

Austin Independent School District
Langford Elementary
2024-2025 Performance Objectives

Goals

Goal 1: Student Well-Being & Achievement

Performance Objective 1: Goal 1 - The goal is to improve student performance based on MAP Growth assessments (BOY, MOY, and EOY). Specifically, the aim is for a five-point gain in both reading and math by the end of the year. The BOY results for my campus were as follows for Math: 46% in the red, 21% in the orange, 19% in the yellow, 11% in the green, 3% in the blue.

The goal for Map Growth in Math is to reduce the percentage of students in the red by 5 points and increase the percentage in the orange, yellow, and green categories by 5 points each by MOY and EOY. Additionally, the aim is for a 3-point increase in the blue category by MOY and EOY.

MAP Growth for English and Spanish Reading:

English Reading (MAP Growth BOY Results): 54% in the red, 19% in the orange, 12% in the yellow, 11% in the green, 4% in the blue.

The goal for English Reading is similar to math: decrease the percentage of students in the red by 5 points, and increase the percentages in the orange, yellow, and green categories by 5 points each by MOY and EOY. I also aim for a 3-point increase in the blue category by MOY and EOY.

Spanish Reading (MAP Growth BOY Results): 30% in the red, 25% in the orange, 20% in the yellow, 11% in the green, 14% in the blue.

The goal for Spanish Reading is to decrease the percentage in the red by 5 points, and similarly increase the percentages in the orange, yellow, and green categories by 5 points each by MOY and EOY. Also the aim for a 3-point increase in the blue category by MOY and EOY.

HB3 Goal

Performance Objective 2: Goal 2 - The school composite growth on Spring 2024 TELPAS will make a 15 percentage point increase from 29.2% to 44% by EOY.

HB3 Goal

Performance Objective 3: Create a learning environment where all students feel included, safe, and engaged in the learning at school. This will be done by our CHAMPS behavioral system, Learning circles, Structured conversation with sentence stems, and AVID WICOR strategies.

HB3 Goal

Performance Objective 4: Based on the beginning of the year MapGrowth Data for Math in the Fall the 3rd grades for the academic year of 2024-2025 performed: 15% for meets and 4% for masters. The goal is the increase by 7 percentage points for Meets and Masters when the 3rd students take their STAAR exam in the Spring of 2025. This goal will be tracked by using the MapGrwoth MOY, and EOY data as a predictor.

HB3 Goal

Performance Objective 5: By MM/YYYY, improve student engagement and seriousness towards online assessments from X% to XX% by integrating technology effectively in the classroom.

Performance Objective 6: By MM/YYYY, increase student confidence in online assessments from X% to XX% by providing targeted instruction on digital literacy and test-taking skills.

Goal 2:

Goal 3: AISD Board Scorecard Item: [Caregiver Engagement] The number of campuses that develop and meet a goal in their Campus Improvement Plan (CIP) based on the Dual Capacity Building Framework for Family-School Partnerships will increase from BASELINE in June 2025 to Y(goal has not yet been determined) by May of 20XX.

Performance Objective 1: In the 2024-2025 school, increase opportunities for families to engage at school throughout the school year.