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	EL	12%	12%	0%	-	0%	-	-	-		0%	-		0%	0%	*	*	-	-	-	-
	Male	24%	29%	25%	-	10%	*	-	-	- *	10%	*	*	30%		5%	-	-	-	-	-
	Female	28%	33%	17%	-	18%	*	-	-		20%	*	*	14%	*	-	17%	-	-	-	-
Mathematics		30%	32%	10%	-	7%	*	-	-	- *	12%	0%	29%	4%	7% 1	5%	6%	-	-	-	-
	Students CWD	13%	13%	29%	-	29%		_			33%	*	29%	_	*	*	*	_		_	_
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	Male	29%	33%	15%	-	9%		-	-	- ^	18%	*		10%		5%	-	-	-	-	-
	Female	30%	30%	6%	-	6%	*	-	-		7%	*	*	0%	14%	-	6%	-	-	-	-
Science	All Students	16%	18%	6%	-	7%	*	-	-	- *	8%	*	29%	0%	7% 0	)%	11%	-	-	-	-
	CWD	9%	7%	29%	-	29%	-	-	-		*	*	29%	-	*	*	*	-	-	-	-
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Reading Mathematics Science	CWD CWOD EL All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 80% 52% 83% 70% 78% 82%	81% 60% 75% 80% 75% 43% 79% 53% 71% 78% 80% 53% 84% 69% 79% 81%	72% 58% 69% 72% 69% 63% 71% 49% 67% 70% 79% 68% 82% 75% 73% 83%		64% 58% 59% 67% 61% 60% 48% 55% 64% 74% 63% 74% 66% 80%	100% 93% 100% 95% * 100% 95% * 100% 92%		- * * * - * * - * * * * * * * * * * * * * * * * * * *	- 86% 	<ul> <li>67%</li> <li>60%</li> <li>65%</li> <li>66%</li> <li>62%</li> <li>59%</li> <li>63%</li> <li>50%</li> <li>61%</li> <li>63%</li> <li>77%</li> <li>67%</li> <li>80%</li> <li>77%</li> <li>74%</li> <li>79%</li> </ul>	90% * 78% 96% 88% 71% 95% * 80% 100% 85% 71% 89% * 73%	63% 57% 75% 63% - - - - - - - - - - - - - - - - - - -	72% 58% 73% 71% - 71% 49% 72% 69% 82% 82% 76% 78% 86%	58% 7: 58% 6: 61% 6: 56% 49% 6: * 5: 49% 7: 49% 7: 53% 6: 46% 75% 7: 75% 7: 75% 7: 75% 7: 79%	3% 1% 9% - 7% 0% 2% 3% 7% 3% 2% 8% 0% 3% -	71% 56% 72% 70% 75% 69% 46% 70% 83% 75% 86% 79%	- - - - - - - - - -	- * * * * * * * * * * * * * *		- - - - - - - - - - - - - - - - - - -
Reading Mathematics Science	CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	80% 60% 74% 79% 39% 77% 52% 69% 77% 80% 52% 80% 77% 80% 72% 82% 79% 48%	81% 60% 75% 80% 75% 43% 79% 53% 79% 80% 53% 80% 53% 84% 69% 81% 79% 51%	72% 58% 69% 72% 69% 63% 71% 49% 67% 70% 70% 70% 70% 70% 82% 75% 73% 83% 52% 71%		64% 58% 59% 67% 61% 61% 60% 48% 55% 64% 74% 63% 74% 66% 74%	100% 93% 100% 95% * 100% 95% * 100% 92%		- * * * - * * * * - * * * * * - * * * *	- 86% 	<ul> <li>67%</li> <li>60%</li> <li>60%</li> <li>65%</li> <li>66%</li> <li>62%</li> <li>59%</li> <li>63%</li> <li>50%</li> <li>61%</li> <li>63%</li> <li>77%</li> <li>67%</li> <li>80%</li> <li>77%</li> <li>79%</li> <li>46%</li> <li>*</li> </ul>	90% * 78% 96% 88% 71% 95% * 80% 100% 85% 71% 85% * 73% 100% *	63% 57% 75% 63% 63% 50% 75% 68% 68% 62% 71% 62% 75%	72% 58% 73% 71% 71% 49% 72% 69% 82% 76% 78% 86% 46%	58% 7: 58% 6 61% 64 56% 49% 6 49% 6 49% 7: 49% 5: 53% 6 46% 75% 7; 71% 6; 75% 7; 70% 7: 70% 7: 79% 36% 6: *	3% 1% 9% - 7% 0% 2% 3% 7% 3% 2% 8% 0% 3% - 2%	71% 56% 72% 70% 75% 69% 46% 70% 83% 75% 83% 88% 79% 83% 44%		- * * * * * * * * * * * * * * * * * *		- + + + + + + + + + + + + + + + + + + +
