Texas 2012 NCLB Report Card	Texas	2012	NCL	BR	eport	Card
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade	e 3 Reading		

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 3 Reading

		Students Students S		State % of Students			Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)		
Student Group	Year									
White	2010-11	96	98	94	>99%	4	28	68		
	2011-12	*	98	96	>99%	*	*	n/a		
Two or More Races	2010-11	*	94	93	*	*	*	*		
	2011-12	*	96	95	*	*	*	n/a		
Female	2010-11	93	92	91	>99%	7	48	45		
	2011-12	*	94	93	>99%	*	*	n/a		
Male	2010-11	90	88	87	>99%	10	29	61		
	2011-12	97	92	90	>99%	3	97	n/a		
Special Education	2010-11	88	88	82	>99%	12	59	29		
	2011-12	*	92	86	>99%	*	*	n/a		
Limited English Proficient	2010-11	85	86	85	>99%	15	54	31		
	2011-12	*	91	88	>99%	*	*	n/a		

(Continued)

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 3 Mathematics

Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in Campus at h Achievement Level
Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	%

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	82	82	82	>99%	18	60	22
	2011-12	85	85	82	>99%	15	85	n/a
Migrant	2010-11	*	*	79	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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Texas 2012 NCLB Report Card

7

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Reading					
	Campus % of	District % of	State % of		
	Students	Students	Students		
	Met	Met	Met	ļ	
	Standard	Standard	Standard		
	(Proficient)	(Proficient)	(Proficient)	%	
	and	and	and	Tested	
	Commended	Commended	Commended	(In	
	(Advanced)	(Advanced)	(Advanced)	Campus)	
	1				

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Texas 2012 NCLB Report Card

8

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Reading	
	Campus % of Students

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9

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

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For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Reading

Each Ach048 43hS rS 6.	Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	Students Met Standard (Proficient) and	% Tested	% Not Meeting	ch Achieveme % Met	%	
	1 ' . ′	l `	1 '	Tested 6. S(lud2e l	Meeting \$16.1d3217 1881	Met	T070cmBn20960	
Student Group] (, , , , , , ,	,	1,	1 1	1 (33 3)	1	, , , , , ,	ı

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Mathematics

Grade 4 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eacl % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at ht Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	91	89	88	>99%	9	57	34
	2011-12	95	92	89	99	5	95	n/a
American Indian/Alaskan Native	2010-11	*	78	89	*	*	*	*
	2011-12	*	75	90	*	*	*	n/a
Asian	2010-11	*	92	96	*	*	*	*
	2011-12	*	96	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	88	*	*	*	*
	2011-12	*	*	93	*	*	*	n/a
African American	2010-11	88	85	80	>99%	13	*	*
	2011-12	*	87	80	*	*	*	n/a
Hispanic	2010-11	90	87	86	>99%	10	73	17
	2011-12	91	91	88	97	9	91	n/a

(Continued)

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Mathematics

Campus % of Students Met	District % of Students Met	State % of Students Met			of Students in n Achievemen	•	
Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	88	86	84	>99%	12	74	15
	2011-12	89	89	85	>99%	11	89	n/a
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	82	*	*	*	n/a

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Texas 2012 NCLB Report Card

13

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Reading				-	
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each D

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	*	88	89	>99%	*	*	*
	2011-12	88	84	83	>99%	12	88	n/a
Migrant	2010-11	*	*	82	*	*	*	*
	2011-12	*	*	76	*	*	*	n/a

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Mathematics

Grade 5 Mathematics								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at nt Level % Commended (Advanced)
Student Group	Year							
All Students	2010-11	98	91	92	>99%	2	44	54
	2011-12	93	89	86	99	7	93	n/a
American Indian/Alaskan Native	2010-11	*	89	92	*	*	*	*
	2011-12	*	88	85	*	*	*	n/a
Asian	2010-11	*	91	96	*	*	*	*
	2011-12	*	91	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	*	91	*	*	*	*
	2011-12	*	*	88	*	*	*	n/a
African American	2010-11	*	84	86	*	*	*	*
	2011-12	88	78	78	>99%	13	88	n/a
Hispanic	2010-11	*	89	91	>99%	*	*	*
	2011-12	88	87	84	97	12	88	n/a

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Texas 2012 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Mathematics		_		
	Campus % of Students Standard (Proficient) and Commended (Advanced)	ot app BT4AUSTIN IS	SDTf 20* 12 Tf ic Read	de41tu7l9iciistric6

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	97	87	89	>99%	3	63	34
	2011-12	85	85	82	>99%	15	85	n/a
Migrant	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	78	*	*	*	n/a

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

	Campus % of	District % of	State % of		Doroont	of Ctudopto in	- Compus et	
	Students		Students Met	Students Met		Percent of Students in Campus at Each Achievement Level		
	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	

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Texas 2012 NCLB Report Card

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Science	
	Campus % of Students Met Standard

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			of Students ir h Achievemer	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	77	77	80	97	23	30	47
	2011-12	81	83	82	>99%	19	81	n/a
Migrant	2010-11	*	*	74	*	•		

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

N9.2 re B* BT/TT3 1141.12 461.0 Td (Migrant)TiFT141.12 40.48 10.32 0.48 TiFT141.12 40.48 40.32 0.48 re B* 141.12 5442.56 0.48 19.2mme

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

				Reading/	Language A	rts
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%
95%	Targ368 Td (Staq84 631.6	Target: 46355%star	Target: da95%jE	Target:	'12 Target: 11 '87%2.33	'12 Target: 2 61975%Td6 463.Includes)TjETBT

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Td (and)TiFTBT/TT3 11 Tf 427.2 7iET Td ('12)TiETBT/TT3 11 Tf 416.16 475.7868 T(Targef')T/F1B1/TT13 11 Tf 417.12 !

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

				Reading/	Language A	rts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
		Target:	Target:	Target:	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%	'11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	99	99	81	80	85
	2011-12	99	99	99	86	81	85
White	2010-11	>99%	99	>99%	96	96	94
	2011-12	>99%	99	99	96	97	94
Two or More Races	2010-11	>99%	99	>99%	>99%	92	92
	2011-12	*	>99%	>99%	*	93	93
Female	2010-11	>99%	99	>99%	92	87	90
	2011-12	>99%	99	>99%	88	88	90
Male	2010-11	>99%	99	>99%	87	81	86
	2011-12	99	99	99	94	83	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

Reading/Language Arts					
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient		
Target: 95%	Target: 95%	Target: 95%			

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

	Mathematics							
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)		
				'11 Target: 75%	'11 Target: 75%	'11 Target: 75%		
Target:	Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
	_	Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	>99%	>99%	>99%	80	78	82
	2011-12	98	>99%	>99%	83	79	80
White	2010-11	>99%	>99%	>99%	92	94	91
	2011-12	>99%	>99%	>99%	96	95	90
Two or More Races	2010-11	>99%	>99%	>99%	88	88	89
	2011-12	*	99	>99%	*	91	88
Female	2010-11	>99%	>99%	>99%	84	82	85
	2011-12	99	>99%	>99%	92	83	84
Male	2010-11	>99%	>99%	>99%	87	81	84
	2011-12	99	99	>99%	87	82	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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For BRENTWOOD EL (227901107) AUSTIN ISD

Mathematics			
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)
Target: 95%	Target: 95%	Target: 95%	'11 Target: 75% '12 Target:

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For BRENTWOOD EL (227901107) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.
Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).
Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.
A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.
Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

