## **Texas Education Agency**

1/5/2021

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## 2019-20 Federal Report Card

		Total students	African American	Hispanic	Indian or Alaska White Native		Asian	Pacific Islander	Two or More Races	EL	Students With with Disabilities Disabilities (Section 504)		
	Female	0	0	0	0	0	0	0	0	0	Ö		
	Total	0	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0	0		
School-Related Arrests		-	-	-	-	-	-	-	-	-	-		
	Male	0	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcem		-	-	-	-	-	-	-	-	-	-		
	Male	1	0	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0	0		
All Students Chronic Absenteeism													
	Male	17	-8	9	8	-8	-8	-8	-8	-8	6 -8		
	Female	16	-8	6	8	-8	1	-8	1	-8	4 -8		
	Total	33	-8	<b>a</b> 5	16	-8	1	-8	1	-8	10 -8		

Part (viii)(II) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, su4

All School Number Percent

'-' Indicates there are no data available in the group. Blank cell indicates data are not applicable to this report.

Part (x): Per-Pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2019-20 fiscal year.

To be updated by June 30th, 2021.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2019-20 school year.

1/5/2021			2019-20 Federal Report Card								
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
Grade	Subject	Student Group Pacific Islander	<b>TX</b> *	US	тх	US	тх	US	тх	US	

1/5/2021