



				2%						d=10=1						
	2015	40%	45%	*	23%	*	-	*	-	*	33%	24%	18%	28%	22%	-
All Subjects	2016	17%	21%	14%	8%	10%	*	5%	10%	27%	5%	9%	8%	7%	10%	*
	2015	14%	14%	14%	8%	14%	*	17%	-	16%	4%	7%	6%	5%	8%	*
Reading	2016	16%	21%	14%	8%	14%	*	*	-	*	3%	9%	6%	9%	10%	*
	2015	15%	21%	0%	6%	20%	*	*	-	29%	3%	6%	6%	6%	7%	*
Mathematics	2016	17%	21%	21%	11%	14%	*	13%	-	*	6%	13%	11%	8%	17%	*
	2015	14%	17%	0%	8%	20%	*	22%	-	*	3%	9%	8%	5%	12%	*
Writing	2016	14%	17%	*	3%	*	-	*	-	*	*	3%	3%	3%	2%	*
	2015	8%	10%	*	0%	-	-	*	-	*	*	0%	0%	0%	0%	-

2%

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y						Y	N	N	3	5	60
Mathematics	Y		Y						Y	N	Y	4	5	80
Writing	N		N						N		N	0	4	0
Science	Y		Y						Y		Y	4	4	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%		
Reading	Y		Y						Y	Y		Y	5	5
Mathematics	Y		Y						Y	Y		Y	5	5

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	216	15	180	7	*	8	-	**	195	31	n/a	108
Total Students	217	15	181	7	*	8	-	**	196	31	n/a	108
Participation Rate	100%	100%	99%	100%	*	100%	-	100%	99%	100%	n/a	100%
Number Participating	216	15	180	7	*	8	-	**	195	31	n/a	107
Total Students	217	15	181	7	*	8	-	**	196	31	n/a	108
Participation Rate	100%	100%	99%	100%	*	100%	-	100%	99%	100%	n/a	99%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated





Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment