Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: JORDAN EL Campus ID: 227901178 District Name: AUSTIN ISD

Part (i):

African StateDistrictCampusAmericanHispanic

Two

Two or Non

African American Hispanic White Indian Asian Islander Races Disadv CWDC WOD EL Male Female Migrant Homeless Care Military

CWOD 27% 34% 15% 10% 17% * *

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
386	26	7%

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic :: STAAR C	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	42	38	44	*	*	-	-	*	42	*	44
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	_	-	-	_	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals o ess of ale2

^{&#}x27;-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	ate			•													_
All Subjects	All Students	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	*	100%	-	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	*	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	*	100%	-	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	*	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	-	-	*	100%	-	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	*	*	-	-	-	100%	*	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%	-	-
Non Porticipati	Female	100%	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	-	100%	-
Non-Participation	on Kale																
All Subjects	All Students	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	*	0%	-	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	*	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male .	0%	0%	0%		*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	•	-	-	-	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	
	EL	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	
	Male Female	0% 0%	0% 0%	0% 0%	*	*	-	-	-	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% -	0%	
Mathematics		0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	
	Students	00/	0%	00/					*	0%		0%		0%	0%	0%	
	CWD CWOD	0% 0%	0% 0%	0% 0%	0%	*	-	-		0% 0%	0%	0% -	0%	0% 0%	0% 0%	0% 0%	
	EL	0% 0%	0% *	0%	∪70 *	*	-	-	-	0% 0%	0% 0%	0%	0% 0%	0% 0%	0% 0%	0% 0%	
	Male	0% 0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%	0 /6	
	Female	0% 0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-	0%	
Science	All	0%	0%	0%	*	*	-	-	*	0%	*						
	Students	00/	*	00/													
	CWD	0% 0%		0%	*	*											
	CWOD	0% 0%	0% *	0%	*	*	-		_	00/	*	Our					
	EL Male	0% 0%	0%	0% 0%			-	-	*	0% 0%	*	0% 0%	0% 0%	0%	0%	-	_
	Female	0% 0%	0% 0%	0% 0%	*	*	-	-	_	0% 0%	_	0% 0%	0% 0%	0% 0%	-	0%	-
	remale	U /0	0 /0	U /0			-	-	-	0 /6	-	U /0	0 /6	U /0	-	U /0	-



	Female	*	African American *	*	White	Indian or Alaska Native	Asian *	Pacific Islander *	Two or More Races	EL *	Students Disa with (Se	idents with abilities ection 504)
Emiliations	Total	16	ь	10								
Expulsions		*	*	*	*	*	*	*	*			
With Educational Services	Male									*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Total											
Ochool Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Defende to Levy Fotons and	iolai											
Referrals to Law Enforcement	Male	*	*	*	*	*	*	*	*	*		

Droophool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	Male Female T	66 45	5 8	59 35	*	*	*	*	*	47 29	8

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	5,088	1%	61	1%	-	-
Mathematics	5,087	2%	61	1%	-	-
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	22	3%
Reading	43,730	1%	688	1%	9	3%
Mathematics	39,178	1%	607	2%	9	3%
Science	16,112	1%	236	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belov	w Basic	% At or At	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hĕdpla nic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		22nerican Indian	*	52	*	28			*	3 ■
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*					

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

'*' Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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