## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

Section I - Page 2 Total Students: 1,671 Grade Span: 09 - 12 2005-06 Campus Performance School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 (Standard Acco				s Tested	1)										
Reading/ELA	2006 2005	87% 83%	83% 80%	90% 85%	90% 85%	82% 77%	80% 72%	97% 93%	> 99% *	> 99% *	88% 80%	91% 89%	79% 59%	77% 72%	22% 37%
Mathematics	2006 2005	75% 71%	70% 68%	69% 68%	71% 71%	48% 44%	55% 53%	87% 87%	*	88% *	72% 68%	71% 74%	40% 48%	46% 46%	17% 30%
Science	2006 2005	70% 63%	68% 62%	70% 68%	77% 73%	53% 48%	58% 51%	92% 87%	*	*	78% 72%	76% 73%	43% 58%	50% 49%	10% 20%
Soc Studies	2006 2005	87% 87%	83% 83%	90% 90%	91% 94%	82% 91%	81% 88%	97% 97%	*	*	90% 93%	91% 95%	73% 81%	74% 88%	50% 88%
All Tests	2006 2005	67% 62%	62% 59%	60% 58%	66% 62%	36% 36%	46% 42%	85% 80%	> 99% *	78% *	65% 59%	67% 65%	39% 38%	37% 37%	6% 21%
TAKS Commended	l Perform	mance (Su	um of All G	rades Te	ested)										
Reading/ELA	2006 2005	27% 25%	27% 26%	18% 15%	28% 27%	11% 10%	13% 11%	41% 40%	60% *	44%	20% 20%	36% 34%	6% 7%	11% 9%	< 1% < 1%
Mathematics	2006 2005	23% 20%	24% 21%	14% 15%	23% 21%	6% 6%	12% 10%	33% 31%	*	13% *	24% 22%	21% 20%	5% 6%	7% 8%	< 1% < 1%
Science	2006 2005	16% 14%	17% 15%	10% 8%	15% 11%	4% 3%	8% 7%	21% 15%	*	*	18% 14%	12% 8%	< 1% < 1%	4% 2%	< 1% < 1%
Soc Studies	2006 2005	30% 26%	33% 27%	29% 28%	47% 42%	22% 20%	29% 22%	61% 56%	*	*	48% 42%	45% 43%	15% 24%	20% 22%	< 1% < 1%
All Tests	2006	11%	12%	5%	9%	2%	3%	14%	40%	11%	9%	9%	4%	3%	< 1%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

Section I - Page 3
Total Students: 1,671
Grade Span: 09 - 12
School Type: Secondary

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

Section I - Page 4
Total Students: 1,671
Grade Span: 09 - 12
School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/	TAKS-I Part	icipation (	Grades 3	3-11)										
Tested	97.1%	95.2%	96.0%	95.7%	93.2%	95.4%	97.1%	100.0%	90.9%	93.9%	97.4%	83.6%	93.3%	90.0%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.7%	91.0%	84.0%	88.4%	95.4%	100.0%	90.9%	88.1%	93.9%	48.5%	83.3%	72.0%
Not on TAKS	6.4%	6.5%	4.9%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	4.0%	4.7%	9.1%	7.0%	1.6%	0.0%	0.0%	5.9%	3.5%	35.2%	10.0%	18.0%
TAKS-I/SDAA II (	Only 0.8%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	88.8%	89.5%	78.3%	90.1%	94.1%	83.3%	81.8%	87.7%	91.2%	76.4%	82.8%	90.0%
Non-Acct System	6.5%	5.7%	6.9%	6.2%	14.8%	5.2%	2.9%	16.7%	9.1%	6.2%	6.2%	7.3%	10.5%	0.0%
Mobile	5.6%	4.8%	5.8%	4.7%	8.0%	4.9%	2.9%	16.7%	9.1%	4.3%	5.1%	6.1%	6.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	1.5%	6.8%	0.3%	0.0%	0.0%	0.0%	2.0%	1.1%	1.2%	4.4%	0.0%
Not Tested	2.9%	4.8%	4.1%	4.3%	6.8%	4.6%	2.9%	0.0%	9.1%	6.1%	2.6%	16.4%	6.7%	10.0%
Absent	0.2%	0.4%	_	1.1%	1.1%	2.3%	0.5%	0.0%	0.0%	1.5%	0.8%	0.6%	1.6%	2.0%
ARD Exempt	0.7%	0.8%	1.5%	1.5%	3.4%	0.6%	1.3%	0.0%	0.0%	2.3%	0.8%	11.5%	2.8%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	1.5%	1.9%	1.7%	1.0%	0.0%	9.1%	2.0%	1.0%	3.6%	1.9%	8.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	0.4%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.6%	0.5%	0.0%
Total Count	3,001,657	50,318	1,092	1,238	263	345	613	6	11	611	627	165	430	50
2005 TAKS/SDAA II	Participatio	on (Grades	3-11)											
Tested	97.0%	95.4%	96.2%	94.6%	94.0%	92.0%	96.1%	100.0%	*	93.4%	95.9%	81.7%	91.5%	92.2%
By Assessment									_					
TAKS (1 or more)	90.8%	88.7%	91.4%	90.1%	85.9%	85.0%	94.0%	100.0%	*	86.9%	93.2%	48.3%	79.7%	70.6%
SDAA II Only	6.2%	6.7%	4.3%	4.6%	8.1%	7.0%	2.0%	0.0%	*	6.5%	2.7%	33.3%	11.7%	21.6%
By Mobility Status														
Acct Subset	91.3%	91.0%	90.6%	86.5%	80.6%	83.2%	90.7%	80.0%	*	85.2%	88.0%	71.1%	80.3%	76.5%
Mobile Subset	5.7%	4.4%	5.3%	8.1%	13.4%	8.9%	5.4%	20.0%	*	8.2%	7.9%	10.6%	11.2%	15.7%
Not Tested	3.0%	4.6%	3.8%	5.4%	6.0%	8.0%	3.9%	0.0%	*	6.6%	4.1%	18.3%	8.5%	7.8%
Absent	0.2%	0.4%	0.2%	1.8%	1.1%	3.4%	1.3%	0.0%	*	2.0%	1.5%	2.8%	3.7%	3.9%
ARD Exempt	0.8%	0.9%	1.5%	1.5%	2.5%	1.2%	1.2%	0.0%	*	1.8%	1.1%	10.6%	1.6%	0.0%
LEP Exempt	1.0%	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	2.1%	2.5%	3.4%	1.5%	0.0%	*	2.8%	1.5%	5.0%	3.2%	3.9%
Total Count	2,931,773	49,767	1,283	1,308	283	327	689	5	4	649	658	180	375	51

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

Section I - Page 5
Total Students: 1,671
Grade Span: 09 - 12
School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	ar TAKS Fa	ailers (Su	m of Gra	des 4-11)	ı									
Percent of Fa	ilers F	Passing TA	AKS												
Reading/ELA	2006 2005	51% 45%	43% 39%	71% 59%	65% 61%	57% 46%	64% 53%	81% 86%	*	*	67% 58%	63% 67%	59% 56%	57% 53%	25% 50%
Mathematics	2006 2005	32% 25%	26% 21%	33% 29%	31% 32%	23% 24%	23% 27%	49% 53%	*	*	36% 36%	25% 29%	35% 44%	22% 24%	13% 17%
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.69 0.69	0.59 0.97	0.51 0.62	0.43 0.50	1.03 1.87	*	*	0.59 0.71	0.59 1.35	0.36 0.67	0.35 0.56	-0.41 0.29
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.31 0.38	0.37 0.61	0.26 0.59	0.18 0.52	0.73 0.77	*	*	0.46 0.64	0.28 0.58	0.50 0.77	0.21 0.69	0.31 0.39
English Langua 2005-06	ge Lear	rners Prog 66%	gress Meas 60%	ure 59%	43%	*	42%	*	*	*	43%	44%	10%	41%	29%
Attendance Rat 2004-05	e	95.7%	94.3%	94.9%	90.9%	89.6%	88.4%	92.4%	*	94.7%	90.5%	91.3%	85.9%	87.0%	84.5%
2004-05		95.7%	94.4%	95.2%	90.2%	89.4%	86.2%	92.1%	*	95.6%	89.6%	90.7%	85.6%	84.9%	79.9%
Annual Dropout (AEA Indicator		-													
2004-05 2003-04		0.9% 0.9%	1.1% 0.9%	0.5% 0.4%	0.8% 1.1%	0.7% 1.6%	1.0% 1.9%	0.7% 0.5%	0.0% *	0.0% 0.0%	0.9% 1.3%	0.7% 0.9%	1.0% 2.2%	0.8% 1.1%	1.0% 2.8%
Completion/Stu Class of 2005	dent St	atus Rate	e (Gr 9-12	)											
Graduated		84.0%	80.7%	90.5%	86.8%	84.8%	78.1%	90.1%	-	100.0%	85.1%	88.7%	70.4%	80.3%	42.9%
Received GED		3.8%	3.4%	3.2%	3.1%	3.0%	1.4%	3.8%	-	0.0%	3.2%	3.0%	1.9%	3.3%	0.0%
Continued HS Dropped Out (	4-yr)	7.9% 4.3%	10.3% 5.6%	4.0% 1.8%	6.2% 3.9%	10.6% 1.5%	13.7% 6.8%	2.4% 3.8%	-	0.0% 0.0%	8.0% 3.7%	4.2% 4.2%	22.2% 5.6%	14.8% 1.6%	28.6% 28.6%
Class of 2004															
Graduated		84.6%	80.1%	89.1%	86.2%	81.7%	79.8%	90.7%	-	*	87.0%	85.6%	78.3%	73.9%	76.5%
Received GED		4.2%	4.1%	3.5%	2.5%	1.7%	1.2%	3.3%	-	*	2.4%	2.6%	2.2%	4.3%	0.0%
Continued HS		7.3%	10.8%	3.7%	7.7%	11.7%	13.1%	3.7%	-	*	7.7%	7.7%	17.4%	14.5%	17.6%
Dropped Out (	4-yr)	3.9%	5.1%	2.2%	3.6%	5.0%	6.0%	2.3%	-	*	3.0%	4.1%	2.2%	7.2%	5.9%
Completion Rat (AEA Indicator	•	v/GED)													
Class of 2005	;	95.7%	94.4%	98.3%	96.1%	98.5%	93.2%	96.2%	-	100.0%	96.3%	95.8%	94.4%	98.4%	71.4%
Class of 2004	:	96.1%	94.9%	97.8%	96.4%	95.0%	94.0%	97.7%	-	*	97.0%	95.9%	97.8%	92.8%	94.1%
Completion Rat	-	-	cator)												
Class of 2005	}	- 91.9%	91.0%	94.3%	93.0%	95.5%	91.8%	92.5%	-	100.0%	93.1%	92.9%	92.6%	95.1%	71.4%
Class of 2004	:	91.9%	90.9%	93.8%	93.9%	93.3%	92.9%	94.4%	-	*	94.7%	93.3%	95.7%	88.4%	94.1%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2005-06 Campus Performance

Section I - Page 6 Total Students: 1,671 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READIN	NESS IND	CATORS													
Advanced Cours	se/Dual	Enrollmer	nt Completi	ion											
2004-05		20.5%	21.9%	18.5%	22.9%	8.3%	11.8%	33.6%	0.0%	53.8%	19.8%	26.1%	4.8%	6.7%	5.5%
2003-04		19.9%	25.0%	19.2%	27.6%	13.8%	15.9%	37.7%	*	40.0%	25.4%	29.9%	9.1%	11.5%	17.4%
RHSP/DAP Gradu	ıates														
Class of 2005	5	72.3%	74.9%	67.7%	73.8%	53.2%	60.9%	83.4%	-	100.0%	67.4%	80.9%	19.6%	46.3%	20.0%
Class of 2004		68.4%	69.6%	64.6%	63.9%	43.6%	46.3%	76.1%	-	*	60.7%	67.1%	12.0%	32.9%	13.3%
AP/IB Results															
Tested															
2005		18.4%	33.8%	14.1%	35.3%	6.4%	18.8%	48.7%	*	50.0%	30.0%	40.0%	n/a	n/a	n/a
2004		17.4%	30.6%	13.8%	36.1%	7.4%	18.2%	48.7%	*	37.5%	28.3%	43.8%	n/a	n/a	n/a
Examinees >=	Criteri	OTI													
2005	CIICCII	51.8%	55.1%	45.0%	81.7%	57.1%	59.1%	85.9%	_	60.0%	83.7%	80.3%	n/a	n/a	n/a
2003		53.9%	59.9%	50.1%	75.6%	42.9%	63.6%	78.7%	_	*	70.2%	79.0%	n/a	n/a	n/a
2004		33.3.	33.34	50.1%	75.0-5	12.50	03.0-0	70.75			70.20	75.0-6	11/ 0	11/4	11/4
Scores >= Cri	iterion														
2005		47.4%	51.6%	36.8%	70.7%	46.2%	62.5%	72.6%	_	55.6%	74.0%	68.4%	n/a	n/a	n/a
2004		49.3%	54.8%	45.0%	64.2%	27.3%	54.6%	66.6%	-	33.3%	60.6%	66.5%	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI)	) - Higher	Education	on Readin	ess Compo	nent								
Eng Lang Arts	2006	40%	39%	36%	62%	38%	53%	73%	*	*	52%	70%	22%	39%	*
Eng Lang Arcs	2005	39%	44%	37%	64%	36%	40%	75% 79%	*	*	50%	76%	24%	44%	*
Mathamatica	2006	F10.	54%	47%	C C 0.	42%	49%	81%	*	*	67%	66%	20%	400.	*
Mathematics	2006	51% 48%	54% 52%	47% 52%	66% 60%	42% 25%	49% 39%	81% 76%	*	*	67% 59%	66% 61%	20% 35%	40% 38%	*
	2003	10%	32%	32%	00%	25%	33%	70%			33%	01%	33%	30%	
SAT/ACT Result	ts														
Tested															
Class of 200		65.5%	75.9%	59.5%	73.8%	60.9%	46.9%	74.5%	-	100.0%	67.1%	80.1%	n/a	n/a	n/a
Class of 200	04	61.9%	72.0%	60.0%	72.0%	57.1%	53.8%	71.7%	?	*	71.6%	72.3%	n/a	n/a	n/a
At/Above Crit	terion														
Class of 200	05	27.4%	39.2%	27.4%	52.6%	3.6%	30.4%	67.9%	-	42.9%	51.1%	53.8%	n/a	n/a	n/a
Class of 200	04	27.0%	40.2%	29.2%	56.3%	16.7%	28.6%	70.9%	*	-	50.5%	61.6%	n/a	n/a	n/a
Mean SAT Scor	re														
Class of 200		992	1036	1002	1103	868	1045	1148	-	1071	1117	1091	n/a	n/a	n/a
Class of 200		987	1032	1004	1107	908	1029	1154	*	-	1100	1113	n/a	n/a	n/a
Mean ACT Scor	re														
Class of 200		20.0	20.1	20.5	21.7	16.8	19.7	24.1	_	*	22.3	21.3	n/a	n/a	n/a
Class of 200		20.0	21.1	20.5	23.8	20.0	20.3	25.6	_	-	22.3	24.8	n/a n/a	n/a n/a	n/a n/a
Class Of 200	J-I	20.1	41.1	20.0	43.0	20.0	40.3	23.0	_	_	44.5	47.0	11/а	11/а	ш/а

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

<sup>&#</sup>x27;\*' indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

TEXAS ED Academic Exce

2005-06 Ca

U C A T I O N A G E N C Y	Section II - Page 1
cellence Indicator System	Total Students: 1,671
Campus Profile	Grade Span: 09 - 12
	School Type: Secondary

STUDENT INFORMATION					
	Car	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	1,671	100.0%	57,068	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	526	31.5%	28.4%	8.0%	8.7%
Grade 10	431	25.8%	26.9%	6.4%	7.2%
Grade 11	346	20.7%	23.5%	5.4%	6.2%
Grade 12	368	22.0%	20.9%	5.4%	5.7%
Ethnic Distribution: African American	367	22.0%	16.4%	13.5%	14.7%
Hispanic	442	26.5%	28.3%	55.4%	45.3%
White	844	50.5%	50.3%	27.9%	36.5%
Native American	5	0.3%	0.4%	0.2%	0.3%
Asian/Pac. Islander	13	0.8%	4.7%	2.9%	3.1%
Economically Disadvantaged	568	34.0%	33.1%	60.3%	55.6%
Limited English Proficient (LEP)	65	3.9%	3.6%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	71	3.8%	4.7%	2.0%	2.3%
At-Risk	908	54.3%	46.5%	51.8%	48.7%
Mobility (2004-05)	439	23.4%	19.2%	26.7%	21.1%
Number of Students per Teacher	16.9	n/a	15.6	14.4	14.9

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S Campus #: 227901005

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2005-06 Campus Profile

Section II - Page 2 Total Students: 1,671 Grade Span: 09 - 12 School Type: Secondary

STUDENT	INFORMATION
DIODEMI	TIAL CIGITALI TOTA

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

	Cam	pus	Campus		
Graduates (Class of 2005):	Campus	Percent	Group	District	State
Total Graduates	332	100.0%	11,479	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	62	18.7%	1,590	518	32,811
Hispanic	64	19.3%	2,746	1,459	84,566
White	199	59.9%	6,548	1,640	113,212
Native American	0	0.0%	36	11	764
Asian/Pacific Islander	7	2.1%	559	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	87	26.2%	3,540	941	66,380
Recommended H.S. Pgm./DAP	245	73.8%	7,939	2,805	173,336
Special Education Graduates	46	13.9%	1,067	470	25,951
CLASS SIZE INFORMATION					
(Derived from teacher responsibility records.)					
			Campus		
Class Size Averages by Grade and Subject:	Cam	pus	Group	District	State
Elementary: Kindergarten		_	-	18.9	19.3
Grade 1		-	-	18.7	18.9
Grade 2		-	-	18.5	18.9
Grade 3		-	-	17.6	18.9
Grade 4		-	-	18.7	19.3
Grade 5		-	-	22.4	21.9
Grade 6		-	?	24.6	21.4
Mixed Grades		-	-	7.1	25.7
Secondary: English/Language Arts	2	5.1	22.1	23.2	20.3
Foreign Languages	2	4.8	23.3	24.3	21.3
Mathematics	2	5.1	21.5	23.0	20.3
Science	2	5.8	22.3	25.5	21.5
Social Studies	2	7.1	24.1	26.0	22.5

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

District Name: AUSTIN ISD

Campus Name: MCCALLUM H S

Campus #: 227901005

Section II - Page 3
Total Students: 1,671
Grade Span: 09 - 12
School Type: Secondary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	124.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	112.6	90.4%	90.6%	65.1%	62.5%
Teachers	99.2	79.7%	78.5%	53.1%	50.7%
Professional Support	6.5	5 <b>.2</b> %	8.2%	7.8%	8.0%
Campus Admin. (School Leader.)	6.9	5.5%	3.8%	3.7%	2.8%
Educational Aides:	11.9	9.6%	9.4%	7.3%	10.2%
Total Minority Staff:	29.8	23.9%	16.8%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	6.1	6.2%	5.3%	7.3%	9.1%
Hispanic	14.2	14.3%	6.9%	24.2%	20.1%
White	78.4	79.1%	86.6%	66.7%	69.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.4	0.4%	0.7%	1.7%	1.1%
Males	38.5	38.8%	40.5%	22.9%	22.9%
Females	60.7	61.2%	59.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.6	2.6%	6.5%	8.1%	7.5%
1-5 Years Experience	24.0	24.2%	26.8%	30.3%	29.0%
6-10 Years Experience	21.5	21.7%	20.0%	19.3%	19.4%
11-20 Years Experience	17.8	18.0%	25.2%	21.2%	24.2%
Over 20 Years Experience	33.2	33.5%	21.5%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		14.9 yrs.		yrs. 11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers wi	th District:	11.6 yrs.	7.5	yrs. 8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		\$39,359	\$34,761	\$35 <b>,</b> 956	\$34,505
1-5 Years Experience		<b>\$35,865</b>	\$36,892	\$35,690	<b>\$36,567</b>
6-10 Years Experience		\$37,569	\$39,943	\$37,357	\$39,008
11-20 Years Experience		\$42,241	\$44,653	\$41,694	\$43,978