







For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 6 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
					% Not

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Student Achievement results are rounded to the nearest whole percent.

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For GORZYCKI MIDDLE (227901062) AUSTIN ISD

## Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	79	85	>99%	5	41	55
	2010-11	97	81	85	>99%	3	40	57
American Indian/Alaskan Native	2009-10	*	86	87	*	*	*	*
	2010-11	*	82	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	93	93	>99%	4	38	58
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	75	81	*	*	*	*
	2010-11	90	72	80	>99%	10	20	70
Hispanic	2009-10	92	72	80	>99%	8	42	50
	2010-11	97	74	81	>99%	3	55	41
White	2009-10	96	96	93	>99%	4	41	55
	2010-11	97	96	93	>99%	3	34	63

(Continued)

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For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 7 Reading

	Campus % of Students Met Standard	District % of Students Met Standard	State % of Students
<p><del>GORZYCKI MIDDLE</del></p> <p>Proficient 100% (100%) Advanced 0% (0%) Basic 0% (0%) Below Basic 0% (0%)</p>	<p>and Commended (Advanced)</p>	<p>and Commended (Advanced)</p>	<p>(71-75%)</p>

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For GORZYCKI MIDDLE (227901062) AUSTIN ISD

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	76	80	>99%	8	48	44
	2010-11	95	78	80	>99%	5	50	45
American Indian/Alaskan Native	2009-10	*	86	81	*	*	*	*
	2010-11	*	94	80	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	91	94	>99%	4	25	71
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	64	69	*	*	*	*
	2010-11	80	60	69	>99%	20	40	40
Hispanic	2009-10	90	70	77	>99%	10	54	35
	2010-11	91	72	77	>99%	9	57	34

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For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 8 Reading

Student Group	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)

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## Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For GORZYCKI MIDDLE (227901062) AUSTIN ISD

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	81	86	>99%	4	52	44
	2010-11	97	82	87	>99%	3	57	41
American Indian/Alaskan Native	2009-10	*	80	85	*	*	*	*
	2010-11	*	79	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	75	89	*	*	*	*
African American	2009-10	*	68	79	>99%	*	*	*
	2010-11	*	73	80	*	*	*	*
Hispanic	2009-10	90	76	83	>99%	10	57	33
	2010-11	98	77	84	>99%	2	63	35
White	2009-10	97	96	93	>99%	3	52	45
	2010-11	97	96	93	>99%	3	58	40

(Continued)

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January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
8370-11								
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	95	92	>99%	*	*	*
Female	2009-10	98	81	87	>99%	2	59	39
	2010-11	97	82	88	>99%	3	54	43
Male	2009-10	94	81	86	>99%	6	45	49
	2010-11	98	82	86	>99%	2	59	39
Special Education	2009-10	73	79	72	>99%	27	64	9
	2010-11	90	84	74	>99%	10	80	10
Limited English Proficient	2009-10	*	56	63	*	*	*	*
	2010-11	*	59	63	*	*	*	*
Economically Disadvantaged	2009-10	*	73	81	>99%	*	*	*
	2010-11	85	75	82	>99%	15	77	8

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\*370-11

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Grade 8 Science

	Campus % of Students Met	District % of Students Met	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)

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the Division of Performance Reporting. Contact us at



Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Reading/Language Arts				
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
			'10 Target: 73%	'10 Target:
Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	

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January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

Reading/Language Arts						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
			'10 Target: 73%	'10 Target: 73%		
Target: 95%	Target: 95%	Target: 95%	111 Target: 80%	631.6 Target: 80%	508	(Met) Tested

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January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	93	80	84
	2010-11	>99%	>99%	>99%	95	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	97	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	>99%	>99%	>99%	95	67	75
	2010-11	>99%	>99%	>99%	80	67	75

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	88	75	81
	2010-11	>99%	>99%	>99%	91	78	82
White	2009-10	>99%	>99%	>99%	94	94	91
	2010-11	>99%	>99%	>99%	97	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	92	88	89
Female	2009-10	>99%	>99%	>99%	93	80	84
	2010-11	>99%	>99%	>99%	94	82	85
Male	2009-10	>99%	>99%	>99%	93	79	83
	2010-11	>99%	>99%	>99%	95	81	84
Special Education	2009-10	>99%	99	99	60	52	61
	2010-11	>99%	99	>99%	72	54	63

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	82	73	78
	2010-11	95	>99%	>99%	73	77	79
Economically Disadvantaged	2009-10	98	>99%	>99%	82	72	79

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0

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January 31, 2012

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	96.5	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	97.9	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	97.0	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	96.8	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	96.3	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	95.1	n/a	95.7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).







For GORZYCKI MIDDLE Degr12 Tf.GORgree)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).

Texas 2011 NCLB Report Card  
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials

January 31, 2012

For GORZYCKI MIDDLE (227901062) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).