## 2016-17 Federal Report Card

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	Science	2017	48%	53%	ĠÃ	17%	33%	*	-	-	-	-	*	29%	29%	28%	28%	-
		2016	44%	50%	G€Ã	5%	28%	*	-	-	-	-	*	20%	27%	16%	24%	-
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	All Subjects	2017		23%	Ęĺ Ĩ	7%	19%	15%	-	-	-	*	5%	15%	26%	15%	15%	-
,		2016	17%	21%	ÌÃ	5%	10%	0%	-	-	-	*	9%	8%	9%	8%	8%	-
Α																		
	Reading	2017		24%	FÎÃ	7%	21%	*	-	-	-		*	16%	30%	18%	14%	-
Á		2016	16%	21%	ΪÃ	9%	7%	*	-	-	-	*	7%	8%	6%	7%	7%	-
	Mathematics	2017	21%	23%	FJÃ	8%	24%	*	-	-	-	*	*	19%	31%	16%	21%	-
		2016	17%	21%	ΪÃ	2%	11%	*	-	-	-	*	*	8%	7%	7%	7%	-

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	OĘ , OE-¦a&aa), Ùčå^}Ao•OE[^¦a&aa∱Pã•]aa)a&Y@aa^	OE[∧¦ã&æa),	Úæ&ãã&, T[¦^, Ò&[},Ù	J] ^&ãæ‡ (CÔ˘ ¦¦^} ơÆ ÒŠŠ V[ œŧ ,	V[cæ‡,T^æ•č¦∧Á
Á	Ùc`å^}o•OĘ^¦ã&æ}APãr]æ);ã& Y@ãr^	Qaâaaa) AODE-ãaaa)	Q æ)å^∤AÜæ&^∙AÖãræå¢A	Óå /††[}ãd[¦^åDÉ T^c/℃	) ãřãa A∿ T^c

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2/20/2018

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Õ¦æå∧	Ùٽàb∿&c	Ùcǐå^}ơÃÕ¦[˘]	Ó^ [,ÁÓæea&	Óæra& <sup>A</sup>	Ú¦[~ã&ã^}cA	0Eåçæ),&∧åA
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù`àb∿&c Reading	Ùč å^} ੴ[ ັ ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment