# HYIUgʻ9XiVULHJCbʻ5[YbW/n &\$%, !% : YXYfU`FYdcfh7UfX`Zcf'HYIUgʻDiV`]WGW(cc`g 7UladigʻBUlaY.SUNSETVALLEYEL 7Uladigʻ=8.227901158 8]ghf]WfiBUlaY.AUSTINISD

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DUf high A clear and concise description of the State's accountability system under subsection (c), including-

DUT hight the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUT highting the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

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		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
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Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56% ÅB	ÀUEBÀUEB3%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	5393433		43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45582%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
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Baseline 2016-18 Rates 2017-18 through 2021-22

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2018-19 Federal Report Card

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remane 23% 20% 7 <b>m</b> - 12% 33% "14% 20% "18% 15% - 17%						-			-	-	-	*							-	-	-	-	-						
		remale	23%	26%	% <b>+</b> I	-	12%	33%	-	-	-	-	14%	20%	-	18%	15%	-	17%	-	-	-	-						

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

#### DUf hif]]]L Academic Growth and Graduation Rate

## DUfhif]]]ŁfłłŁ. 5 WUXYa ]W; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5`` GhiXYbhg	575]WUb 5aYf]WUb	<]gdUb]W	K\]hY	5 aYf]WUb ⊫bX]Ub	5g]Ub	DUW][Z]W =g`UbXYf	Hkc`cf`AcfY FUWYg	9 Wcb 8 ]gUXj	7 K 8	9@
5 WUXYa]W; fckh\`GWcfY	-	-		-	-		-	-			
FYUX]b[											
All Students	72	50	73	74	-	-	-	80	72	82	65
CWD	82	-	80	83	-	-	-	*	79	82	71
CWOD	70	50	71	72	-	-	-	*	70	-	63
EL	65	-	63	*	-	-	-	*	66	71	65
Male	69	*	72	66	-	-	-	*	72	80	64
Female	75	*	73	85	-	-	-	*	71	86	66
AUN. YaUhjWg											
All Students	81	90	79	88	-	-	-	60	81	78	84
CWD	78	-	82	83	-	-	-	*	80	78	75
CWOD	82	90	79	89	-	-	-	*	81	-	86
EL	84	-	83	*	-	-	-	*	84	75	84
Male	84	*	86	78	-	-	-	*	83	91	88
Female	78	*	74	100	-	-	-	*	78	57	81

## DUfhif]]]bfl=bL; fUXiUh]cb`FUhY

This section provides information on high school graduation rates for the class of 2018.

: YXYfU`; fUXi Uhicb'FUhYa	5`` GhiXYbhg	5 27]WUb 5 a Yf]WUb	<]gdUb]W	K\]hY	5 aYf]WUb ⊫bX]Ub	5 g]Ub	DUMJZJW ≖g`UbXYf		9 Wcb 8]gUXj	7 K 8	9 @R	<caƴygg< th=""><th>:cghYf 7UfY</th></caƴygg<>	:cghYf 7UfY
(!m/Uf`@cb[]hiX]bU`7c\cfl	h; fUXiUhjck	oʻFUhY`fl,f	'-!%&L'7`Ug	lgʻcZ&\$%	/9								
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

### DUf hf]j Ł English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc HJ `9 @]b '7 `Ugg	DfcZjVjYbWncZ9@	FUhY`cZDfcZJWJYbWm
157	19	12%

'^' Indicates data reporting does not meet for Minimum Size.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

#### DUFhifj L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Ghi XYbhiGi WWYggʻfGhi XYbhi5W()	•	-	<]gdUb]W (.`GH55F`7c	-	5aYf]WLb =bX]Ub hiCb`mL	5 g]Ub	DUMJZJW =g`UbXYf	HkcʻcfʻAcfY FUWYg	9 Wcb 8 ]gUXj	7 K 8	9@
STAAR Component Score	49	60	38	69	-	*	-	55	35	19	33
GWIcc``EiU`]hmif7rc``Y[Yž7UfYf2	έUbX`A]`]HUfn	nFYUX]bYg	gʻDYfZcfaUt	b₩¥Ł							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

## DUfhifj ]L Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5`` GhiXYbhg	572i]WUb 5aYf]WUb	<]gdUb]W	K∖]h¥	5 aYf]WUb ⊫bX]Ub	5g]Ub	DUW]Z]W =g`UbXYf	HkcʻcfʻAcfY FUWYg	9 Wcb 8]gUXj	7 K 8	9 @Ž
GH55F`DYf2cfaUbW7GhUhig FYUX]b[	_		-			-	-	-			
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Ν		N	Y					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Ν		N	N					N	Ν	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
AUN, YaUhjWg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N	Y					N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	Y					N	Ν	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

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5`` 52ī]WUb GhiXYbbg 5aYf]WUb <]gdUb]W K∖]hY

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	Total	HchƯ ghiXYbhg 0	52∄]WUb 5aYf]WUb 0	< ]gdUb]W	<mark>к\]н</mark> г 0	=bX]Ub`cf 5`Ug_U BUh]jY 0	<b>5 g]Ub</b> 0	DUMJZJW =g`UbXYf 0		<b>9@</b> 0	Ghi XYbhg k]h Ghi XYbhg 8]gUV]]h]Yg k]h fGYW]cb 8]gUV]]h]Yg )\$(L 2
Expulsions	. oral	°,	Ū	0	Ũ	Ũ	Ũ	Ū	•	Ū	-
With Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
School-Related Arrests											
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement											
	Male	2	0	2	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0
5 <b>Ghi XYbhg</b> Chronic Absenteeism											
	Male	18	2	11	5	0	0	0	0	5	2 2
	Female	24	0	11	11	0	0	0	2	8	2 0
	Total	42	2	22	16	0	0	0	2	13	4 2

	НсЮ
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	1
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	1
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religiion	0

DUT hff ]]]]the This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		HchƯ ghi XYbhg	577]WUb 5aYf]WUb	<]gdUb]W	K\]hY	=bX]Ubʻcf 5`Ug_U BUh]jY	5g]Ub	DUMJZJW =g`UbXYf		9@	Ghi XYbhg k]h 8]gUV]`]h]Yg
0	Male	38	0	29	5	0	2	0	2	20	8
	Female	27	0	20	5	0	2	0	0	17	2
	Total	65	0	49	10	0	4	0	2	37	10
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-

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			ı `6Ƴcl	k `6 Ug]W	ı `5 hcf`5 \	/cjY`6Ug]W		f`5VcjY WYYbh	ı <sup>5</sup> h5XjUbWYX	
;fUXY (	GiV^YWh	<b>Gh XYbh; fci d</b> English Language Learners	<b>HL</b> 60	I G 72	<b>HL</b> 40	I G 28	<b>HL</b> 8	I G 5	<b>HL</b> 1	<b>I G</b> 1

## GłUhY @/j Y. '&\$% 'B59D'DUl'h]VIjdUh]cb'F UhYg'Zcf'Ghi XYbhg'k ]l\ '8]gUV]`]h]Yg'UbX'@ja ]hYX'9b[`]g\ 'DfcZW]YbhGhi XYbhg

; fUXY	GiV^YWh	GhiXYbh; fcid	FUHY
Grade 4	Reading	Students with Disabilities	77%
	-	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	-	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'\*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

DUf hifl ]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education