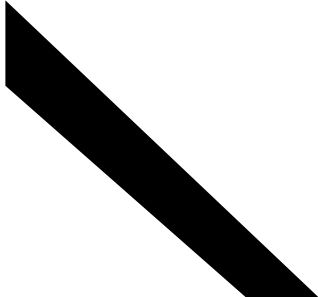


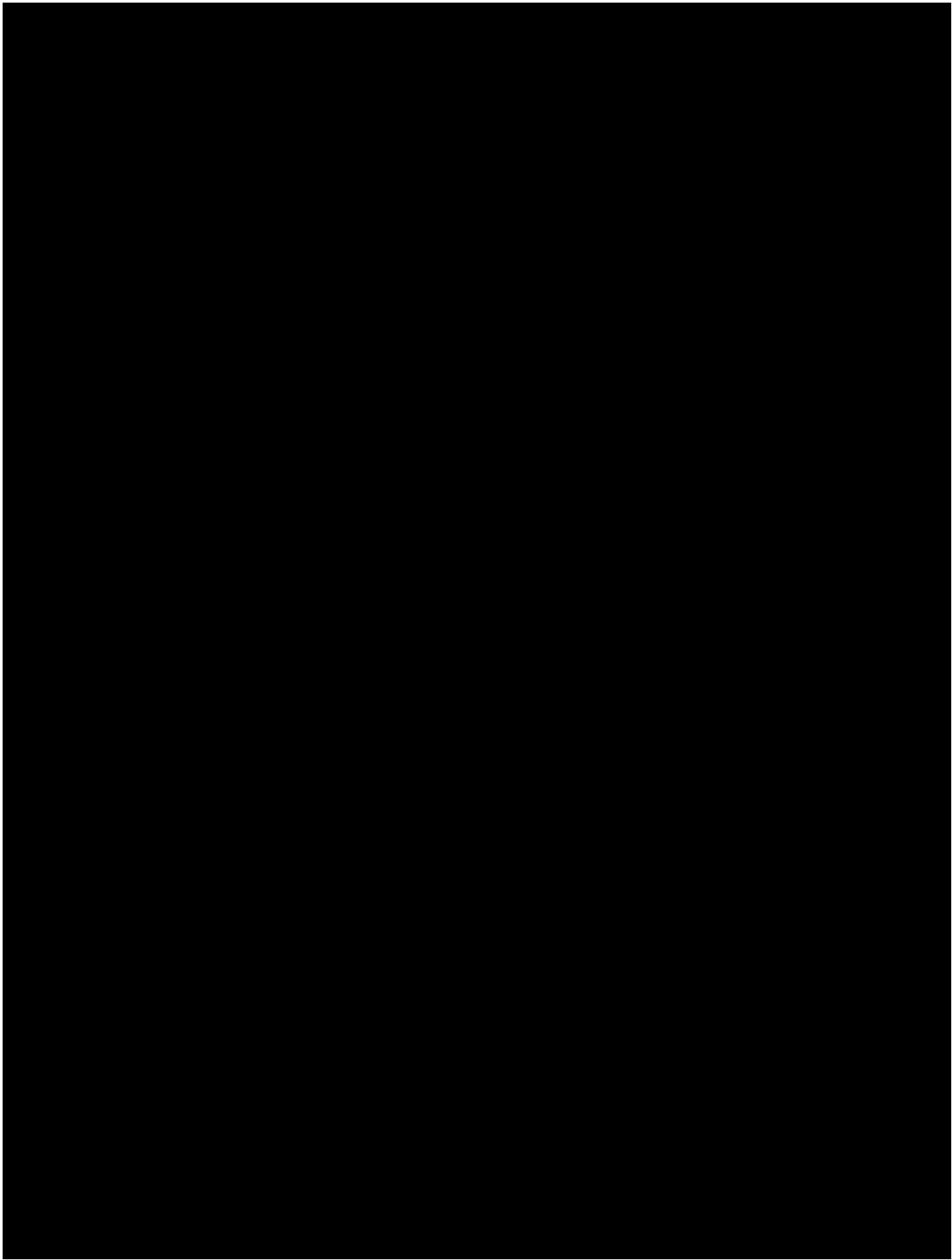
Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUf h f j f U L the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7 ca df Y Ybgj Y Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#), [HUF YhYX Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#) and [5 XXHcbU HUF YhYX Gi ddcfhGW cc`g](#) lie and



| | Female | 73% | 71% | , % | 50% | * | 93% | - | * | - | * | 62% | 100% | 89% | - | 83% | 83% | 83% | 83% |
|-----------------|--------|-----|-----|------|-----|-----|-----|---|---|---|-----|-----|------|-----|-----|-----|-----|-----|-----|
| Grade 6 Reading | 3% | 67% | 64% | (+%) | * | 50% | * | - | - | - | * | 47% | 68% | 25% | 67% | * | 45% | 50% | - |
| All Students | 33% | 29% | 8% | * | * | * | - | - | - | * | 0% | * | 25% | - | - | 17% | * | - | - |
| CWD | 71% | 70% | *+% | * | * | 57% | - | - | - | * | 50% | % | - | 67% | * | 80% | 72% | 2E | - |
| CWOD | | | | | | | | | | | | | | | | | | | |
| EL | | | | | | | | | | | | | | | | | | | |





STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

| | | 5 Z]VUb | | | | 5 a Yf]VUb | | | | Hk c cf | | | Bcb | | | | | |
|--------------|--------------|-----------|------------|-----------------|--------|------------|----------|-------|-------|---------|-------|---------|-------|--------|------|-----|------------------|--|
| | | 7 Ua di g | 5 a Yf]VUb | <]gdUb]WK \]HY | -bX]Ub | 5 g]Ub | -g]UbXYF | FUWYG | 9 Wtb | 8]g]UXj | 9 Wtb | 8]g]UXj | 7 K 8 | 7 K C8 | 9 @ | AUY | : Ya UY A]] fUbh | |
| All Subjects | All Students | 100% | 100% | 100% | - | 85% | - | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 100% | - | | |
| | CWD | 100% | 100% | 100% | - | * | - | * | 100% | 95% | 98% | - | 100% | 97% | 100% | - | | |
| | CWOD | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - | | |
| | EL | * | 100% | 100% | - | - | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | - | | |
| | Male | 100% | 100% | 100% | - | 60% | - | 100% | 100% | 99% | 97% | 100% | 100% | 99% | - | | | |
| | Female | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Reading | All Students | 100% | 100% | 100% | - | 80% | - | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 100% | - | | |
| | CWD | 100% | 100% | 100% | - | * | - | * | 100% | 94% | 98% | - | 100% | 97% | 100% | - | | |
| | CWOD | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - | | |
| | EL | * | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | - | | |
| | Male | 100% | 100% | 100% | - | * | - | 100% | 100% | 99% | 97% | 100% | 100% | 99% | - | | | |
| | Female | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Mathematics | All Students | 100% | 100% | 100% | - | 80% | - | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 100% | - | | |
| | CWD | 100% | 100% | 100% | - | * | - | * | 100% | 94% | 98% | - | 100% | 97% | 100% | - | | |
| | CWOD | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - | | |
| | EL | * | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | - | | |
| | Male | 100% | 100% | 100% | - | * | - | 100% | 100% | 99% | 97% | 100% | 100% | 99% | - | | | |
| | Female | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Science | All Students | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | * | 100% | 100% | - | | |
| | CWD | * | * | 100% | - | - | - | - | 100% | 100% | 100% | - | - | 100% | * | - | | |
| | CWOD | 100% | 100% | 100% | - | * | - | * | 100% | 100% | - | 100% | * | 100% | 100% | - | | |
| | EL | † | - | * | - | - | - | - | * | - | - | * | * | - | * | - | | |
| | Male | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | - | 100% | - | - | | |
| | Female | 100% | * | 100% | - | * | - | * | 100% | 100% | * | 100% | * | - | 100% | - | | |
| | | | | | | | | | | | | | | | | | | |
| All Subjects | All Students | 0% | 0% | 0% | - | 15% | - | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 0% | - | | |
| | CWD | 0% | 0% | 0% | - | * | - | * | 0% | 5% | 2% | - | 0% | 3% | 0% | - | | |
| | CWOD | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | - | | |
| | EL | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% | 0% | - | | |
| | Male | 0% | 0% | 0% | - | 40% | - | 0% | 0% | 1% | 3% | 0% | 0% | 1% | - | | | |
| | Female | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Reading | All Students | 0% | 0% | 0% | - | 20% | - | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 0% | - | | |
| | CWD | 0% | 0% | 0% | - | * | - | * | 0% | 6% | 2% | - | 0% | 3% | 0% | - | | |
| | CWOD | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | - | | |
| | EL | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% | 0% | - | | |
| | Male | 0% | 0% | 0% | - | * | - | 0% | 0% | 1% | 3% | 0% | 0% | 1% | - | | | |
| | Female | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Mathematics | All Students | 0% | 0% | 0% | - | 20% | - | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 0% | - | | |
| | CWD | 0% | 0% | 0% | - | * | - | * | 0% | 6% | 2% | - | 0% | 3% | 0% | - | | |
| | CWOD | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | - | | |
| | EL | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% | 0% | - | | |
| | Male | 0% | 0% | 0% | - | * | - | 0% | 0% | 1% | 3% | 0% | 0% | 1% | - | | | |
| | Female | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | | | |
| | | | | | | | | | | | | | | | | | | |
| Science | All Students | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | * | 0% | 0% | - | | |
| | CWD | * | * | 0% | - | - | - | - | 0% | 0% | 0% | - | - | 0% | * | - | | |
| | CWOD | 0% | 0% | 0% | - | * | - | * | 0% | 0% | - | 0% | * | 0% | 0% | - | | |
| | EL | † | - | * | - | - | - | - | * | - | - | * | * | - | * | - | | |
| | Male | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | - | 0% | - | - | | |
| | Female | 0% | * | 0% | - | * | - | * | 0% | 0% | * | 0% | * | - | 0% | - | | |
| | | | | | | | | | | | | | | | | | | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates zero observations reported for this group.

| | HcHJ |
|--|------|
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 5 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 4 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |
| On the basis of sex | 1 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

DUFhfj]]kfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | Hk c | | | | | | | | | |
|--|--------|-------------------|-----------------------|----------|---------|---------------------------------|--------|---------------------|---------------|-----|-----------------------------------|
| | | HcHJ gli XYbfg | 5 Z]WUb 5 a Yf]WUb | <]gdUb]W | K \]hY | -bX]Ub cf 5 ~ Ug U BUhj Y | 5 g]Ub | DUM]Z]W -g]UbXYf | AcfY FUMWg | 9 @ | Ghi XYbfg k]h 8]gUV]]hYg |
| Preschool Programs | Male | 25 | 8 | 5 | 8 | 0 | 2 | 0 | 2 | 5 | 2 |
| | Female | 18 | 2 | 8 | 8 | 0 | 0 | 0 | 0 | 2 | 2 |
| | Total | 43 | 10 | 13 | 16 | 0 | 2 | 0 | 2 | 7 | 4 |
| Accelerated Coursework Advanced Placement Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| International Baccalaureate Courses | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |
| Dual Enrollment/Dual Credit Programs | Male | - | - | - | - | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - | - | - | - | - |
| | Total | - | - | - | - | - | - | - | - | - | - |

**) Indicates results are masked due to small numbers to protect student confidentiality.
 *) Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhfj] Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

@k Dcj Yfm

| | 5 ~ GW cc` | |
|---|------------|--------|
| | Bi a VYf | DYfWbh |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.2 | 10.7% |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | 5.4% |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 1.0 | 2.7% |

*) Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFhfj] Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhfj] STAAR Alternate 2 Participation

