

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For 2010-11 (2010-11) AUS: 50.85 (3.92) Tj: 59.76 (6.09) BA: 28.51 (6.48) CB: 41.54 (7.84) CP: 34.21 (6.59) CS: 39.15 (6.59) DA: 50.85 (3.92) DJ: 59.76 (6.09) EA: 28.51 (6.48) EB: 41.54 (7.84) EC: 34.21 (6.59) ED: 39.15 (6.59) EE: 50.85 (3.92) EF: 59.76 (6.09) EG: 28.51 (6.48) EH: 41.54 (7.84) EI: 34.21 (6.59) EJ: 39.15 (6.59) EK: 50.85 (3.92) EL: 59.76 (6.09) EM: 28.51 (6.48) EN: 41.54 (7.84) EO: 34.21 (6.59) EP: 39.15 (6.59) EQ: 50.85 (3.92) ER: 59.76 (6.09) ES: 28.51 (6.48) ET: 41.54 (7.84) EU: 34.21 (6.59) EV: 39.15 (6.59) EW: 50.85 (3.92) EX: 59.76 (6.09) EY: 28.51 (6.48) EZ: 41.54 (7.84) FA: 34.21 (6.59) FB: 39.15 (6.59) FC: 50.85 (3.92) FD: 59.76 (6.09) FE: 28.51 (6.48) FF: 41.54 (7.84) FG: 34.21 (6.59) FH: 39.15 (6.59) FI: 50.85 (3.92) FJ: 59.76 (6.09) FK: 28.51 (6.48) FL: 41.54 (7.84) FM: 34.21 (6.59) FN: 39.15 (6.59) FO: 50.85 (3.92) FP: 59.76 (6.09) FQ: 28.51 (6.48) FR: 41.54 (7.84) FS: 34.21 (6.59) FT: 39.15 (6.59) FU: 50.85 (3.92) FV: 59.76 (6.09) FW: 28.51 (6.48) FX: 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Grade 3 Reading

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	84	85	>99%	17	59	24
	2010-11	89	87	86	>99%	11	50	39
American Indian/Alaskan Native	2009-10	*	88	86	*	*	*	*
	2010-11	*	93	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	77	78	77	>99%	23	57	20
	2010-11	89	83	77	>99%	11	72	17
Hispanic	2009-10	88	80	82	>99%	12	60	28
	2010-11	88	83	84	>99%	12	40	48
White	2009-10	*	95	92	*	*	*	*
	2010-11	*	96	92	*	*	*	*

(Continued)

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For WINN EL (227901157) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races								

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	90	*	*	*	*
Female	2009-10	77	86	87	97	23	70	7
	2010-11	75	86	87	>99%	25	50	25
Male	2009-10	70	83	84	>99%	30	63	7
	2010-11	82	85	84	>99%	18	63	18
Special Education	2009-10	*	83	76	*	*	*	*
	2010-11	*	85	77	>99%	*	*	*
Limited English Proficient	2009-10	65	75	75	>99%	35	61	4
	2010-11	75	76	75	>99%	25	47	28
Economically Disadvantaged	2009-10	73	78	81	98	27	67	5
	2010-11	77	80	80	>99%	23	56	21
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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January 31, 2012

For WINN EL (227901157) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	79	86	87	>99%	21	53	26
	2010-11	80	89	88	>99%	20	53	27
American Indian/Alaskan Native	2009-10	*	85	87	*	*	*	*
	2010-11	*	78	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	76	78	80	>99%	24	60	16
	2010-11	77	85	80	>99%	23	65	12
Hispanic	2009-10	82	83	85	>99%	18	48	33
	2010-11	81	87	86	>99%	19	48	33
White	2009-10	*	96	92	*	*	*	*
	2010-11	*	97	92	*	*	*	*

(Continued)

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For WINN EL (227901157) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	91	*	*	*	*
Female	2009-10	87	86	87	>99%	13	55	32
	2010-11	75	89	88	>99%	25	47	28
Male	2009-10	70	87	87	>99%	30	52	19
	2010-11	84	90	88	>99%	16	58	26
Special Education	2009-10	*	83	78	*	*	*	*
	2010-11	*	87	79	>99%	*	*	*
Limited English Proficient	2009-10	87	82	82	>99%	13	52	35
	2010-11	78	85	83	>99%	22	44	34
Economically Disadvantaged	2009-10	79	82	83	>99%	21	52	27
	2010-11	79	86	84	>99%	21	53	26
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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For WINN EL (227901157) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	81	88	91	>99%	19	62	19
	2010-11	84	91	92	>99%	16	67	18
American Indian/Alaskan Native	2009-10	*	79	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	75	82	86	>99%	25	69	6
	2010-11	91	84	86	>99%	9	73	18
Hispanic	2009-10	88	85	90	>99%	12	62	26
	2010-11	76	89	91	>99%	24	56	20
White	2009-10	*	97	96	*	*	*	*
	2010-11	*	98	96	*	*	*	*

(Continued)

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For WINN EL (227901157) AUSTIN ISD

Grade 5 Mathematics

	Campus % of
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For WINN EL (227901157) AUSTIN ISD

Grade 5 Science

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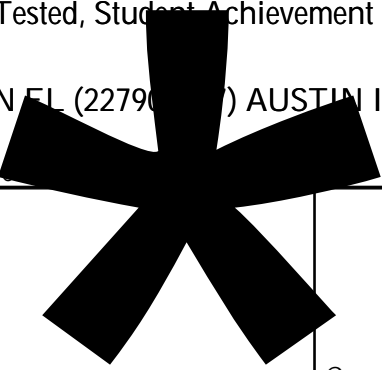
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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

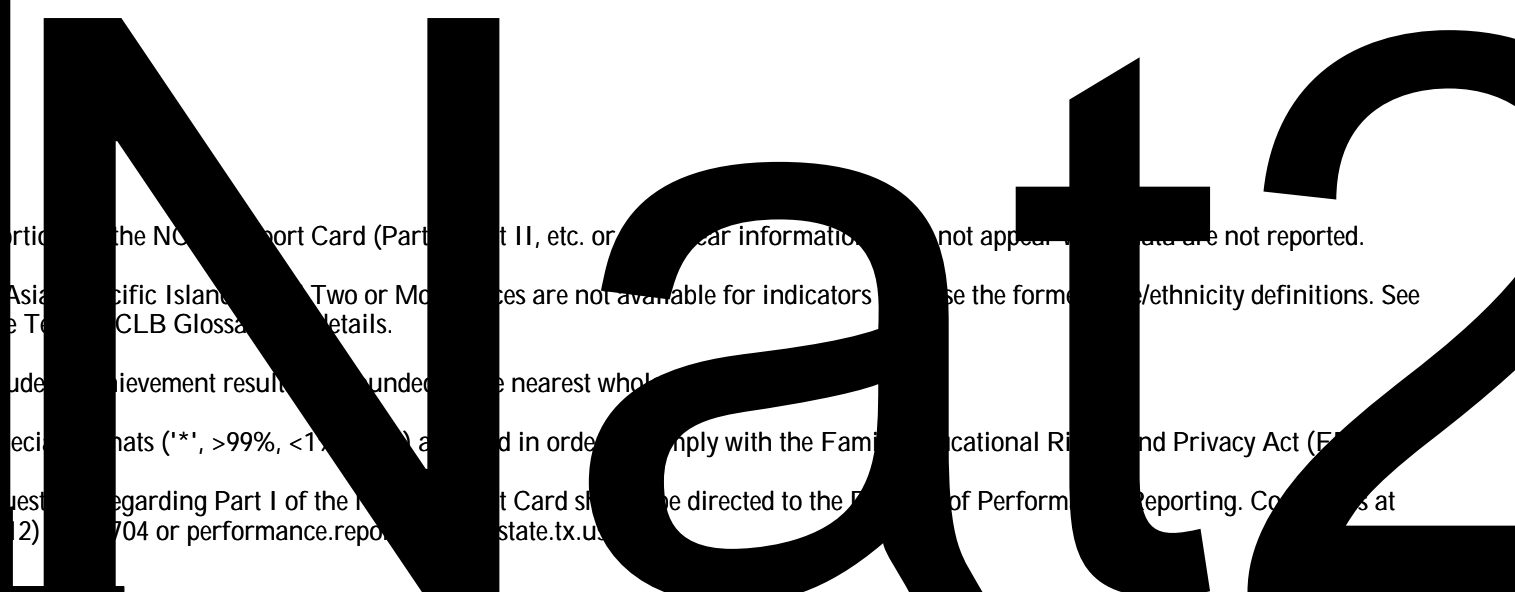
for WINN FL (22790000) AUSTIN ISD

Grade 6 Reading



		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	82	78	84	>99%	18	74	9
American Indian/Alaskan Native	2010-11	*	88	86	*	*	*	*
Asian	2010-11	*	90	93	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	85	*	*	*	*

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Asia-Pacific Islander: Two or More races are not available for indicators because the former NCLB/ethnicity definitions. See the Texas NCLB Glossary for details.

Student achievement results are rounded to the nearest whole number.

Percentages (**, >99%, <1%) are rounded in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2010-11	76	79	82	>99%	24	56	21
American Indian/Alaskan Native	2010-11	*	91	84	*	*	*	*
Asian	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	60	84	*	*	*	*
African American	2010-11	62	67	73	>99%	38	*	*
Hispanic	2010-11	89	74	79	>99%	11	58	32
White	2010-11	*	94	89	*	*	*	*
Two or More Races	2010-11	*	84	87	*	*	*	*
Female	2010-11	72	80	83	>99%	28	56	17
Male	2010-11	81	78	81	>99%	19	56	25
Special Education	2010-11	*	73	65	*	*	*	*
Limited English Proficient	2010-11	78	63	67	>99%	22	56	22
Economically Disadvantaged	2010-11	74	72	77	>99%	26	52	23
Migrant	2010-11	*	*	72	*	*	*	*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	79	78	85
	2010-11	99	99	99	81	80	85
White	2009-10	*	99	>99%	*	96	94
	2010-11	>99%	99	>99%	*	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	92	92
Female	2009-10	98	99	>99%	80	86	90
	2010-11	99	99	>99%	81	87	90
Male	2009-10	99	99	99	78	81	86
	2010-11	>99%	99	>99%	80	81	86

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	58	57	66
	2010-11	>99%	99	99	58	58	67
Limited English Proficient	2009-10	99	99	99	75	72	77
	2010-11	99	99	99	78	76	78
Economically Disadvantaged	2009-10	98	99	99	79	76	83
	2010-11	>99%	99	99	80	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

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Academic Expectations

January 31, 2012

				Percent Met Standard (Proficient) & Commended (Advanced)		
				'10 Target: 67%		'10 Target: 67%
				'11 Target: 75%		'11 Target: 75%
	Campus	District	State	Campus	District	State
Year						
2009-10	>99%	>99%	>99%	89	75	81
2010-11	>99%	>99%	>99%	84	78	82
2009-10	*	>99%	>99%	*	94	*78

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	50	52	61
	2010-11	>99%	99	>99%	33	54	63

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
State Grade 537 0.48 re B* B* 0 396 (Grade B* 228 5178 Td (State Between 06 09 Ont Achiev Div 10 Group) 5178 228396(4						

Student Group

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

	Additional Academic Indicators
	Four-year Graduation Rate '10 Target: 75% '11 Target: 75%

Rate

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* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	80.8	19.2	0.0
2010-11	79.6	20.4	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

For WINN EL (227901157) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For WINN EL (227901157) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.