

HM Ug'9 Xi WUjcb'5 [YbWn
8\$%, !% ' : YXYfU'F Ydcfh7 UfX'Zf'HM Ug'Di V]WGW cc`g
7 Ua di g'BUa Y. SUNSET VALLEY EL
7 Ua di g'-8 . 227901158
8]ghf]WIBUa Y. AUSTIN ISD

60667887
X

DUfhf]L A clear and concise description of the State's accountability system under subsection (c), including—

DUfhf]L the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
 The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUfhf]L the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHY'9 GGS ; cUg

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) | |
|--|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|-----|
| 5 WUXYa]WDYfZfa UbW'f5 hA Yf'g ; fUXY'@j Y'cf'5 Vcj YL | | | | | | | | | | | | |
| Reading/ELA | Baseline 2016-17 Rates | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 19% | 29% |
| | 2017-18 through 2021-22 | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 19% | 29% |
| | 2022-23 through 2026-27 | 52% | 42% | 46% | 66% | 51% | 78% | 53% | 65% | 43% | 31% | 39% |
| | 2027-28 through 2031-32 | 62% | 54% | 58% | 73% | 62% | 82% | 63% | 70% | 55% | 45% | 52% |
| | 2032-33 | 72% | 66% | 69% | 80% | 72% | 87% | 73% | 78% | 67% | 60% | 65% |
| Mathematics | Baseline 2016-17 Rates | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 23% | 40% |
| | 2017-18 through 2021-22 | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 23% | 40% |
| | 2022-28 through 2026-27 | 54% | 42% | 49% | 65% | 53% | 85% | 57% | 61% | 45% | 34% | 49% |
| | 2027-28 through 2031-32 | 63% | 54% | 59% | 73% | 60% | 88% | 66% | 69% | 57% | 48% | 59% |
| | 2032-33 | 73% | 66% | 70% | 80% | 73% | 91% | 75% | 77% | 68% | 62% | 70% |
| 9 @Drc[fYgg | | | | | | | | | | | | |
| g | Baseline 2016-18 Rates | | | | | | | | | | | 41% |
| | 2017-18 through 2021-22 | | | | | | | | | | | 41% |

| | | 5 Z | | 5 a Yf | | Hk c cf | | 9 Wb | | Bcb | | 9 @ | | AUY | | Ya UYA | | fUbc<ca Ygg | | 7 UY A] | | Ufm | | | |
|-------------|----------|------|--------|--------|-------|---------|---------|--------|----|--------|---|------|---------|---------|-------|--------|-----|-------------|-----|---------|-------|--------|------|----|-----|
| | | GHU8 | JgfJW7 | Ua di | g 5 a | Yf < | JgdUbJW | K \ JH | hX | 5 gJUb | g | FUWg | 8 JgUXJ | 8 JgUXJ | 7 K 8 | 7 K 8 | 9 @ | AUY | Ya | UYA | fUbc< | ca Ygg | 7 UY | A] | Ufm |
| Mathematics | All | 51% | 52% | (') | 71% | 27% | 69% | - | * | - | - | 57% | 24% | 72% | 9% | 49% | 21% | 41% | 45% | - | - | - | - | * | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 26% | 27% | - | - | 5% | 22% | - | - | - | - | * | 12% | 0% | 9% | - | 0% | 10% | 8% | - | - | - | - | - | |
| | CWOD | 54% | 57% | (- | 71% | 32% | 78% | - | * | - | - | 67% | 27% | 79% | - | 49% | 26% | 49% | 49% | - | - | - | - | * | |
| | EL | 37% | 35% | 8% | - | 19% | * | - | - | - | - | * | 20% | 40% | 0% | 26% | 21% | 21% | 22% | - | - | - | - | - | |
| | Male | 50% | 52% | (% | * | 25% | 63% | - | - | - | - | * | 23% | 70% | 10% | 49% | 21% | 41% | - | - | - | - | - | - | |
| | Female | 51% | 52% | () | * | 30% | 78% | - | * | - | - | * | 25% | 73% | 8% | 49% | 22% | - | 45% | - | - | - | - | * | |
| Science | All | 53% | 55% | (- | - | 44% | 57% | - | - | - | - | * | 43% | 63% | 0% | 57% | 46% | 48% | 50% | - | - | - | - | - | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 25% | 27% | \$ | - | * | * | - | - | - | - | 0% | * | 0% | - | * | 0% | * | - | - | - | - | - | - | |
| | CWOD | 56% | 59% |) + | - | 48% | 80% | - | - | - | - | * | 52% | 67% | - | 57% | 52% | 59% | 55% | - | - | - | - | - | |
| | EL | 26% | 25% | (* | - | 43% | * | - | - | - | - | * | 50% | * | * | 52% | 46% | 36% | 54% | - | - | - | - | - | |
| | Male | 53% | 54% | (, | - | 41% | 50% | - | - | - | - | * | 38% | 83% | 0% | 59% | 36% | 48% | - | - | - | - | - | - | |
| | Female | 53% | 55% |) \$ | - | 47% | 67% | - | - | - | - | * | 50% | 50% | * | 55% | 54% | - | 50% | - | - | - | - | - | |

GH5 F 'DYfWbhUkA Ughfg'; fUXY @j Y

All Grades

| | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|----------|-----|-----|------|-----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|---|---|
| All Subjects | All | 23% | 26% | &+ | 29% | 17% | 47% | - | * | - | 35% | 13% | 49% | 6% | 31% | 11% | 24% | 30% | - | - | - | - | * | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 8% | 9% | * | - | 6% | 5% | - | - | - | * | 5% | 7% | 6% | - | 0% | 7% | 4% | - | - | - | - | - | |
| | CWOD | 25% | 29% | ' % | 29% | 19% | 55% | - | * | - | 40% | 15% | 54% | - | 31% | 14% | 29% | 33% | - | - | - | - | * | |
| | EL | 11% | 11% | % | - | 11% | * | - | - | - | * | 11% | 17% | 0% | 14% | 11% | 8% | 15% | - | - | - | - | - | |
| | Male | 22% | 25% | & | 13% | 12% | 46% | - | - | - | 40% | 11% | 48% | 7% | 29% | 8% | 24% | - | - | - | - | - | - | |
| | Female | 24% | 27% | ' \$ | 50% | 21% | 48% | - | * | - | 29% | 15% | 51% | 4% | 33% | 15% | - | 30% | - | - | - | - | * | |
| Reading | All | 20% | 25% | ' \$ | 14% | 19% | 53% | - | * | - | 43% | 17% | 51% | 9% | 34% | 13% | 24% | 37% | - | - | - | - | * | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 7% | 8% | - | - | 9% | 11% | - | - | - | * | 8% | 14% | 9% | - | 0% | 10% | 8% | - | - | - | - | - | |
| | CWOD | 22% | 28% | ' (| 14% | 22% | 60% | - | * | - | 50% | 19% | 55% | - | 34% | 16% | 27% | 40% | - | - | - | - | * | |
| | EL | 8% | 9% | % | - | 12% | * | - | - | - | * | 14% | 0% | 0% | 16% | 13% | 3% | 22% | - | - | - | - | - | |
| | Male | 17% | 22% | & | * | 9% | 50% | - | - | - | * | 12% | 43% | 10% | 27% | 3% | 24% | - | - | - | - | - | - | |
| | Female | 23% | 28% | ' + | * | 28% | 56% | - | * | - | * | 22% | 59% | 8% | 40% | 22% | - | 37% | - | - | - | - | * | |
| Mathematics | All | 26% | 27% | & | 43% | 14% | 44% | - | * | - | 29% | 8% | 51% | 3% | 29% | 7% | 24% | 26% | - | - | - | - | * | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 11% | 10% | ' | - | 5% | 0% | - | - | - | * | 4% | 0% | 3% | - | 0% | 5% | 0% | - | - | - | - | - | |
| | CWOD | 28% | 30% | &- | 43% | 16% | 52% | - | * | - | 33% | 8% | 56% | - | 29% | 9% | 29% | 29% | - | - | - | - | * | |
| | EL | 16% | 15% | + | - | 7% | * | - | - | - | * | 5% | 40% | 0% | 9% | 7% | 6% | 8% | - | - | - | - | - | |
| | Male | 25% | 28% | & | * | 12% | 44% | - | - | - | * | 7% | 51% | 5% | 29% | 6% | 24% | - | - | - | - | - | - | |
| | Female | 26% | 26% | &' | * | 15% | 44% | - | * | - | * | 8% | 51% | 0% | 29% | 8% | - | 26% | - | - | - | - | * | |
| Science | All | 24% | 27% | & | - | 18% | 36% | - | - | - | * | 20% | 31% | 0% | 27% | 21% | 30% | 17% | - | - | - | - | - | |
| | Students | | | | | | | | | | | | | | | | | | | | | | | |
| | CWD | 8% | 10% | \$ | - | * | * | - | - | - | - | 0% | * | 0% | - | * | 0% | * | - | - | - | - | - | - |
| | CWOD | 26% | 30% | &+ | - | 19% | 50% | - | - | - | * | 24% | 33% | - | 27% | 24% | 36% | 18% | - | - | - | - | - | |
| | EL | 7% | 8% | 8% | - | 22% | * | - | - | - | - | 23% | * | * | 24% | 21% | 27% | 15% | - | - | - | - | - | |
| | Male | 25% | 28% | ' \$ | - | 24% | 38% | - | - | - | * | 24% | 50% | 0% | 36% | 27% | 30% | - | - | - | - | - | - | |
| | Female | 23% | 26% | %+ | - | 12% | 33% | - | - | - | * | 14% | 20% | * | 18% | 15% | - | 17% | - | - | - | - | - | |

