TRAVIS H S 227901007 **AUSTIN ISD**

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

English I	2016 63% 2015 66%	61% 64%	33% 52%	47% 49%	71% 57%	*	*	- -	*	14% 30%	47% 48%	29% 30%	61% 52%	35% 48%	- -
English II	2016 66% 2015 69%	67% 69%	42% 49%	45% 61%	61% 59%	-	*	-	*	22% 35%	45% 57%	18% 33%	49% 56%	41% 61%	-
Algebra I	2016 76% 2015 77%	79% 78%	72% 55%	73% 61%	92% 58%	*	*	- -	*	36% 38%	74% 60%	65% 54%	77% 60%	71% 61%	-
Biology	2016 86% 2015 88%	89% 90%	78% 85%	90% 89%	86% 90%	*	* 75%	-	*	63% 71%	88% 88%	76% 77%	90% 93%	86% 84%	-
U.S. History	2016 90% 2015 88%	92% 90%	79% 74%	84% 81%	100% 73%	*	*	- -	100%	51% 60%	83% 78%	62% 61%	84% 79%	84% 82%	-
All Subjects	2016 74% 2015 73%	74% 73%	56% 60%	64% 65%	80% 67%	*	43% 41%	- -	67% 81%	34% 43%	63% 62%	45% 45%	70% 65%	59% 63%	- -
Reading	2016 72% 2015 74%	72% 73%	37% 50%	46% 55%	66% 58%	*	40% 22%	-	* 71%	17% 33%	46% 52%	25% 31%	55% 54%	37% 54%	-
Mathematics	2016 75% 2015 73%	75% 72%	72% 55%	73% 61%	92% 58%	*	*	-	*	36% 38%	74% 60%	65% 54%	77% 60%	71% 61%	-
Science	2016 77% 2015 75%	79% 76%	78% 85%	90% 89%	86% 90%	*	* 75%	-	*	63% 71%	88% 88%	76% 77%	90% 93%	86% 84%	-
Social Studies	2016 76% 2015 74%	76% 75%	79% 74%	84% 81%	100% 73%	*	*	-	100%	51% 60%	83% 78%	62% 61%	84% 79%	84% 82%	-
All Subjects	2016 42% 2015 38%	46% 42%	29% 26%	32% 29%	46% 38%	*	17% 15%	-	33% 38%	15% 20%	31% 27%	14% 13%	36% 28%	28% 29%	-
Reading	2016 42% 2015 40%	46% 44%	23% 22%	22% 24%	38% 31%	*	10% 4%	-	* 43%	10% 16%	22% 23%	6% 9%	29% 25%	16% 24%	-
Mathematics	2016 40% 2015 36%	44% 39%	28% 15%	30% 16%	42% 25%	*	*	-	*	9% 12%	30% 16%	18% 12%	35% 16%	26% 16%	-
Science	2016 44% 2015 40%	50% 45%	44% 45%	55% 54%	64% 60%	*	* 63%	-	*	28% 27%	53% 52%	32% 29%	56% 55%	51% 52%	-
Social Studies	2016 45% 2015 41%	50% 45%	34% 37%	42% 38%	55% 36%	*	*	-	60%	27% 36%	40% 34%	16% 14%	37% 30%	47% 43%	-
All Subjects	2016 17% 2015 14%	21% 19%	6% 3%	6% 4%	10% 11%	*	6% 7%	- -	6% 6%	5% 7%	5% 4%	2% 2%	6% 4%	6% 5%	- -
Reading	2016 16% 2015 15%	21% 21%	3% 0%	1% 1%	0% 0%	*	5% 4%	-	* 0%	2% 4%	1% 1%	0% 1%	1% 1%	1% 1%	-

Federal Target Reading Mathematics	87% N N	87%	87% N N	87%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	87% N N	87% N N	87% N N	n/a n/a			
Target Reading Mathematics	95% Y Y	95% Y Y	95% Y Y	95% N	95%	95%	95%	95%	95% Y Y	95% Y Y		95% Y Y	6	7 6	86 100
Graduation Target Met Reason Code ***	Y c	N	Y b						Y a	N		Y c	4	6	67

Reading

Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a Mathematics Alternate 1% n/a Number Proficient n/a Total Federal Cap Limit n/a

U~QG WKH *RDH 00P 2gw

 $c = \mbox{Safe}$ Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

attended a public or independent college or university in Texas in the 2013-14 academic year.

42.4% 56.2% 57.5% 56.9% 53.6% 33.2%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided

Limited English Proficient

90

Source: TEA Division of Student Assessment