#### Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### Grade 3 Mathematics

		Campus % of Students Met		State % of Students Met			f Students in Ca Achievement Lo	-
	ļ	Standard	Standard	Standard		%		1
	I	(Proficient)	(Proficient)	(Proficient)	%	Not	%	1
1	I	and	and	and	Tested	Meeting	Met	%
1	I	Commended	Commended	Commended	(	Standard	1	Commended
	ļ	(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year	,						
All Students	2008-09	81	80	83	>99%	19	54	27
	2009-10	82	84	85	>99%	18	51	3325606
Native American	2008-09	*	92	86	*	*	*	*
1		· ·	· ·	•		, I		•

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

29201282722844133373872796192747538284971437489940748318284344497249752992768768969268698926948925382848927240.224 463-9704 or performance.reporting@tea.state.tx.us. Student G\* B1 /F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Student G1 B1 /F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Student G1 B1 /F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Company Contemporal B1 /F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Contemporal B1 / F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Student G1 B1 / F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Student G\* B1 / F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended Student G\* B1 / F3EL 1317 udentment8.24 | E 6 0.7218.46.2455.28 0.24 17.52 re B\* 163ieveCommended

January 31, 2011

#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and	District % of Students Met Standard (Proficient) and	State % of Students Met Standard (Proficient) and	% Tested		f Students in Ca Achievement L % Met	-
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	82	77	79	>99%	18	53	29
	2009-10	83	79	81	>99%	17	50	

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January 31, 2011

#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 4 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	73	81	84	99	27	53	20
	2009-10	85	84	86	>99%	15	57	28
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	93	*	*	*	*
	2009-10	*	90	94	*	*	*	*
African American	2008-09	67	71	77	>99%	33	58	8
	2009-10	*	79	80	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	72	81	85	>99%	28	46	26
	2009-10	91	86	87	>99%	9	58	33
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	58	71	76	>99%	42	50	8
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	70	77	83	>99%	30	48	22
	2009-10	91	83	85	>99%	9	70	21
White	2008-09	*	95	91	>99%	*	*	*
	2009-10	95	96	92	>99%	5	36	59
Female	2008-09	71	82	85	>99%	29	45	26
	2009-10	90	86	87	>99%	10	67	23
Male	2008-09	74	81	85	>99%	26	47	26
	2009-10	92	87	87	>99%	8	51	41
Special Education	2008-09	91	71	71	>99%	9	64	27
	2009-10	*	83	78	>99%	*	*	*

(Continued)

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#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 4 Mathematics**

Campus % of	District % of Students	State % of Students		Percent of Students in Campus at Each Achievement Level
Students Met Standard	Met Standard	Met Standard		Active veniciti Level
(Proficient) and	(Proficient) and	(Proficient) and	% Tested	
Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	

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or TRAVIS HTS EL rade 5 Reading	(227901140) AUS			, 2009-10,	January 31, 2011
	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level % PT /F3 16e B* 203 0.24 re B51w6 0
rtions of the NCLB Ren	ort Card (Part I, Part I	I, etc. or prior yea	ar information)	may not appe	ear when data are not reported.

January 31, 2011

## For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 5 Reading**

Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Campus at Each Achievement Level	
Standard	Standard	Standard		%		-
(Proficient)	(Proficient)	(Proficient)	%	Not		
and	and	and	Tested	Meeting		
Commended (Ad0ah0ed59)	Commended 169 dbya Ede2124	Commended 0( <b>A81)</b> 0;fided57	(In 488ann 1011 (26) 24	Standard 4 <b>0B245jc</b> Ca	m25.9S493505. 10 Tf 0 75	.G

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Students

January 31, 2011

# For TRAVIS HTS EL (227901140) AUSTIN ISD

## **Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient)	District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient)	%		f Students in Ca Achievement L %	
		and Commended (Advanced)	and Commended (Advanced)	and Commended (Advanced)	Tested (In Campus)	Meeting Standard (Basic)	Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	86	74	78	>99%	14	64	21
	2009-10	73	78	82	>99%	27	45	27
Economically Disadvantaged	2008-09	94	80	86	>99%	•	-	

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Student Achievement results are rounded to the nearest whole percent.

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#### For TRAVIS HTS EL (227901140) AUSTIN ISD

#### **Grade 5 Science**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	50	57	61	>99%	50	*	*	
	2009-10	64	66	68	>99%	36	55	9	
Economically Disadvantaged	2008-09	77	68	75	>99%	23	56	21	
	2009-10	72	75	81	98	28	56	16	
Migrant	2008-09	*	*	67	*	*	*	*	
	2009-10	*	*	76	*	*	*	*	

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## For TRAVIS HTS EL (227901140) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	80	77	81
	2009-10	>99%	>99%	>99%	86	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	50	62	70
	2009-10	>99%	>99%	>99%	76	67	75
Hispanic	2008-09	>99%	99	>99%	79	71	77
	2009-10	>99%	>99%	>99%	84	75	81
White	2008-09	>99%	99	>99%	95	93	89
	2009-10	>99%	>99%	>99%	95	94	91
Female	2008-09	>99%	99	>99%	79	77	81
	2009-10	>99%	>99%	>99%	85	80	84
Male	2008-09	>99%	99	>99%	81	76	81
	2009-10	>99%	>99%	>99%	86	79. Coint	inced)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

## For TRAVIS HTS EL (227901140) AUSTIN ISD

					Mathematics		
		Percent Percent Tested Tested		Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	70	52	57
	2009-10	>99%	99	99	73	52	61
Limited English Proficient	2008-09	>99%	>99%	99	80	67	74
	2009-10	>99%	>99%	>99%	82	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	76	67	75
	2009-10	>99%	>99%	>99%	82	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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# For TRAVIS HTS EL (227901140) AUSTIN ISD

			Ad	ditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a		L	I	I	1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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For TRAVIS HTS EL (227901140) AUSTIN ISD

**Additional Academic Indicators** 

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#### For TRAVIS HTS EL (227901140) AUSTIN ISD

		Additional Academic Indicators		
				Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	_	Campus	District	State
Student Group	Year			
All Students	2008-09	95.3	n/a	95.5
	2009-10	95.7	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	98.3	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	93.0	n/a	95.1
	2009-10	94.8	n/a	95.2
Hispanic	2008-09	95.5	n/a	95.4
	2009-10	95.8	n/a	95.5
White	2008-09	95.6	n/a	95.6
	2009-10	95.6	n/a	95.7
Female	2008-09	95.2	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	95.4	n/a	95.5
	2009-10	95.5	n/a	95.6
Special Education	2008-09	93.9	n/a	94.0
	2009-10	94.9	n/a	94.1
Limited English Proficient	2008-09	96.3	n/a	96.4
	2009-10	96.5	n/a	

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## For TRAVIS HTS EL (227901140) AUSTIN ISD

		Additional Academic Indicators		Indicators	1
	ſ	Attendance Rate	Attendance Rate	Attendance Rate	
		Target: 90%	Target: 90%	Target: 90%	
1	ſ	Campus	District	State	1
Student Group	<b>ĭr €au</b> 6.24	0.24e	,	,	1
Migrant	2008-09	*	n/a re B*	* BT /F3.24 re !	B9dr0.72 Td * BT /F3.24 re B9dr0.72 T8.24 re B*
1		,	1		

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January 31, 2011

# For TRAVIS HTS EL (227901140) AUSTIN ISD

		SIP (for the subsequent school
	Met AYP	year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

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'n/a' indicates the district or school does not receive Title I, Part A funds.

January 31, 2011

## For TRAVIS HTS EL (227901140) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	71.6	26.1	0.0
2009-10	83.0	17.0	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For TRAVIS HTS EL (227901140) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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# For TRAVIS HTS EL (227901140) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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