February 1, 2013

is Assessments of Academic Readiness (STAAR) results ge Study, including required changes due to the e based on the Texas Assessment of Knowledge and

amily Educational Rights and Privacy Act (FERPA).

e Division of Performance Reporting. Contact us at

For LBJ HIGH SCHOOL (227901014) AUSTIN ISD

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For LBJ HIGH SCHOOL (227901014) AUSTIN ISD

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Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

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^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

	Performance for Each Dist	rict and Campus Compared to th	ne State, Percent of
Students Tested, Student Achie		, 2010-11, 2011-12*	February 1, 201
For LBJ HIGH SCHOOL (227	'901014) AUSTIN ISD		
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Skills (TAKS) results at the Met Standard level.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

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February 1, 2013

For LBJ HIGH SCHOOL (227901014) AUSTIN ISD

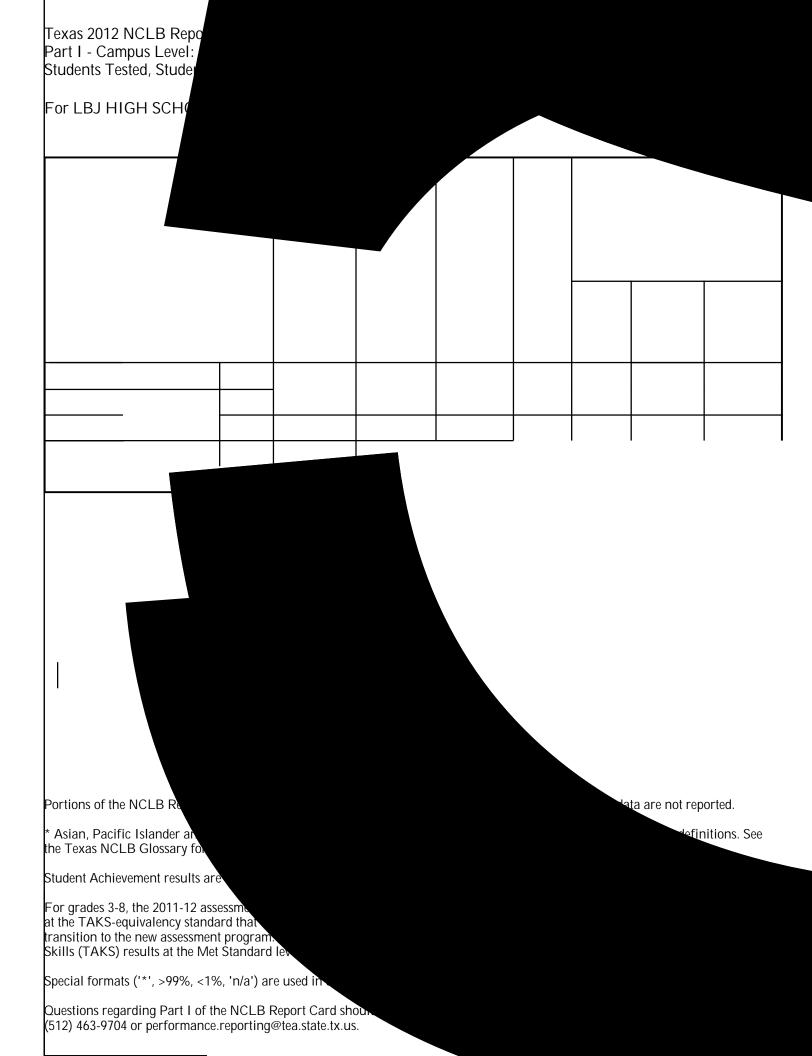
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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For LBJ HIGH SCHOOL (2279	901014) AUSTIN ISD
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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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February 1, 2013

For LBJ HIGH SCHOOL*For LBJ HIGH SCHOOL S6L*For LBJ HIGH SCFor LBJ HIGH SCHOOL*

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For LBJ HIGH SCHOOL (227901014) AUSTIN ISD

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For LBJ HIGH SCHOOL (227901014) AUSTIN ISD

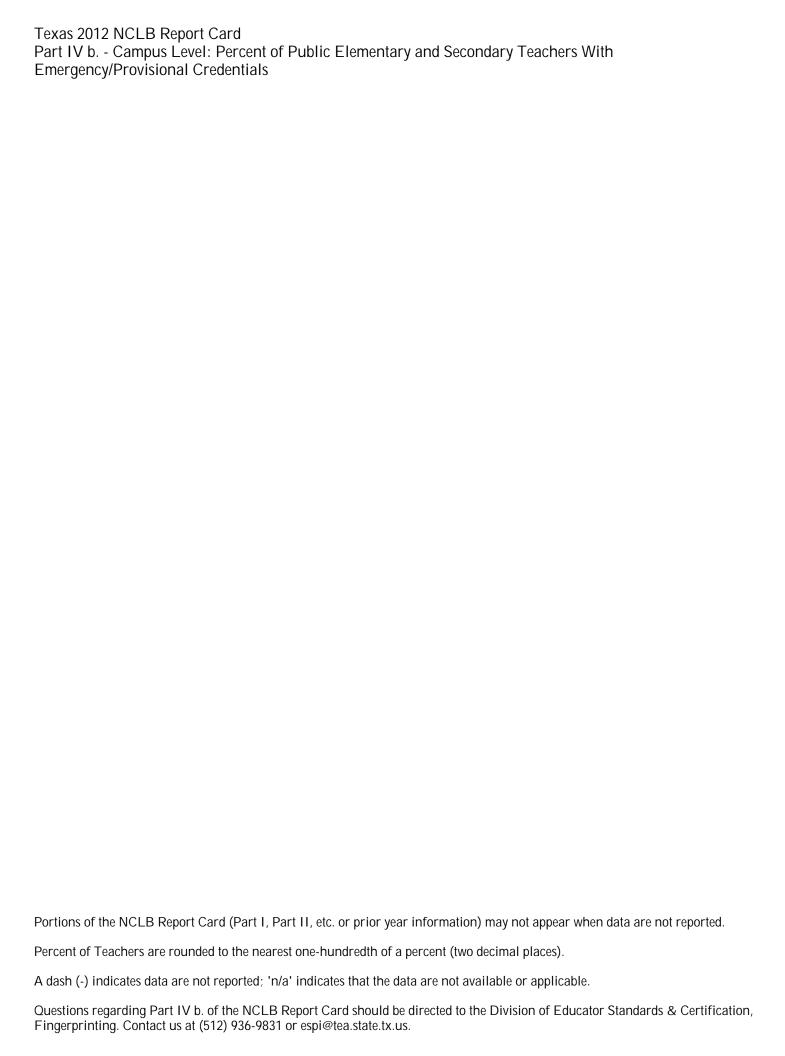
Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.



Texas 2012 NCLB Report Card
Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

For LBJ HIGH SCHOOL (22790101-	J141 AUSTIN	IJU
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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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