Reading Mathematics Science	CWD CWOD EL Male Female Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	80% 60% 74% 79% 39% 52% 69% 77% 80% 52% 83% 70% 83% 70% 82%	81% 60% 75% 80% 75% 43% 79% 53% 79% 80% 53% 84% 69% 79% 81% 79% 51% 83%	72% 58% 69% 72% 69% 63% 71% 49% 67% 70% 79% 68% 82% 75% 73% 83% 52% 71% 46%		64% 58% 59% 67% 61% 60% 48% 55% 64% 74% 63% 74% 63% 74% 66% 80%	100% 93% 100% 95% * 100% 95% * 100% 92%		- * * * * * * * * * * *	- 86% 	<ul> <li>67%</li> <li>60%</li> <li>60%</li> <li>65%</li> <li>66%</li> <li>62%</li> <li>59%</li> <li>63%</li> <li>50%</li> <li>61%</li> <li>63%</li> <li>77%</li> <li>67%</li> <li>80%</li> <li>77%</li> <li>46%</li> <li>*</li> <li>40%</li> </ul>	90% * 78% 96% 88% 71% 95% * 80% 100% 85% 71% 85% * 73% 100% *	63% 57% 75% 63% 63% 50% 75% 68% 68% 62% 71% 62% 75%	72% 58% 73% 71% - 71% 49% 72% 69% 82% 82% 76% 78% 86%	58% 7: 58% 6 61% 63 49% 6 * 56 49% 7 49% 7 53% 6 49% 7 53% 6 75% 7 71% 6 76% 7 76% 7 76% 7 75% 7 79% 36% 6 : * 6	3% 1% 9% - 7% 0% 2% 3% 7% 3% 2% 8% 0% 3% - 2%	71% 56% 72% 70% 75% 69% 46% 70% 83% 75% 86% 79%	- - - - - - - - - - - - - - - - - - -	* * * * * * * * * * * * * * * * * *		- - - - - - - - - - - - - - - - - -
Reading Mathematics Science	CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Female	80% 60% 74% 79% 39% 77% 52% 69% 77% 80% 52% 80% 77% 80% 72% 82% 79% 48%	81% 60% 75% 80% 75% 43% 79% 53% 79% 80% 53% 80% 53% 84% 69% 81% 79% 51%	72% 58% 69% 72% 69% 63% 71% 49% 67% 70% 79% 68% 82% 75% 73% 83% 52% 71% 46% 36%		64% 58% 59% 67% 61% 61% 60% 48% 55% 64% 74% 63% 74% 66% 74%	100% 93% 100% 95% * 100% 95% * 100% 92%		- * * * - * * *	- 86% 	<ul> <li>67%</li> <li>60%</li> <li>60%</li> <li>65%</li> <li>66%</li> <li>62%</li> <li>59%</li> <li>63%</li> <li>50%</li> <li>61%</li> <li>63%</li> <li>77%</li> <li>67%</li> <li>80%</li> <li>77%</li> <li>79%</li> <li>46%</li> <li>*</li> </ul>	90% * 78% 96% 88% 71% 95% * 80% 100% 85% 71% 85% * 73% 100% *	63% 57% 75% 63% 63% 50% 75% 68% 68% 62% 71% 62% 75%	72% 58% 73% 71% 71% 49% 72% 69% 82% 76% 78% 86% 46%	58% 7: 58% 6: 56% 61% 6: 49% 6 * 5; 49% 7: 49% 5: 53% 6 46% 7: 75% 7: 71% 6: 76% 7: 70% 7: 79% 36% 6: * 60%	3% 1% 9% - 7% 0% 2% 3% 7% 3% 2% 8% 0% 3% - 2%	71% 56% 72% 70% 75% 69% 46% 70% 83% 75% 83% 88% 79% 83% 44%	-	- * * * * * * * * * * * * * * * * * * *		- * - * * - * - * - * - * - * - * - * -

