

Texas Education Agency  
2021 Federal Report Card  
WINN EL (227901157) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb)













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Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL





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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	43%	50%	38%	*	-	-	-	*	39%	62%	22%	45%	30%	41%	45%	-
	CWD	22%	*	40%	-	-	-	-	*	12%	*	22%	-	*	25%	*	-
	CWOD	45%	60%	37%	*	-	-	-	-	43%	58%	-	45%	30%	44%	47%	-
	EL	30%	-	30%	-	-	-	-	-	27%	43%	*	30%	30%	25%	37%	-
	Male	41%	60%	36%	-	-	-	-	*	39%	50%	25%	44%	25%	41%	-	-
	Female	45%	37%	40%	*	-	-	-	-	37%	71%	*	47%	37%	-	45%	-
Science	All Students	40%	29%	42%	*	-	-	-	-	39%	*	*	47%	33%	20%	60%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	47%	40%	45%	*	-	-	-	-	47%	*	-	47%	37%	25%	67%	-
	EL	33%	-	33%	-	-	-	-	-	37%	*	*	37%	33%	0%	*	-
	Male	20%	*	14%	-	-	-	-	-	22%	*	*	25%	0%	20%	-	-
	Female	60%															
SAT/ACT All Subjects	All Students	-															
	CWD	-															
	CWOD	-															
	EL	-															
	Male	-															
	Female	-															

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including...





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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	33	7	22	2	0	0	0	2	21	5
	Female	24	6	15	2	0	0	0	1	10	0
	Total	57	13	37	4	0	0	0	3	31	5
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.3	12.6%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
<b>Grade 3</b>						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
<b>Grade 4</b>						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
<b>Grade 5</b>						
Reading	5,133	1%	73	1%	-	-
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
<b>Grade 6</b>						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
<b>Grade 7</b>						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
<b>Grade 8</b>						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-







