Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

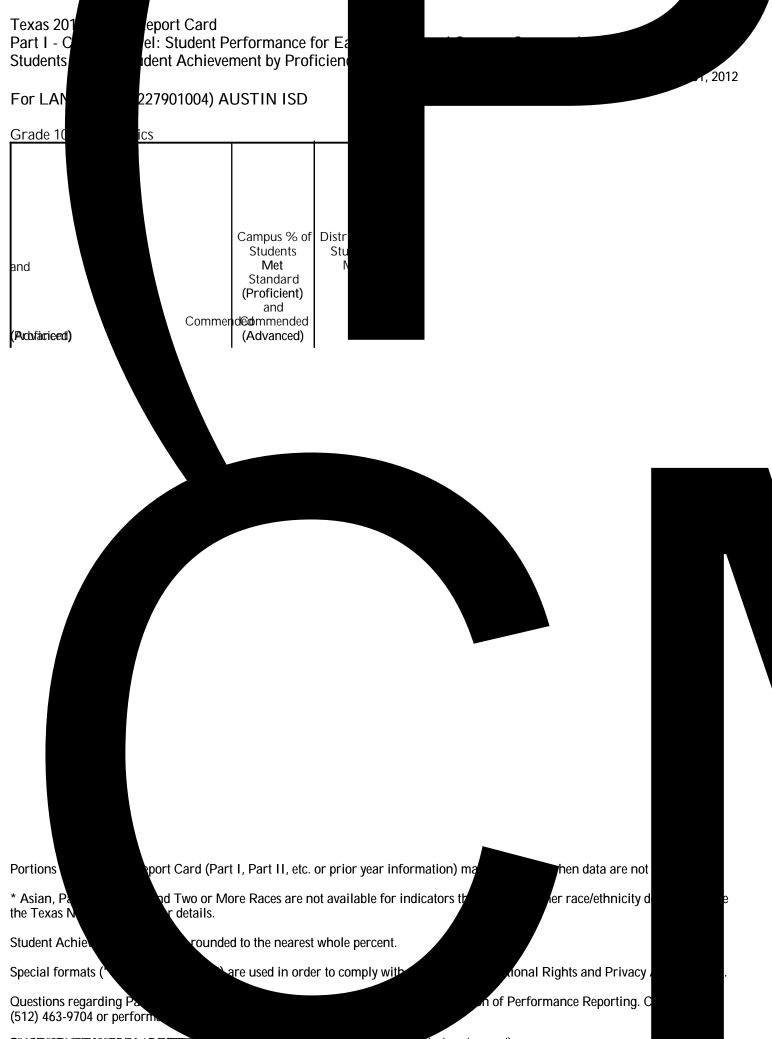
Grade 10 English Language Arts

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



ANALARAMON & TTT AOKOTALIZA & BAT DITTAL

ADASK and Vance 2

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For LANIER H S (227901004) AUSTIN ISD

#### Grade 10 Science

|                                   |         | Campus % of<br>Students<br>Met                             |  |   |                               |  | of Students in Campus at<br>ch Achievement Level |                              |  |
|-----------------------------------|---------|--|--|---|-------------------------------|--|--|------------------------------|--|
|                                   |         | Standard<br>(Proficient)<br>and<br>Commended<br>(Advanced) | Standard<br>(Proficient)<br>and<br>Commended<br>(Advanced) | Met<br>Standard<br>(Proficient)<br>and<br>Commended<br>(Advanced) | %<br>Tested<br>(In<br>Campus) | %<br>Not<br>Meeting<br>Standard<br>(Basic) | %<br>Met<br>Standard<br>(Proficient)             | %<br>Commended<br>(Advanced) |  |
| Student Group                     | Year    |  |  |   |                               |  |  |                              |  |
| All Students                      | 2009-10 | 57   | 71   | 73  | 98                            | 43   | 51   | 6                            |  |
|                                   | 2010-11 | 51   | 73   | 75  | 98                            | 49   | 46   | 6                            |  |
| American Indian/Alaskan<br>Native | 2009-10 | *  | 91   | 77  | *                             | *  | *  | *                            |  |
|                                   | 2010-11 | *  | 42   | 78  | *                             | *  | *  | *                            |  |
| Asian                             | 2009-10 | n/a  | n/a  | n/a   | n/a                           | n/a  | n/a  | n/a                          |  |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

Grade 10 Science

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

|                                     |         | Reading/Language Arts |                   |                   |  |  |  |
|-------------------------------------|---------|-----------------------|-------------------|-------------------|--|--|--|
|                                     |         | Percent<br>Tested     | Percent<br>Tested | Percent<br>Tested | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) |
|                                     |         |                       |                   |                   | '10 Target:<br>73%   | '10 Target:<br>73%   | '10 Target:<br>73%   |
|                                     |         | Target:<br>95%        | Target:<br>95%    | Target:<br>95%    | '11 Target:<br>80%   | '11 Target:<br>80%   | '11 Target:<br>80%   |
|                                     |         | Campus                | District          | State             | Campus   | District   | State  |
| Student Group                       | Year    |                       |                   |                   |  |  |  |
| All Students                        | 2009-10 | 99                    | 99                | >99%              | 75   | 83   | 88   |
|                                     | 2010-11 | 98                    | 99                | >99%              | 77   | 84   | 88   |
| American Indian/Alaskan<br>Native   | 2009-10 | *                     | 98                | 99                | *  | 91   | 91   |
|                                     | 2010-11 | *                     | >99%              | 99                | *  | 75   | 88   |
| Asian                               | 2009-10 | n/a                   | n/a               | n/a               | n/a  | n/a  | n/a  |
|                                     | 2010-11 | >99%                  | 99                | 99                | *  | 88   | 94   |
| Native Hawaiian/Pacific<br>Islander | 2009-10 | n/a                   | n/a               | n/a               | n/a  | n/a  | n/a  |
|                                     | 2010-11 | *                     | 94                | 99                | *  | <b>96</b> 264005   | 21T3 11 Tf 41286   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

\*Nati1m4 4'ta

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

|                   |         | Reading/Language Arts |                   |                   |  |  |  |  |  |
|-------------------|---------|-----------------------|-------------------|-------------------|--|--|--|--|--|
|                   |         | Percent<br>Tested     | Percent<br>Tested | Percent<br>Tested | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) |  |  |
|                   |         |                       |                   |                   | '10 Target:<br>73%   | '10 Target:<br>73%   | '10 Target:<br>73%   |  |  |
|                   |         | Target:<br>95%        | Target:<br>95%    | Target:<br>95%    | '11 Target:<br>80%   | '11 Target:<br>80%   | '11 Target:<br>80%   |  |  |
|                   |         | Campus                | District          | State             | Campus   | District   | State  |  |  |
| Student Group     | Year    |                       |                   |                   |  |  |  |  |  |
| Hispanic          | 2009-10 | 99                    | 99                | 99                | 73   | 78   | 85   |  |  |
|                   | 2010-11 | 98                    | 99                | 99                | 78   | 80   | 85   |  |  |
| White             | 2009-10 | >99%                  | 99                | >99%              | 90   | 96   | 94   |  |  |
|                   | 2010-11 | >99%                  | 99                | >99%              | 64   | 96   | 94   |  |  |
| Two or More Races | 2009-10 | n/a                   | n/a               | n/a               | n/a  | n/a  | n/a  |  |  |
|                   | 2010-11 | *                     | 99                | >99%              | *  | 92   | 92   |  |  |
| Female            | 2009-10 | 98                    | 99                | >99%              | 81   | 86   | 90   |  |  |
|                   | 2010-11 | 98                    | 99                | >99%              | 83   | 87   | 90   |  |  |
| Male              | 2009-10 | 99                    | 99                | 99                | 69   | 81   | 86   |  |  |
|                   | 2010-11 | 99                    | 99                | >99%              | 70   | 81   | 86   |  |  |
| Special Education | 2009-10 | 94                    | 99                | 99                | 31   | 57   | 66   |  |  |
|                   | 2010-11 | >99%                  | 99                | 99                | 51   | 58   | 67   |  |  |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

|                            |         |                   |                   | Read              | ling/Language  | Arts   |  |
|----------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
|                            |         | Percent<br>Tested | Percent<br>Tested | Percent<br>Tested | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) |
|                            |         |                   |                   |                   | '10 Target:<br>73%   | '10 Target:<br>73%   | '10 Target:<br>73%   |
|                            |         | Target:<br>95%    | Target:<br>95%    | Target:<br>95%    | '11 Target:<br>80%   | '11 Target:<br>80%   | '11 Target:<br>80%   |
|                            |         | Campus            | District          | State             | Campus   | District   | State  |
| Student Group              | Year    |                   |                   |                   |  |  |  |
| Limited English Proficient | 2009-10 | >99%              | 99                | 99                | 56   | 72   | 77   |
|                            | 2010-11 | 96                | 99                | 99                | 65   | 76   | 78   |
| Economically Disadvantaged | 2009-10 | 99                | 99                | 99                | 75   | 76   | 83   |
|                            | 2010-11 | 98                | 99                | 99                | 76   | 77   | 83   |
| Migrant                    | 2009-10 | *                 | >99%              | 98                | *  | *  | 75   |
|                            | 2010-11 | *                 | 94                | 98                | *  | 50   | 76   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

For LANIER H S (227901004(.64 re B\* 547.2 670.08 0.a Td (For LANIER HTd (PoTIEN IS4SD)TIE 341.28 67A9481TT3 1

nent and the State Academic Expectations

11

|                   |         |      |      |         | Mathematics  |  |  |
|-------------------|---------|------|------|---------|--|--|--|
|                   |         |      |      | nt<br>d | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) |
|                   |         |      |      |         | '10 Target:<br>67%   | '10 Target:<br>67%   | '10 Target:<br>67%   |
|                   |         |      |      | t:      | '11 Target:<br>75%   | '11 Target:<br>75%   | '11 Target:<br>75%   |
|                   |         |      |      |         | Campus   | District   | State  |
| Hispanic          | 2009-10 | 98   | >99% | >99%    | 58   | 75   | 81   |
|                   | 2010-11 | 98   | >99% | >99%    | 65   | 78   | 82   |
| White             | 2009-10 | 91   | >99% | >99%    | 67   | 94   | 91   |
|                   | 2010-11 | >99% | >99% | >99%    | 45   | 94   | 91   |
| Two or More Races | 2009-10 | n/a  | n/a  | n/a     | n/a  | n/a  | n/a  |
|                   | 2010-11 | *    | >99% | >99%    | *  | 88   | 89   |
| Female            | 2009-10 | 99   | >99% | >99%    | 62   | 82<br><b>80</b>  | 84   |
|                   | 2010-11 | 98   | >99% | >99%    | 68   | 82   | <b>.</b>   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Gramation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy.

tact us

FERPA

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

|                   | Mathematics       |                   |  |  |  |  |
|-------------------|-------------------|-------------------|--|--|--|--|
| Percent<br>Tested | Percent<br>Tested | Percent<br>Tested | Percent<br>Met<br>Standard<br>(Proficient)<br>&<br>Commended<br>(Advanced) |  |  |  |
|                   |                   |                   | '10 Target:<br>67%   |  |  |  |
| Target:<br>95%    | Target:<br>95%    | Target:<br>95%    | <b>'11 Target</b> :.12 050Graduation and<br>75%                            |  |  |  |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

#### 13 Texas 2011 NCLB Report Card Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## Fam 0.5A MALESRTHNSI (522 7592 at 600 4) LABYSTEN / TSD4 1901028012 T67 Progressuation and

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

1 I

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

## For LANIER H S (227901004) AUSTIN ISD

|             | Ac          | ditional Acac | lemic Indicato | ors         |             |
|-------------|-------------|---------------|----------------|-------------|-------------|
| Four-year   | Four-year   | Four-year     | Five-year      | Five-year   | Five-year   |
| Graduation  | Graduation  | Graduation    | Graduation     | Graduation  | Graduation  |
| Rate        | Rate        | Rate          | Rate           | Rate        | Rate        |
| '10 Target: | '10 Target: | '10 Target:   | '10 Target:    | '10 Target: | '10 Target: |
| 75%         | 75%         | 75%           | 80%            | 80%         | 80%         |
| '11 Target: | '11 Target: | '11 Target:   | '11 Target:    | '11 Target: | '11 Target: |
| 75%         | 75%         | 75%           | 80%            | 80%         | 80%         |
| Campus      | District    | State         | Campus         | District    |             |

Student Group

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us a (512) 463-9704 or performance.reporting@tea.state.tx.us.

For LAN2010-11.t

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For LANIER H S (227901004) AUSTIN ISD

|                                  |         | Addition           | al Academic I      | ndicators          |
|----------------------------------|---------|--------------------|--------------------|--------------------|
|                                  |         | Attendance<br>Rate | Attendance<br>Rate | Attendance<br>Rate |
|                                  |         | Target:<br>90%     | Target:<br>90%     | Target:<br>90%     |
|                                  |         | Campus             | District           | State              |
| Student Group                    | Year    |                    |                    |                    |
| All Students                     | 2009-10 | n/a                | n/a                | 95.6               |
|                                  | 2010-11 | n/a                | n/a                | 95.5               |
| American Indian/Alaskan Native   | 2009-10 | n/a                | n/a                | 95.0               |
|                                  | 2010-11 | n/a                | n/a                | 95.0               |
| Asian                            | 2009-10 | n/a                | n/a                | n/a                |
|                                  | 2010-11 | n/a                | n/a                | 97.5               |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a                | n/a                | n/a                |
|                                  | 2010-11 | n/a                | n/a                | 95.5               |
| African American                 | 2009-10 | n/a                | n/a                | 95.2               |
|                                  | 2010-11 | n/a                | n/a                | 95.1               |
| Hispanic                         | 2009-10 | n/a                | n/a                | 95.5               |
|                                  | 2010-11 | n/a                | n/a                | 95.3               |
| White                            | 2009-10 | n/a                | n/a                | 95.7               |
|                                  | 2010-11 | n/a                | n/a                | 95.6               |
| Two or More Races                | 2009-10 | n/a                | n/a                | n/a                |
|                                  | 2010-11 | n/a                | n/a                | 95.7               |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

#### For LANIER H S (227901004) AUSTIN ISD

|         | Met AYP    | SIP<br>(for the<br>subsequent<br>school year) |
|---------|------------|---|
| Year    |            |   |
| 2009-10 | Meets AYP  | STAGE 1 GRAD                                  |
| 2010-11 | Missed AYP | NONE  |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

# 19 Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

## For LANIER H S (227901004) AUSTIN ISD

|         | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year    |           |         |           |
| 2009-10 | 74.1      | 25.0    | 0.9       |
| 2010-11 | 72.1      | 25.2    | 0.9       |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

## For LANIER H S (227901004) AUSTIN ISD

|         | %    |
|---------|------|
| Year    |      |
| 2009-10 | 0.00 |
| 2010-11 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For LANIER H S (227901004) AUSTIN ISD

|         | %    |
|---------|------|
| Year    |      |
| 2009-10 | 0.00 |
| 2010-11 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

21