## STAAR Percent at Meets Grade Level or Above 1MIGGrades All Subjects All

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
67	6	9%

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

		Campus	African Americar	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Miarz
ticipation Ra	ate	campuo					, loiuii	10101100		210441	210441	02	••		inaio	. onnaio	
All Subjects	All Students	100%	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	100%	
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	- AL
	CWOD	100%	-	100%	100%	-	*	-	100%	100%	100%	-	100%	100%	100%	100%	H
	EL	100%	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	H
	Male	100%	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	-	H
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	ł
Reading	All Students	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	ł
	CWD	100%	-	100%	100%	_	_		*	100%	100%	100%	-	100%	100%	100%	
	CWOD	100%	-	100%	100%	-	*	-	*	100%	100%	-	100%	100 %	100%	100%	
	EL	100%	-	100%	-	-	*	-		100%	*	100%	100%	100%	100%	100%	
			-		- 100%	-	*	-	*		4000/		100%		100%	100%	1
	Male	100%	-	100%		-		-	*	100%	100%	100%		100%		-	1
	Female	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	4000	0%100%	1
Mathematics	All Students	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	-	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	-	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	*	100%	-	*	*	*	-
	CWOD	100%	-	100%	*	-	-	-	*	100%	*	-	100%	100%	100%	100%	
	EL	100%	-	100%	-	-	-	-	-	100%	-	*	100%	100%	100%	100%	
	ÂMale	100%	-	100%	*	-	-	-	*	100%	*	*	100%	100%	100%	-	- 1
	Female	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	
-Participati	on Rate																
All Subjects	All	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Studi:818.46																
	CWD	0%	-	0%	0%	-	θ%	-									

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Expulsions	Mala	*	*	*	*	*	*	*	*	*		
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
Without Educational Services	Total Male	*	*	*	*	*	*	*	*	*		
Without Educational Services	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance i Olicles	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Total											
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities In-School Suspensions												
·	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
Linder Zere Televenes Delisios	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	IOIAI											
School-Related Allesis	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement	Iotai											
Referrals to Eaw Enforcement	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	9	*	5	*	*	*	*	*	*	*	*
	Female	11	*	5	*	*	*	*	*	*	*	*
	Total	20	*	10	*	*	*	*	*	*	*	*

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Indian or								Students
Total	African		Alaska		Pacific	Two or More		with
students	American Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities

Τ

Mathematics	State Number of ALT2 5,087	State Rate of ALT2 2%	District Number of ALT2 61	District Rate of ALT2 1%	Campus Number of ALT2 -	Campus Rate of ALT2 -
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	19	8%
Reading	43,730	1%	688	1%	8	8%
Mathematics	39,178	1%	607	2%	8	8%
Science	16,112	1%	236	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

## State Level: 2017 Percentages at NAEP Achievement Levels

				% Below Basic		% At or Above Basic		% At or Above Proficient		ve Advanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	0	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		Englion Eanguage Eoumoio	00	00	20	20		Ũ	•	
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		Whikē	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		kaγNQuteA^( "ññ10`	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
	mainemailes	Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	97	19	16	4	4
		Порано	50	-10	55	20	15	10	-	<b>T</b>