January 31, 2011

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Mathematics

| | | Campus % of Students Met | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | | |
|-------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | | |
| Student Group | Year | | | | | | | | | |
| Limited English Proficient | 2008-09 | * | 30 | 32 | * | * | * | * | | |
| | 2009-10 | * | 36 | 42 | * | * | * | / | | |

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | f Students in Ca Achievement L % Met Standard (Proficient) | |
|---------------------------|---------|---|--|---|-------------------------------|----|---|----|
| Student Group | Year | | | | | | | |
| All Students | 2008-09 | 80 | 64 | 65 | >99% | 20 | * | * |
| | 2009-10 | 70 | 71 | 73 | 91 | 30 | 50 | 20 |
| Native American | 2008-09 | * | 86 | 75 | * | * | * | * |
| | 2009-10 | * | 91 | 77 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 83 | 84 | * | * | * | * |
| | 2009-10 | * | 88 | 88 | * | * | * | * |
| African American | 2008-09 | * | 41 | 50 | * | * | * | * |
| | 2009-10 | * | 55 | 61 | * | * | * | * |
| Hispanic | 2008-09 | * | 50 | 54 | * | * | * | * |
| | 2009-10 | 56 | 60 | 65 | >99% | 44 | 33 | 22 |
| White | 2008-09 | * | 90 | 82 | * | * | * | * |
| | 2009-10 | 90 | 93 | 86 | 83 | 10 | 70 | 20 |
| Female | 2008-09 | * | 62 | 62 | * | * | * | * |
| | 2009-10 | 62 | 70 | 71 | >99% | 38 | 46 | 15 |
| Male | 2008-09 | * | 65 | 68 | * | * | * | * |
| | 2009-10 | 86 | 71 | 75 | 78 | 14 | 57 | 29 |
| Special Education | 2008-09 | * | 41 | 41 | * | * | * | * |
| | 2009-10 | * | 48 | 45 | * | * | * | * |

(Continued)

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

Grade 10 Science

| | | Campus % of Students Met | District % of Students Met | State % of Students Met | | | f Students in Ca Achievement L | |
|-------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Limited English Proficient | 2008-09 | * | 21 | 21 | * | * | * | * |
| | 2009-10 | * | 27 | 29 | * | * | * | * |
| Economically Disadvantaged | 2008-09 | * | 45 | 52 | * | * | * | * |
| | 2009-10 | * | 56 | 63 | * | * | * | * |
| Migrant | 2008-09 | * | * | 42 | * | * | * | * |
| | 2009-10 | * | * | 55 | * | * | * | * |

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | | Reading/Language Arts | | | | | |
|------------------------|---------|-----------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '09 Target: 67% | '09 Target: 67% | '09 Target: 67% |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 73% | '10 Target: 73% | '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | >99% | 99 | 99 | >99% | 84 | 88 |
| | 2009-10 | 87 | 99 | >99% | * | 83 | 88 |
| Native American | 2008-09 | * | 99 | 99 | * | 91 | 91 |
| | 2009-10 | * | 98 | 99 | * | 91 | 91 |
| Asian/Pacific Islander | 2008-09 | * | 99 | 99 | * | 92 | 95 |
| | 2009-10 | * | 99 | 99 | * | 90 | 94 |
| African American | 2008-09 | * | 99 | >99% | * | 76 | 84 |
| | 2009-10 | * | 99 | >99% | * | 77 | 84 |
| Hispanic | 2008-09 | * | 99 | 99 | * | 79 | 85 |
| | 2009-10 | 78 | 99 | 99 | * | 78 | 85 |
| White | 2008-09 | * | >99% | >99% | * | 96 | 94 |
| | 2009-10 | 92 | 99 | >99% | * | 96 | 94 |
| Female | 2008-09 | * | 99 | 99 | * | 87 | 90 |
| | 2009-10 | 92 | 99 | >99% | * | 86 | 90 |
| Male | 2008-09 | * | 99 | 99 | * | 81 | 86 |
| | 2009-10 | 80 | 99 | 99 | * | 81 | 86 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| Mathematics |
|---|
| Percent Tested |
| |
| |
| Target:41.28 0.72 re B* 189eF3 11 Tf 329.52IN ISD |

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | | Additional Academic Indicators | | | | | | |
|------------------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a | |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% | |
| | | Campus | District | State | Campus | District | State | |
| Student Group | Year | | | | | | | |
| All Students | 2008-09 | n/a | 74.3 | 79.1 | - | - | - | |
| | 2009-10 | n/a | 75.6 | 80.6 | n/a | 79.0 | 83.4 | |
| Native American | 2008-09 | n/a | 92.3 | 81.7 | - | - | - | |
| | 2009-10 | n/a | 84.6 | 80.3 | n/a | 92.3 | 86.6 | |
| Asian/Pacific Islander | 2008-09 | n/a | 90.7 | 91.2 | - | - | - | |
| | 2009-10 | n/a | 91.5 | 92.4 | n/a | 93.0 | 94.2 | |
| African American | 2008-09 | n/a | 65.7 | 71.8 | - | - | - | |
| | 2009-10 | n/a | 69.7 | 73.8 | n/a | 70.5 | 76.5 | |
| Hispanic | 2008-09 | n/a | 63.9 | 70.8 | - | - | - | |
| | 2009-10 | n/a | 67.3 | 73.5 | n/a | 70.1 | 77.0 | |
| White | 2008-09 | n/a | 89.3 | 88.8 | - | - | - | |
| | 2009-10 | n/a | 88.7 | 89.7 | n/a | 92.1 | 91.1 | |
| Female | 2008-09 | n/a | 76.5 | 81.4 | - | - | - | |
| | 2009-10 | n/a | 78.1 | 82.9 | n/a | 80.4 | 85.0 | |
| Male | 2008-09 | n/a | 72.1 | 76.8 | - | - | - | |
| | 2009-10 | n/a | 73.1 | 78.3 | n/a | 77.6 | 81.8 | |
| Special Education | 2008-09 | n/a | 56.5 | 69.8 | - | - | - | |
| | 2009-10 | n/a | 60.7 | 71.8 | n/a | 63.7 | 77.3 | |

(Continued)

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | Additional Academic Indicators | | | |
|---|---------------------------------------|-------------|-------------|--|
| - | Four-year | Four-year | Four-year | |
| | Graduation | Graduation | Graduation | |
| | Rate | Rate | Rate | |
| | '09 Target: | '09 Target: | '09 Target: | |
| | 70% | 70% | 70% | |
| | '10 Target: | '10 Target: | '10 Target: | |
| | 75% | 75% | 75% | |

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For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | | Addition | Additional Academic Indicators | | | | |
|---------------|------|--------------------|--------------------------------|--------------------|--|--|--|
| | | Attendance Rate | Attendance Rate | Attendance Rate | | | |
| | | Target: 90% | Target: 90% | Target: 90% | | | |
| | | Campus | District | State | | | |
| Student Group | Year | | | | | | |

All Students

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | | Additional Academic Indicators | | |
|---------------|---------|--------------------------------|--------------------|--------------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Migrant | 2008-09 | n/a | n/a | 94.1 |
| | 2009-10 | n/a | n/a | 94.1 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|-----------|--|
| Year | | |
| 2008-09 | Meets AYP | n/a |
| 2009-10 | Meets AYP | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

January 31, 2011

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For GARZA INDEPENDENCE H S (227901015) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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