Texas Education Agency



_															_
										Two					
										or		Non			
				African			American		Pacific	More	Econ	Econ			
	State	District	Campus	American	Hispanic	White	Indian	Asian I	slander	Races	Disadv	Disadv	CWD	CWOD	EL

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total		
EL in	Proficiency	Rate of
Class	of EL	Proficiency
33	5	15%

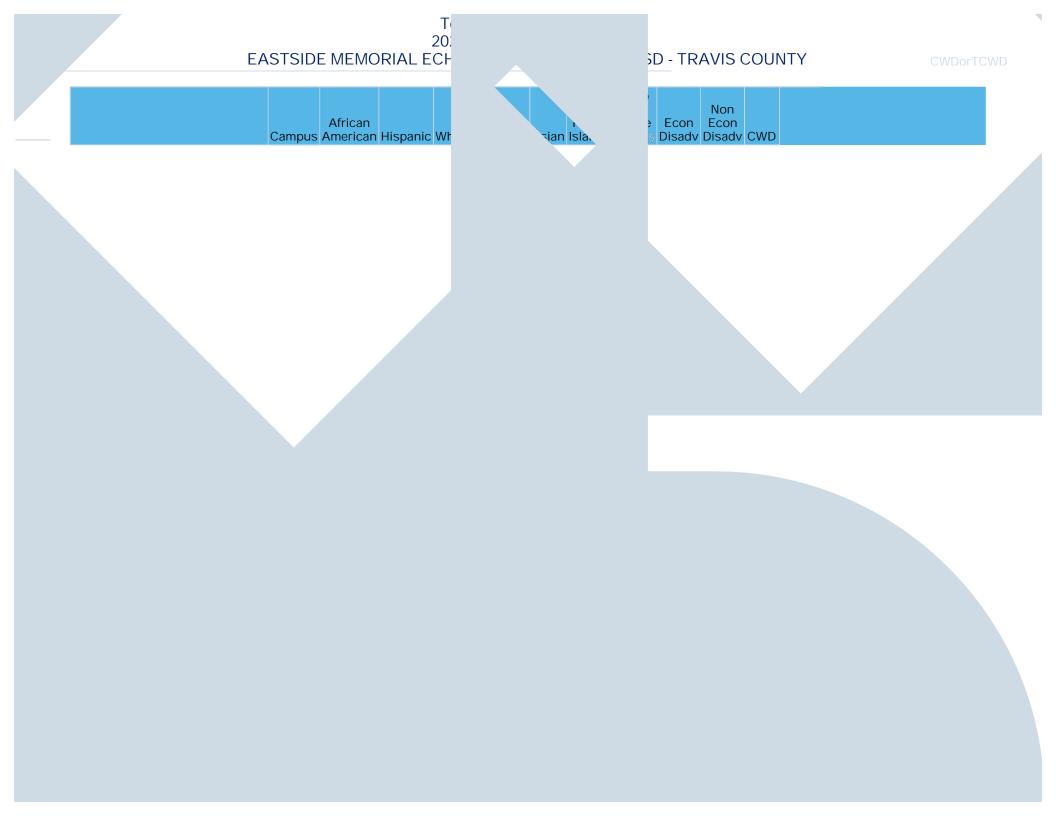
- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and



		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	79	15	64				0	0	35		
	Female	40	4	33	2	0	0	0	1	14		
	Total	119	19	97	2	0	0	0	1	49		
Out-of-School Suspensions												
	Male	33	10	23	0	0	0	0	0	11		
	Female	12	1	11	0	0	0	0	0	2		
	Total	45	11	34	0	0	0	0	0	13		
Expulsions												
With Educational Services	Male	7	3	4	0	0	0	0	0	2		
	Female	3	1	2	0	0	0	0	0	0		
	Total	10	4	6	0	0	0	0	0	2		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	2	0	2	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0				
Referrals to Law Enforcemer	nt											
	Male	12	0	10	2	0	0	0	0	2		
	Female	10	2		0							
	Total	22	2		2	0	0	0				
Students With Disabilities												
In-School Suspensions												
	Male	25	5	17	3	0	0	0	0	8		9
	Female	5	4	1			0	0	0	1		3
	Total	30	9	18	3	0	0	0		9		12
Out-of-School Suspensions												

		Total students	African American	Hispanic		Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	18	4		0	0	0	0	0			3
	Female		3		0	0	0	0	0	0		2
	Total	21	7	14	0	0	0	0	0	6		5
Expulsions												
With Educational Services	Male	4	2			0	0	0	0			2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	4	2	2	0	0	0	0	0			2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0		0	0	0	0	0			0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	2	2	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	8	2		0	0	0	0	0	1		2
	Female	2	2	0	0	0	0	0	0	0		0
	Total	10	4	6	0	0	0	0	0	1		2
All Students												
Chronic Absenteeism												
	Male	115	20	93	2	-8	-8	-8	-8	32	33	-8
	Female	91	12	74	3	-8	-8	-8	2	21	16	-8
	Total	206	32	167	5	-8	-8	-8	2	53	49	-8

-8

Total

Incidents of Viot78 11563 Td (of)Tj ET BT /TT3 909 Tf 7 1 J j D d 0 D j 19 1126 73238 1252 re B* D d 1 J j 0808 0855 0894 rg 0808 0855 0894 RG 0.14 w D d 1 J 47923 14889 3772 0.14

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.3	15.6%
Teachers Teaching with Emergency or Provisional Credentials	5.6	15.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.1	11.3%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

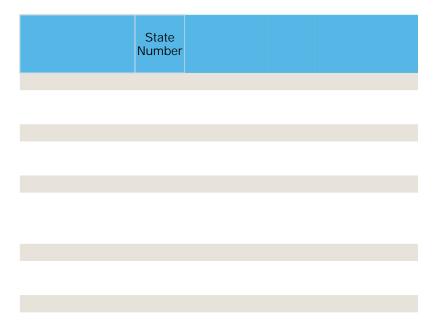
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.



State Level: 2019 Percentages at NAEP Achievement Levels												
	% Below Basic		% At or Above Basic		9 At Abo Profi	or ove	% At Advanced					
Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ТΧ	US	ТΧ	US		
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9		
		Black	24	35	76	65	32	20	3	2		
		Hispanic	19	27	81	73	35	28	4	3		
		White	8	11	92	89	59	52	16	12		
	American Indian				59							
	•											

12

92