n Agency port Card JSTIN ISD - TRAVIS COUNTY

ssary to be included in each of the subgroups of students for use in the ssessments or students for the all student group or any subgroup for

idents and for each of the subgroups of students (not applicable to

/K-12 & AEA)											
				Two			EL				
				or			(Current				
	American		Pacific	More	Econ	Special	&				
hite	Indian	Asian	Islander	Races	Disadv	Éduc	Former)				

State ESSA Goals (Middle Schools)											

# Texas Education Agency







			African			American	Pa
State	District	Campus	American	Hispanic	White		

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All	African	Liononio	\\/hita	American	Aciem	Pacific	Two or More	Econ	CWD	-
StudentsAmericanHispanicWhiteIndianAsianIslanderRacesDisadvCWDELStudent Success (Student Achievement Domain Score:STAAR Component Only)											
STAAR Component Score	16	10	14	36	-	0	*	50	10	12	10
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to prote8cates rates rates

Campus		

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Sc		
	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	6.7	37.9%	
Teachers Teaching with Emergency or Provisional Credentials	1.7	10.2%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.0	29.9%	



State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject	Student Group	Rate						
Grade 4	Reading	Students with Disabilities	89%						
		English Learners	<b>9</b> 5%						
	Mathematics	Students with Disabilities	87%						
		English Learners	95%						
Grade 8	Reading	Students with Disabilities	89%						
		English Learners	97%						
	Mathematics	Students with Disabilities	93%						
		English Learners	97%						

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

### There is no data for this campus.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	36%	45%	39%	12%	-	*	*	11%	45%	32%	36%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.