

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Reading	2017	18%	24%	2%	1%	2%	6%	-	3%	-	*	4%	2%	1%	2%	2%	-
	2016	16%	21%	2%	2%	1%	4%	*	3%	-	*	3%	1%	1%	2%	1%	-
Mathematics	2017	21%	23%	10%	2%	11%	11%	-	*	-	*	19%	10%	9%	12%	8%	-
	2016	17%	21%	5%	9%	4%	0%	-	0%	-	*	4%	4%	3%	5%	5%	-
Science	2017	19%	24%	6%	2%	6%	13%	-	7%	-	20%	6%	6%	3%	2%	9%	-
	2016	15%	20%	8%	11%	8%	20%	-	6%	-	*	7%	8%	1%	8%	9%	-
Social Studies	2017	26%	31%	14%	13%	12%	27%	*	20%	-	*	13%	13%	4%	14%	14%	-
	2016	21%	27%	12%	7%	12%	33%	-	7%	-	*	11%	10%	5%	9%	14%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	99%	98%	99%	98%	*	100%	-	100%	99%	99%	99%	99%	98%	-
	2016	99%	99%	98%	96%	99%	94%	*	100%	-	88%	97%	98%	99%	98%	98%	-
Reading	2017	99%	99%	99%	98%	99%	100%	*	100%	-	100%	100%	99%	99%	99%	98%	-
	2016	99%	99%	98%	97%	99%	93%	*	100%	-	88%	97%	98%	99%	98%	98%	-
Mathematics	2017	100%	99%	98%	98%	98%	100%	-	100%	-	*	100%	99%	99%	98%	99%	-
	2016	100%	99%	98%	94%	99%	100%	-	100%	-	*	96%	97%	100%	98%	97%	-
Science	2017	99%	99%	98%	95%	98%	94%	-	100%	-	100%	96%	98%	98%	98%	97%	-
	2016	99%	99%	98%	96%	99%	83%	-	100%	-	*	98%	98%	100%	98%	98%	-
Social Studies	2017	98%	98%	100%	100%	100%	92%	*	100%	-	*	100%	100%	100%	100%	99%	-
	2016	98%	99%	98%	97%	98%	100%	-	100%	-	*	94%	98%	98%	99%	97%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																		
% of Participants	2017	98%	96%	93%	100%	91%	*	-	*	-	*	93%	92%	87%	90%	95%	-	
% STAAR/EOC With No Accommodations	2017	13%	8%	3%	8%	2%	*	-	*	-	*	3%	2%	0%	2%	4%	-	
% STAAR/EOC With Accommodations	2017	73%	78%	82%	88%	81%	*	-	*	-	*	82%	81%	76%	77%	85%	-	
% STAAR Alternate 2	2017	12%	10%	8%	4%	9%	*	-	*	-	*	8%	9%	10%	10%	6%	-	
% of Non-Participants	2017	2%	4%	7%	0%	9%	*	-	*	-	*	7%	8%	13%	10%	5%	-	
Mathematics Tests																		
% of Participants	2017	99%	98%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-	
% STAAR/EOC With No Accommodations	2017	12%	6%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-	
% STAAR/EOC With Accommodations	2017	74%	81%	83%	92%	81%	*	-	*	-	*	83%	82%	76%	84%	83%	-	
% STAAR Alternate 2	2017	13%	11%	17%	8%	19%	*	-	*	-	*	17%	18%	24%	16%	17%	-	
% of Non-Participants	2017	1%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	-	

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL Total + Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N	N	N						N	N	N	n/a	0	6
Mathematics	Y	Y	Y						Y	Y	Y	n/a	6	100



Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teacher!