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUFHfj]L: Academic Growth and Graduation Rate

DUFHfj]L: 5 WUXYa JW; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

| | | 5 | 5 Z]Wub | 5 a Yf]Wub | | DUM]ZW | | Hk c'cf'AcfY | | 9 Wb | | 7 K 8 | | 9 @ | | |
|--------------------------------|--|----------|------------|------------|--------|--------|--------|--------------|------|---------|-------|-------|--|-----|--|--|
| | | Gh XYbfg | 5 a Yf]Wub | <]gdUb]W | K \ JH | hX]Ub | 5 g]Ub | g]UbXyf | FUWg | 8 JgUXj | 7 K 8 | 9 @ | | | | |
| 5 WUXYa JW; fck h 'GWtY | | | | | | | | | | | | | | | | |
| FYUX]b[| | | | | | | | | | | | | | | | |
| All Students | | 72 | 50 | 73 | 74 | - | - | - | 80 | 72 | 82 | 65 | | | | |
| CWD | | 82 | - | 80 | 83 | - | - | - | * | 79 | 82 | 71 | | | | |
| CWOD | | 70 | 50 | 71 | 72 | - | - | - | * | 70 | - | 63 | | | | |
| EL | | 65 | - | 63 | * | - | - | - | * | 66 | 71 | 65 | | | | |
| Male | | 69 | * | 72 | 66 | - | - | - | * | 72 | 80 | 64 | | | | |
| Female | | 75 | * | 73 | 85 | - | - | - | * | 71 | 86 | 66 | | | | |
| AUH Ya U]Wg | | | | | | | | | | | | | | | | |
| All Students | | 81 | 90 | 79 | 88 | - | - | - | 60 | 81 | 78 | 84 | | | | |
| CWD | | 78 | - | 82 | 83 | - | - | - | * | 80 | 78 | 75 | | | | |
| CWOD | | 82 | 90 | 79 | 89 | - | - | - | * | 81 | - | 86 | | | | |
| EL | | 84 | - | 83 | * | - | - | - | * | 84 | 75 | 84 | | | | |
| Male | | 84 | * | 86 | 78 | - | - | - | * | 83 | 91 | 88 | | | | |
| Female | | 78 | * | 74 | 100 | - | - | - | * | 78 | 57 | 81 | | | | |

DUFHfj]L: fUXi U]cb'FUH

This section provides information on high school graduation rates for the class of 2018.

| | 5 th | 5 th WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB |
|--------------|-----------------|---------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - |

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 A Ever EL in grades 9-12

DUFHfj L English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| HcHJ'9 @jb'7 Ugg | DfcZjWYbWmicZ9 @ | FUH'cZDfcZjWYbWm |
|------------------|------------------|------------------|
| 157 | 19 | 12% |

A Indicates data reporting does not meet for Minimum Size.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

DUFHfj L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

| | 5 th | 5 th WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB |
|------------------------|-----------------|---------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| STAAR Component Score | 49 | 60 | 38 | 69 | - | * | - | 55 | 35 | 19 | 33 |
| %Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

DUFHfj L Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

| | 5 th | 5 th WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB | 5 th Yf WUB |
|---------------------------|-----------------|---------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Interim Goals (2018-2022) | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 19% | 29% |
| Target Met | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52% | 42% | 46% | 66% | 51% | 78% | 53% | 62% | 43% | 31% | 39% |
| Target Met | N | N | N | Y | N | N | N | N | N | N | N |
| Interim Goals (2028-2032) | 62% | 54% | 58% | 73% | 62% | 82% | 63% | 70% | 55% | 45% | 52% |
| Target Met | N | N | N | N | N | N | N | N | N | N | N |
| Long-Term Goals | 72% | 66% | 69% | 80% | 72% | 87% | 73% | 78% | 67% | 60% | 65% |
| Target Met | N | N | N | N | N | N | N | N | N | N | N |
| Interim Goals (2018-2022) | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 23% | 40% |
| Target Met | N | N | N | Y | N | N | N | N | N | N | N |
| Interim Goals (2023-2027) | 54% | 41% | 49% | 65% | 53% | 85% | 57% | 61% | 45% | 34% | 49% |
| Target Met | N | N | N | Y | N | N | N | N | N | N | N |
| Interim Goals (2028-2032) | 63% | 54% | 59% | 73% | 63% | 88% | 66% | 69% | 57% | 48% | 59% |

5th 5th Grade
Ghi XYbng 5 a YfjWUb <]gdUb]W K\]hY

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub'cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fGYW]cb |) \$(L | |
|-------------------------------|---------------------------|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|---------|---------|---|
| Total | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Expulsions | With Educational Services | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School-Related Arrests | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Referrals to Law Enforcement | Male | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5``Ghi XYbfg | | | | | | | | | | | | | | | | | |
| Chronic Absenteeism | | | | | | | | | | | | | | | | | |
| | Male | 18 | 2 | 11 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Female | 24 | 0 | 11 | 11 | 0 | 0 | 0 | 0 | 2 | 8 | 2 | 0 | 0 | 0 | 0 | 0 |
| | Total | 42 | 2 | 22 | 16 | 0 | 0 | 0 | 0 | 2 | 13 | 4 | 2 | 2 | 2 | 2 | 2 |

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub'cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fGYW]cb |) \$(L | |
|---------------------------------------|--|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|---------|---------|---|
| Incidents of Violence | | | | | | | | | | | | | | | | | |
| | Incidents of rape or attempted rape | | | | | | | | | | | | | | | | 0 |
| | Incidents of sexual assault (other than rape) | | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery with a weapon | | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery with a firearm or explosive device | | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery without a weapon | | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight with a weapon | | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight with a firearm or explosive device | | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight without a weapon | | | | | | | | | | | | | | | | 0 |
| | Incidents of threats of physical attack with a weapon | | | | | | | | | | | | | | | | 0 |
| | Incidents of threats of physical attack with a firearm or explosive device | | | | | | | | | | | | | | | | 0 |
| | Incidents of threats of physical attack without a weapon | | | | | | | | | | | | | | | | 1 |
| | Incidents of possession of a firearm or explosive device | | | | | | | | | | | | | | | | 0 |
| Allegations of Harassment or bullying | | | | | | | | | | | | | | | | | |
| | On the basis of sex | | | | | | | | | | | | | | | | 0 |
| | On the basis of race | | | | | | | | | | | | | | | | 1 |
| | On the basis of disability | | | | | | | | | | | | | | | | 0 |
| | On the basis of sexual orientation | | | | | | | | | | | | | | | | 0 |
| | On the basis of religion | | | | | | | | | | | | | | | | 0 |

DUM]ZW]]H]Yg This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub'cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fGYW]cb |) \$(L | |
|------------------------|----------------------------|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|---------|---------|----|
| Preschool Programs | | | | | | | | | | | | | | | | | |
| | Male | 38 | 0 | 29 | 5 | 0 | 0 | 2 | 0 | 2 | 20 | 8 | 8 | 8 | 8 | 8 | 8 |
| | Female | 27 | 0 | 20 | 5 | 0 | 0 | 2 | 0 | 0 | 17 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Total | 65 | 0 | 49 | 10 | 0 | 0 | 4 | 0 | 2 | 37 | 10 | 10 | 10 | 10 | 10 | 10 |
| Accelerated Coursework | | | | | | | | | | | | | | | | | |
| | Advanced Placement Courses | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| ; fUXY | Gi V^Vh | Gh XYbh; fci d | i '6 Yck '6 Ug]W | | i '5 hcf'5 Vcj Y6 Ug]W | | i '5 hcf'5 Vcj Y DfcZ]WYbh | | i '5 h5 Xj UbVWX | |
|--------|---------|---------------------------|------------------|-----|------------------------|-----|----------------------------|-----|------------------|-----|
| | | | HL | I G | HL | I G | HL | I G | HL | I G |
| | | English Language Learners | 60 | 72 | 40 | 28 | 8 | 5 | 1 | 1 |

GHU' @j Y. &\$% 'B5 9D'DUH]WdUH]cb' F UhYg'Zf' Gh XYbh'k]h '8]gUV]]hYg'UbX' @a]hYX'9b[']g\ 'DfcZ]WYbhGh XYbhg

| ; fUXY | Gi V^Vh | Gh XYbh; fci d | FUH |
|---------|-------------|----------------------------|-----|
| Grade 4 | Reading | Students with Disabilities | 77% |
| | | English Learners | 94% |
| | Mathematics | Students with Disabilities | 79% |
| | | English Learners | 97% |
| Grade 8 | Reading | Students with Disabilities | 83% |
| | | English Learners | 96% |
| | Mathematics | Students with Disabilities | 88% |
| | | English Learners | 97% |

'*' Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUHfifl]]]L 'Cohort Rate of Graduates Enrolled in Postsecondary Education