



	2015	40%	45%	*	31%	80%	-	-	-	*	*	25%	*	41%	46%	-
All Subjects	2016	17%	21%	2%	13%	44%	-	*	-	22%	4%	7%	5%	23%	15%	-
	2015	14%	19%	3%	11%	48%	*	-	-	45%	4%	7%	2%	19%	20%	-
Reading	2016	16%	21%	6%	20%	50%	-	*	-	*	8%	13%	10%	32%	20%	-
	2015	15%	21%	9%	18%	63%	*	-	-	63%	6%	13%	5%	31%	26%	-
Mathematics	2016	17%	21%	0%	11%	39%	-	*	-	*	3%	5%	4%	18%	15%	-
	2015	14%	17%	*	7%	38%	*	-	-	25%	0%	3%	0%	13%	15%	-
Writing	2016	14%	17%	*	6%	38%	-	*	-	*	*	2%	0%	22%	5%	-
	2015	8%	10%	*	0%	25%	*	-	-	*	*	0%	0%	0%	6%	-
Science	2016	15%	20%	*	5%	56%	-	*	-	-	0%	2%	0%	13%	12%	-
	2015	14%	19%	*	11%	50%	-	-	-	*	*	6%	*	17%	29%	-
All Tests	2016	99%	99%	100%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	-
	2015	99%	99%	100%	100%	98%	100%	-	-	100%	100%	99%	100%	100%	99%	-
Reading	2016	99%	99%	100%	99%	100%	-	*	-	*	100%	100%	100%	99%	100%	-
	2015	99%	98%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-
Mathematics	2016	100%	99%	100%	99%	100%	-	*	-	*	97%	99%	100%	99%	99%	-
	2015	99%	99%	100%	100%	97%	100%	-	-	100%	100%	99%	100%	100%	99%	-
Writing	2016	99%	99%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	91%	-	-	-	100%	100%	97%	100%	100%	96%	-
Reading Tests	2016	98%	96%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-
% of Participants	2016	13%	6%	0%	0%	20%	-	-	-	-	3%	0%	0%	0%	4%	-
% STAAR/EOC With No Accommodations	2016	73%	80%	100%	100%	80%	-	-	-	-	97%	100%	100%	100%	96%	-
Accommodations	2016	11%	10%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR Alternate2	2016	2%	4%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	au te
% of Non-Participants	2016	99%	98%	100%	95%	100%	-	-	-	-	97%	97%	100%	100%	96%	-
Mathematics Tests	2016	12%	6%	0%	0%	20%	-	-	-	-	3%	0%	0%	0%	4%	-
% of Participants	2016	75%	81%	100%	95%	80%	-	-	-	-	94%	97%	100%	100%	92%	-
% STAAR/EOC With Accommodations	2016	12%	11%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR Alternate2	2016	1%	2%	0%	5%	0%	-	-	-	-	3%	3%	0%	0%	4%	-
% of Non-Participants	2016	99%	99%	100%	100%	91%	-	-	-	-	100%	100%	97%	100%	100%	96%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '!' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year.





based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

No  
No

Source: TEA Division of School If





		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment