Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 3 Reading

Orade 5 Reading		i						
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent Eac % Not Meeting Standard (Basic)	of Students ir h Achievemer % Met Standard (Proficient)	n Campus at nt Level % Commended (Advanced)
Student Group	Year			(Auvanced)	Campus)			
All Students	2009-10	92	91	91	99	8	65	27
	2010-11	78	90	89	99	22	54	24
American Indian/Alaskan Native	2009-10	*	94	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	87	87	86	>99%	13	60	27
	2010-11	89	84	83	>99%	11	78	11
Hispanic	2009-10	92	89	89	99	8	66	27
	2010-11	77	87	87	99	23	54	23
White	2009-10	*	99	96	*	*	*	*
	2010-11	*	98	94	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2011 NCLB Report Part I - Campus Level: Sto Percent of Students Tested	udent Perforr				1*	3 e State, uary 31, 2012
For RODRIGUEZ EL (22	27901174) AL	JSTIN ISD			Jun	uu y 51, 2012
Grade 3 Mathematics	1					
	Campus % of	District % of	State % of	Percent of Stude	nts ir emer	Campus at t Level
				% Met anda ofici	ard ent)	% Commended (Advanced)
				61		15
				64		16
				*		*
				*		*
						ire not
				he former race		
				ional Rights a Performance F		

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 4 Reading

Of ade 4 Reading								
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard		Percent Eac %	of Students ir h Achievemer	n Campus at ht Level
		(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	(Proficient) and Commended (Advanced)	% Tested (In Campus)	Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	58	84	86	>99%	42	52	6
	2010-11	70	85	85	>99%	30	59	12
American Indian/Alaskan Native	2009-10	*	83	89	*	*	*	*
	2010-11	*	67	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	56	79	80	>99%	44	*	*
	2010-11	69	83	79	>99%	31	*	*
Hispanic	2009-10	58	79	82	>99%	42	52	7
	2010-11	71	81	82	>99%	29	58	13
White	2009-10	*	97	93	*	*	*	*
	2010-11	*	97	93	*	*	*	*

(Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	of Students ir h Achievemer Met Standard (Proficient)	
Student Group	Year						
Two or More Races	2009-10		-	-		 -	-

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Texas 2011 NCLB Report Card Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 4 Mathematics

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us. Ben Book and Base and Base

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	*	*	*	*
Female	2009-10	64	91	92	>99%	36	58	5
	2010-11	83					•	•

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students	District % of Students	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	2010-11	*	96	94	*	*	*	*	
Female	2009-10	73	88	91	>99%	27	69	4	
	2010-11	94	91	92	>99%	6	77	17	
Male	2009-10	68	88	91	>99%	32	45	23	
	2010-11	83	91	92	>99%	17	68	14	
Special Education	2009-10	56	85	84	>99%	44	11	44	
	2010-11	*	92	85	>99%	*	*	*	
Limited English Proficient	2009-10	62	78	82	>99%	38	57	4	
	2010-11	83	82	84	>99%	17	72	12	
Economically Disadvantaged	2009-10	72	84	88	>99%	28	58	14	
	2010-11	87	87	89	>99%	13	72	15	
Migrant	2009-10	*	*	85	*	*	*	*	
	2010-11	*	*	85	*	*	*	*	

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	69	83	88
	2010-11	>99%	99	>99%	75	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91

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Texas 2011 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

				Read	ling/Language	Arts		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%	
		Campus	District	State	Campus	District	S≵á t₹2.8 B	* 0 448
YStatedent Group	Year							
8151 ispanic	2009-10	>99%	99	99	70	78	85	
							ta are not	
						er race/e	ethnicity	
						tors (Gr	aduation and	
	a. of the N		Card shou	Id be direct	he Family Educa ed to the Divisior	-	-	

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	41	57	66
	2010-11	>99%	99	99	52	58	67
Limited English Proficient	2009-10	>99%	99	99	67	72	77
	2010-11	>99%	99	99	74	76	78
Economically Disadvantaged	2009-10	>99%	99	99	69	76	83
	2010-11	>99%	99	99	74	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	> 99%	>99%	74	75	81
	2010-11	>99%	>99%	>99%	82	78	82
White	2009-10	>99%	>99%	>99%	*	94	91
	2010-11	>99%	>99%	>99%	>99%	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	88	89
Female	2009-10	99	>99%	>99%	74	80	84
	2010-11	>99%	>99%	>99%	84	82	85
Male	2009-10	>99%	>99%	>99%	73	79	83
	2010-11	>99%	>99%	>99%	80	81	84

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additiona	al Academic I	ndicators
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State
Student Group	Year			

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Texas 2011 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Addition	al Academic I	ndicators
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State
Student Group	Year			
Two or More Races	2010-11	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9
	2010-11	n/a	82.0	86.5
Male	2009-10	n/a	73.1	78.3
	2010-11	n/a	75.3	82.1
Special Education	2009-10	n/a	60.7	71.8
	2010-11	n/a	61.3	74.4
Limited English Proficient	2009-10	n/a	48.1	56.9
	2010-11	n/a	56.2	62.8
Economically Disadvantaged	2009-10	n/a	74.9	78.3
	2010-11	n/a	73.1	81.9
Migrant	2009-10	n/a	-	69.3
	2010-11	n/a	-	75.7

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.8	n/a	95.6
	2010-11	96.4	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.0	n/a	95.2
	2010-11	95.7	n/a Tf 4.8	8 T548 205

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.9	n/a	95.6
	2010-11	96.5	n/a	95.5
Male	2009-10	96.7	n/a	95.6
	2010-11	96.4	n/a	95.5
Special Education	2009-10	94.9	n/a	94.1
	2010-11	93.6	n/a	94.0
Limited English Proficient	2009-10	97.7	n/a	96.5
	2010-11	97.0	n/a	96.3
Economically Disadvantaged	2009-10	96.8	n/a	95.3
	2010-11	96.5	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For RODRIGUEZ EL (227901174) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	74.8	23.6	1.6
2010-11	75.5	22.7	1.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

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For RODRIGUEZ EL (227901174) AUSTIN ISD

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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