%	81%	89%	*	87%	*	*	* :	> 99%	82%	*	89%	*
TAKS Failers 2005	Promot	ed by Gra 69.9%	de Placeme 89.3%	ent Commi 66.7%	ttee *	_	*	*	_	_	*	*	*	*	_
2005		02.20	0.00	00.70		-			-	-					-

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English a	and Spanish	1)											
Students Requiring	Accelerat	ted Instruc	ction											
2006	19%	25%	24%	44%	*	31%	*	*	*	36%	60%	*	46%	*
2005	21%	24%	31%	45%	*	47%	*	*	*	44%	46%	*	48%	60%
TAKS Cumulative Met	: Standard	l (First an	nd Secon	d Adminis	strations)									
2006	90%	86%	87%	75%	*	85%	*	*	*	73%	80%	*	69%	*
2005	88%	86%	83%	77%	*	82%	*	*	*	78%	77%	*	76%	80%
TAKS Failers Promot	ed by Gra	ade Placeme	ent Comm	ittee										
2005	69.6%	90.0%		100.0%	*	*	*	-	-	*	*	*	100.0%	-
English Language Lear	ners Prog	gress Measu	ire											
2005-06	66%	60%	70%	52%	*	52%	*	*	*	50%	56%	*	50%	47%
Attendance Rate														
2004-05	95.7%	94.3%	96.7%	95.8%	96.4%	95.8%	92.3%	*	*	96.9%	94.7%	96.0%	95.9%	96.6%
2003-04	95.7%	94.4%	96.7%	96.4%	96.2%	96.6%	94.9%	*	*	96.8%	96.0%	96.4%	96.4%	96.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 1 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	c	ampus	-1	Campus				
	Count	- Percen	ť	Group		istrict	St	ate
Total Students:	235	100.0%		22,439		81,003	4,505,	572
Students By Grade: Early Childhood Education	14	6.0%		0.5%		0.6%	0	.3%
Pre-Kindergarten	22	9.4%		9.4%		5.6%	4	.0%
Kindergarten	36	15.3%		15.0%		9.2%	7	.8%
Grade 1	36	15.3%		15.6%		8.7%	8	.0%
Grade 2	38	16.2%		14.8%		8.2%	7	.6%
Grade 3	35	14.9%		14.4%		7.7%	7	.6%
Grade 4	26	11.1%		13.9%		7.5%	7	.3%
Grade 5	28	11.9%		13.2%		7.2%	7	.5%
Grade 6	0	0.0%		3.2%		6.7%	7	.2%
Grade 7	0	0.0%		0.0%		6.8%	7	.5%
Grade 8	0	0.0%		0.0%		6.6%	7	.4%
Grade 9	0	0.0%		0.0%		8.0%	8	.7%
Grade 10	0	0.0%		0.0%		6.4%	7	.2%
Grade 11	0	0.0%		0.0%		5.4%	6	.2%
Grade 12	0	0.0%		0.0%		5.4%	5	.7%
Ethnic Distribution: African American	40	17.0%		8.9%		13.5%	14	.7%
Hispanic	176	74.9%		84.6%		55.4%	45	.3%
White	16	6.8%		5.5%		27.9%	36	.5%
Native American	1	0.4%		0.2%		0.2%	0	.3%
Asian/Pac. Islander	2	0.9%		0.8%		2.9%	3	.1%
Economically Disadvantaged	207	88.1%		88.1%		60.3%	55	.6%
Limited English Proficient (LEP)	60	25.5%		34.5%		23.9%	15	.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%		0.5%		2.0%	2	.3%
At-Risk	103	43.8%		62.3%		51.8%	48	.7%
Mobility (2004-05)	56	28.7%		24.1%		26.7%	21	.1%
Number of Students per Teacher	10.9	n/a		15.4		14.4	14	.9
	Non	-Special Edu	cation Rates	s		Special Ed	ucation Rates	
Retention Rates by Grade:		Campus		-		Campus		
	Campus	Group	District	State	Campus	Group	District	State

ICION RALES Dy Grade:		Campus				Campus			
-	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	0.0%	2.2%	1.5%	2.9%	0.0%	12.7%	12.8%	11.8%	
Grade 1	0.0%	8.8%	3.8%	5.9%	0.0%	12.2%	5.7%	10.2%	
Grade 2	0.0%	5.5%	2.2%	3.5%	0.0%	6.0%	2.1%	4.3%	
Grade 3	4.5%	5.2%	2.2%	3.3%	16.7%	4.6%	1.0%	2.6%	
Grade 4	0.0%	2.3%	1.2%	1.8%	0.0%	1.6%	0.8%	1.4%	
Grade 5	0.0%	6.7%	1.8%	3.8%	0.0%	2.0%	1.2%	2.2%	
Grade 6	-	0.5%	0.7%	1.5%	-	1.0%	0.8%	1.6%	
Grade 7	-	-	1.0%	2.3%	-	-	1.3%	2.5%	
Grade 8	-	-	1.2%	1.7%	-	-	2.5%	3.0%	

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 2 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	15.0	19.2	18.9	19.3
	Grade 1	17.0	19.0	18.7	18.9
	Grade 2	16.8	18.4	18.5	18.9
	Grade 3	16.3	17.9	17.6	18.9
	Grade 4	10.0	17.9	18.7	19.3
	Grade 5	20.2	21.0	22.4	21.9
	Grade 6	-	24.4	24.6	21.4
	Mixed Grades	7.0	31.8	7.1	25.7
Secondary:	English/Language Arts	-	-	23.2	20.3
	Foreign Languages	-	-	24.3	21.3
	Mathematics	-	-	23.0	20.3
	Science	-	-	25.5	21.5
	Social Studies	-	-	26.0	22.5

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 4 Total Students: 235 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Can	npus			Campus Group			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	

By Function: