Mathematics	2016 40 2015 36				* 27%	46% 52%	75% 71%			*	-	29% 56%	26% 24%	20% 33%	*	62% 58%	62% 65%	-
Writing	2016 39 2015 31				*	38% 50%	84% 67%			*	-	*	*	20% 30%	*	74% 61%	56% 60%	-
Science	2016 44 2015 40				*	62% 53%	58% 70%			*	-	- *	*	* 46%	- *	46% 64%	74% 60%	-
All Subjects	2016 17 2015 14				7% 11%	28% 31%	48% 50%			36% 20%	-	19% 41%	18% 22%	13% 16%	0% 7%	41% 39%	38% 43%	-
Reading	2016 16 2015 15	6% 21°	%		8% 27%	40% 48%	58% 64%	_		*	-	14% 56%	21% 24%	18% 23%	*	51% 53%	48% 57%	-
Mathematics	2016 17 2015 14				* 0%	24% 23%	43% 45%			*	-	14% 44%	21% 24%	13% 15%	*	39% 33%	32% 39%	-
Writing	2016 14 2015 8				*	15% 13%	51% 33%			*	- -	*	*	0% 0%	*	48% 21%	26% 32%	<u>-</u>
Science	2016 15 2015 14				*	15% 21%	19% 38%			*	-	- *	*	* 8%	- *	7% 32%	32% 26%	-
All Tests		2016 2015	99% 99%	99% 99%		100% 93%	98% 100%	98% 99%	-	100% 100%	-	100% 100%	100% 96%	99% 98%	100% 100%	99% 98%	98% 99%	-
Reading		2016 2015	99% 99%	99% 98%		100% 92%	98% 100%	98% 98%	-	* 100%	-	100% 100%	100% 95%	100% 98%	* 100%	99% 98%	98% 99%	-
Mathematics		2016 2015	100% 99%	99% 99%		100% 92%	100% 100%	98% 98%	-	* 100%	-	100% 100%	100% 95%	100% 98%	* 100%	99% 98%	98% 99%	-
Writing		2016 2015	99% 99%	99% 99%		* 100%	100% 100%	97% 100%	-	* 100%	-	* -	100% 100%	100% 100%	*	97% 100%	100% 100%	-
Science		2016 2015	99% 99%	99% 99%		* 100%	93% 100%	97% 100%	-	* 100%	-	- 100%	* 100%	83% 100%	- 100%	100% 100%		-
Reading Tests % of Participants % STAAR/EOC	With No	2016	98%	96%		100%	*	100%	-	-	-	-	100%	100%	*	100%	100%	-
Accommodations  % STAAR/EOC	With	2016	13%	6%		0%	*	45%	-	-	-	-	26%	0%	*	17%	31%	-
Accommodations		2016		80%		100%	*	55%	-	-	-	-	74%	100%	*	83%	69%	-
% STAAR Alter		2016		10%		0%	*	0%	-	-	-	-	0%	0%	*	0%	0%	-
% of Non-Particip	ants	2016	2%	4%		0%	*	0%	-	-	-	-	0%	0%	*	0%	0%	-
Mathematics Tests % of Participants % STAAR/EOC	With No	2016	99%	98%		100%	*	100%	-	-	-	-	100%	100%	*	100%	100%	-
Accommodations % STAAR/EOC		2016	12%	6%		0%	*	45%	-	-	-	-	26%	0%	*	17%	31%	-
Accommodations		2016	75%	81%		100%	*	55%	-	-	_	-	74%	100%	*	83%	69%	-
% STAAR Alter	nate2	2016		11%		0%	*	0%	-	-	-	-	0%	0%	*	0%	0%	-
% of Non-Particip	ants	2016	1%	2%		0%	*	0%	-	-	-	-	0%	0%	*	0%	0%	-

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Total Tests 45 \* 13 30 -

Grade 4	Reading	Students with Disabilities Limited English Proficient	72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment