

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 English Language Arts

	Campus % of Students Met	District % of Students Met	State % of Students Met (Standard Proficient) and (Standard Commended/Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
				>99%	*	*	*
				86	17	50	33
				*	*	*	*
				*	*	*	*
				*	*	*	*
				*	*	*	*
				*	*	*	*
				89	*	*	*
				90	*	53	35
				90	23	47	74

2.313 10 11 530.88 35 2.32474.72

(n) may not appear when data are not reported.

ors that use the former race/ethnicity definitions. See the

Assessments of Academic Readiness (STAAR) results at the
y, including required changes due to the transition to the
as Assessment of Knowledge and Skills (TAKS) results at

Family Educational Rights and Privacy Act (FERPA).

Division of Performance Reporting. Contact us at (512)

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February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	*	95	94	>99%	*	*	*
	2011-12	*	96	94	*	*	*	*
Two or More Races	2010-11	*	92	93	*	*	*	*
	2011-12	*	93	94	*	*	*	*
Female	2010-11	*	90	93	*	*	*	*
	2011-12	*	91	94	*	*	*	*
Male	2010-11	*	82	87	>99%	*	*	*
	2011-12	*	84	87	*	*	*	*
Special Education	2010-11	*	71	66	*	*	*	*
	2011-12	*	69	69	*	*	*	*
Limited English Proficient	2010-11	*	48	53	*	*	*	*
	2011-12	*	49	55	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Economically Disadvantaged	2010-11	*	79	86	*	*	*	*
	2011-12	*	81	87	*	*	*	*
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	81	*	*	*	*

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February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	56	74	74	>99%	44	*	*
	2011-12	50	71	74	86	50	*	*
American Indian/Alaskan Native	2010-11	*	50	73	*	*	*	*
	2011-12	*	58	72	*	*	*	*
Asian	2010-11	*	81	90	*	*	*	*
	2011-12	*	83	91	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	73	*	*	*	*
	2011-12	*	80	76	*	*	*	*
African American	2010-11	*	63	61	*	*	*	*
	2011-12	*	57	62	*	*	*	*
Hispanic	2010-11	*	67	69	*	*	*	*
	2011-12	*	63	69	*	*	*	*

(Continued)

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February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
White	2010-11	56	90	83	>99%	44	*	*
	2011-12	*	88	82	*	*	*	*
Two or More Races	2010-11	*	87	80	*	*	*	*
	2011-12	*	86	79	*	*	*	*
Female	2010-11	*	75	74	*	*	*	*
	2011-12	*	71	75	*	*	*	*
Male	2010-11	33	74	74	>99%	67	*	*
	2011-12	*	72	73	*	*	*	*
Special Education	2010-11	*	60	52	*	*	*	*
	2011-12	*	47	51	*	*	*	*
Limited English Proficient	2010-11	*	41	44	*	*	*	*
	2011-12	*	35	44	*	*	*	*

(Continued)

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February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

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 Grade 10 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting Standard	% Meeting Standard
					325.44	542.88

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	'12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	>99%	99	>99%	*	84	88
	2011-12	86	99	99	*	85	88
American Indian/Alaskan Native	2010-11	*	>99%	99	*	75	88
	2011-12	*	98	99	*	80	88
Asian	2010-11	*	99	99	*	88	94
	2011-12	*	>99%	>99%	*	88	94
Native Hawaiian/Pacific Islander	2010-11	*	94	99	*	86	89
	2011-12	*	>99%	99	*	93	89
African American	2010-11	*	99	>99%	*	73	83
	2011-12	*	99	>99%	*	77	83

(Continued)

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
					'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%	'12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2010-11	*	>99%	>99%	*	78	82
	2011-12	*	>99%	>99%	*	79	80
White	2010-11	>99%	>99%	>99%	*	94	91
	2011-12	*	>99%	>99%	*	95	90
Two or More Races	2010-11	*	>99%	>99%	*	88	89
	2011-12	*	99	>99%	*	91	88
Female	2010-11	*	>99%	>99%	*	82	85
	2011-12	*	>99%	>99%	*	83	84
Male	2010-11	>99%	>99%	>99%	*	81	84
	2011-12	*	99	>99%	*	82	83

(Continued)

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Mathematics			
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Includes
	Target: 95%	Target: 95%	Target: 95%	

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

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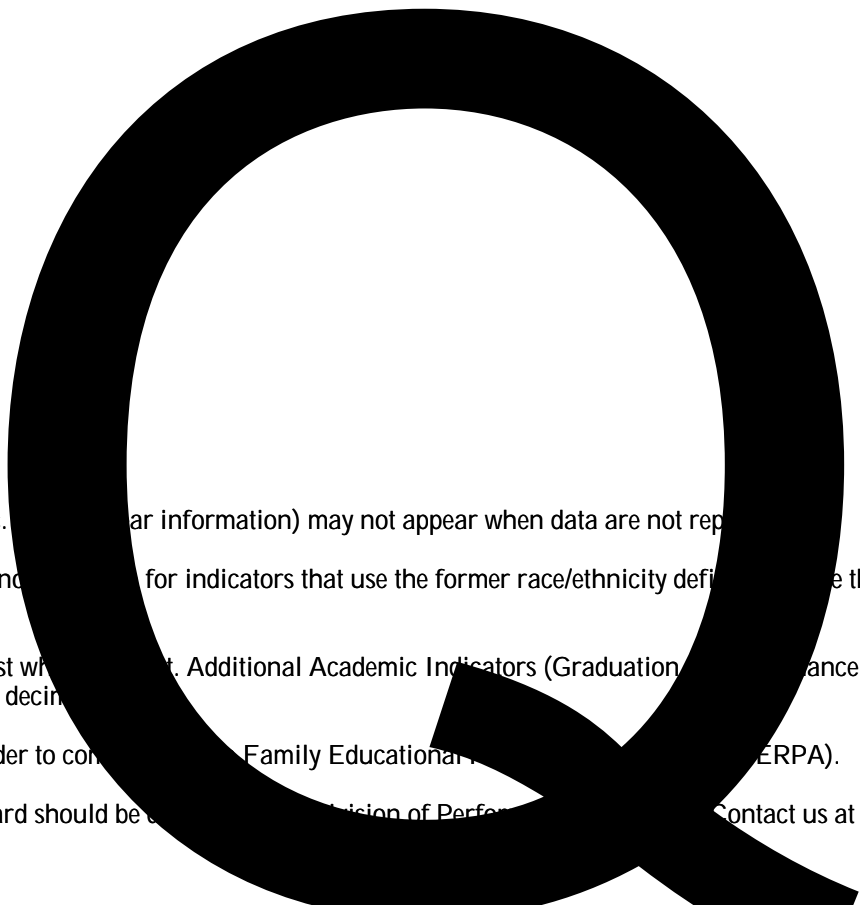
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	'12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2010-11	57.8	89.8	91.6	n/a	91.2	92.1
	2011-12	56.5	89.6	92.0	78.3	92.1	93.6
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	*	87.6	92.1	n/a	n/a	n/a
Female	2010-11	53.9	82.0	86.5	n/a	82.6	86.8
	2011-12	53.2	84.1	88.2	69.3	85.4	89.5
Male	2010-11	41.7	75.3	82.1	n/a	78.4	83.5
	2011-12	45.3	76.3	83.7	56.0	80.4	86.5
Special Education	2010-11	33.3	61.3	74.4	n/a	66.0	78.1
	2011-12	20.0	60.9	76.7	41.2	66.7	80.3
Limited English Proficient	2010-11	42.9	56.2	62.8	n/a	57.5	67.5
	2011-12	40.0	60.6	66.8	27.3	64.2	72.0
Economically Disadvantaged	2010-11	36.7	73.1	81.9	n/a	79.5	83.7
	2011-12	41.4	77.1	83.7	49.1	79.0	87.0

(Continued)

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Additional Academic Indicators			
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate
75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%
	'12 Target: 75%	'12 Target: 75%	'12 Target: 75%	'12 Target:

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Additional Academic Indicators
	Attendance

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2010-11	46.9	50.8	2.3
2011-12	41.9	58.1	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

	%
Year	
2010-11	0.00
2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.