Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 3 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	80	88	89	>99%	20	61	19
	2009-10	77	88	87	>99%	23	61	16
Economically Disadvantaged	2008-09	78	88	90	>99%	22	61	17
	2009-10	74	88	88	>99%	26	60	15
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	L	I	I

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Student Achievement results are rounded to the nearest whole percent.

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 3 Mathematics**

Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
Standard	Standard	Standard		%		
(Proficient)	(Proficient)	(Proficient)	%	Not	%	
and	and	and	Tested	Meeting	Met	
Commended	Commended	Commended	(In	Standard	Standard	
(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	
1	I I	I			I I	· •

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year							
Limited English Proficient	2008-09	78	72	74	97	22	67	10
	2009-10	65	75	75	>99%	35	63	

78

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

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#### Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 4 Mathematics**

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 4 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	82	75	79	>99%	18	62	20
	2009-10	80	82	82	>99%	20	63	17
Economically Disadvantaged	2008-09	76	75	80	99	24	59	17
	2009-10	70	82	83	>99%	30	55	16
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 5 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	77	86	89	>99%	23	62	16
	2009-10	70	89	91	>99%	30	55	15
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	

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Student Achievement results are rounded to the nearest whole percent.

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

#### Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent o	f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	74	73	72	>99%	26	63	11
	2009-10	63	74	76	>99%	37	43	20
Economically Disadvantaged	2008-09	78	80	84	>99%	22	64	14
	2009-10	69	85	88	>99%	31	53	16
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81		L	I	1

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

**Texas 2010 NCLB Report Card** 

#### **Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	76	86	90	>99%	24	53	23
	2009-10	79	88	91	>99%	21	61	18
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	77	81	83	>99%	23	46	31
	2009-10	58	82	86	>99%	42	50	8
Hispanic	2008-09	76	82	87	>99%	24	54	22
	2009-10	82	85	90	>99%	18	63	19
White	2008-09	*	97	95	*	*	*	*
	2009-10	*	97	96	*	*	*	*
Female	2008-09	79	86	90	>99%	21	48	31
	2009-10	82	88	91	>99%	18	58	24
Male	2008-09	74	86	90	>99%	26	57	16
	2009-10	78	88	91	>99%	22	63	14
Special Education	2008-09	84	80	78	>99%	16	63	21
	2009-10	82	85	84	>99%	18	*	*

(Continued)

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For WIDEN EL (227901175) AUSTIN ISD

#### **Grade 5 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year	(III (III)	(IIu (unecu)	(IIu (unecu)	(cumpus)	(Dusic)		(iiu vuiiceu)
Limited English Proficient	2008-09	77	74	78	>99%	23	60	17
	2009-10	87	78	82	>99%	13	63	24

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Student Achievement results are rounded to the nearest whole percent.

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Grade 5 Science

Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
Standard (Proficient) and Commended	Standard (Proficient) and Commended	Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	% Met Standard	% Commended
(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	

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Texas 2010 NCLB Report Card Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

January 31, 2011

For WIDEN EL (227901175) AUSTIN ISD

'09 Target: '09 Target: 67% 67%	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended	Percent Met Standard (Proficient) & Commended	
*4ET Tj ET BT /F3 11 Tf 202t2Tj72j <b>4 Tjærg89.6 (C72</b> g <b>df 202a2gq72</b> j E <b>D B2</b> 1294ts   '10 Target:				67%	67%	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

'10 Target: p ('09 TargP6S3ET BT /F3 11 Tf 401.52 526.32 Td ('10T /F348 Trof Td ('10 Target: p (tA83 BT rp (et:) uTd ('10

January 31, 2011

### For WIDEN EL (227901175) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	47	52	57
	2009-10	>99%	99	99	33	52	61
Limited English Proficient	2008-09	>99%	>99%	99	73	67	74
	2009-10	>99%	>99%	>99%	79	73	78
Economically Disadvantaged	2008-09	99	99	>99%	65	67	75
	2009-10	>99%	>99%	>99%	69	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-

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January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.9	n/a	95.5
	2009-10	96.1	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	95.2	n/a	95.1
	2009-10	95.1	n/a	95.2
Hispanic	2008-09	96.0	n/a	95.4
	2009-10	96.2	n/a	95.5
White	2008-09	94.7	n/a	95.6
	2009-10	97.3	n/a	95.7
Female	2008-09	96.2	n/a	95.5
	2009-10	96.1	n/a	95.6
Male	2008-09	95.7	n/a	95.5
	2009-10	96.1	n/a	95.6
Special Education	2008-09	93.4	n/a	94.0
	2009-10	95.4	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	97.2	n/a	

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For WIDEN EL (227901175) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

## For WIDEN EL (227901175) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

# Texas 2010 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

For WIDEN EL (227901175) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	87.8	10.4	0.0
2009-10	88.9	11.1	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For WIDEN EL (227901175) AUSTIN ISD

	%
Year	
2008-09	2.13
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

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