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Œ¦¦æ&æ}   Œ¦^¦æ&æ}   Úæ&ã&æ& T[¦^ÅÜ]^&æ¦ Ò&[}
Á   Ùcæœ^ Öã¨d¨æ&cÔæ{]˘•Œ¦^¦&æ}ÁPã¨]æ}ã&Y@ã^   Q¸å¨æ}   Œ¨æ} Q¦|æ}å^ÅÜæ&^•Á   Òå Áŏã¨ ¦ææåç¶Á ÒŠŠ Ø^¦ æ¦^ Tæ¦^ Tã¦¦æ}c

Subject	Year	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Science	2017	48%	53%	Î€Ã	*	45%	78%	*	*	-	67%	46%	48%	*	66%	55%	-
	2016	44%	50%	ÎÎÃ	*	60%	69%	-	71%	-	100%	*	55%	*	64%	68%	-

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Subject	Year	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
All Subjects	2017	19%	23%	I€Ã	8%	31%	50%	*	63%	-	63%	21%	25%	25%	45%	36%	-
	2016	17%	21%	I€Ã	14%	31%	46%	*	60%	-	62%	28%	26%	28%	42%	38%	-
Reading	2017	18%	24%	IÎÃ	4%	38%	55%	*	73%	-	68%	19%	30%	33%	51%	42%	-
	2016	16%	21%	IÍÃ	20%	33%	54%	*	75%	-	63%	26%	29%	33%	46%	43%	-
Mathematics	2017	21%	23%	IHÃ	17%	33%	51%	*	60%	-	68%	22%	27%	24%	46%	39%	-
	2016	17%	21%	IIÃ	13%	38%	49%	*	63%	-	63%	26%	32%	33%	46%	42%	-
Writing	2017	11%	14%	GFÃ	0%	8%	33%	-	50%	-	*	*	10%	0%	26%	15%	-
	2016	14%	17%	GÍÃ	*	25%	27%	*	*	-	40%	33%	10%	*	33%	21%	-
Science	2017	19%	24%	HÍÃ	*	26%	48%	*	*	-	56%	31%	23%	*	45%	28%	-
	2016	15%	20%	GÍÃ	*	15%	31%	-	43%	-	100%	*	19%	*	24%	31%	-

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Subject	Year	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
All Tests	2017	99%	99%	JJÃ	100%	99%	99%	*	100%	-	100%	98%	98%	97%	98%	99%	-
	2016	99%	99%	F€€Ã	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	2017	99%	99%	JJÃ	100%	99%	99%	*	100%	-	100%	97%	98%	96%	98%	99%	-
	2016	99%	99%	F€€Ã	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Mathematics	2017	100%	99%	JJÃ	100%	99%	99%	*	100%	-	100%	100%	98%	95%	98%	99%	-
	2016	100%	99%	F€€Ã	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Writing	2017	100%	99%	F€€Ã	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	F€€Ã	*	100%	100%	*	*	-	100%	100%	100%	*	100%	100%	-
Science	2017	99%	99%	JÍÃ	*	98%	95%	*	*	-	100%	93%	97%	100%	96%	99%	-
	2016	99%	99%	F€€Ã	*	100%	100%	-	100%	-	100%	100%	100%	*	100%	100%	-

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Reading Tests

	Year	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
% of Participants	2017	98%	96%	JÍÃ	100%	93%	100%	*	-	-	*	97%	93%	*	93%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	H€Ã	0%	36%	33%	*	-	-	*	30%	13%	*	27%	32%	-
% STAAR/EOC With Accommodations	2017	73%	78%	ÎÍÃ	100%	50%	67%	*	-	-	*	65%	73%	*	67%	64%	-
% STAAR Alternate 2	2017	12%	10%	HÃ	0%	7%	0%	*	-	-	*	3%	7%	*	0%	5%	-
% of Non-Participants	2017	2%	4%	HÃ	0%	7%	0%	*	-	-	*	3%	7%	*	7%	0%	-

Mathematics Tests

	Year	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
% of Participants	2017	99%	98%	F€€Ã	100%	100%	100%	*	-	-	*	100%	100%	*	100%	100%	-
% STAAR/EOC With No Accommodations	2017	12%	6%	HGÃ	0%	43%	33%	*	-	-	*	32%	20%	*	33%	32%	-
% STAAR/EOC With Accommodations	2017	74%	81%	ÎÍÃ	100%	50%	67%	*	-	-	*	65%	73%	*	67%	64%	-
% STAAR Alternate 2	2017	13%	11%	HÃ	0%	7%	0%	*	-	-	*	3%	7%	*	0%	5%	-
% of Non-Participants	2017	1%	2%	€Ã	0%	0%	0%	*	-	-	*	0%	0%	*	0%	0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Úæ¦cÁ¦ÁŠStudent Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment