## TEXAS EDUCATION AGENCY Adedate Yearly Progress Candon State Table

#### Final 2012 AYP Resalts

Cardes Nare: WIDEN EL (227901175) AUSTIN States: Meets AYP

2012-13 School I prove pent Progra Redvice pent: None

	All Stidents	African A <sub>f</sub> erican	Hisparic	White	Econ. Disadv.	Special Edication	LEP (Meastre: Carrent & Monitored)	LEP (Stadents)
Perfor ance: Reading/English	Landage	Arts (ELA)	(AYP Target:	87%)				
AYP Proficiency Rate								
2011-12 Assess ents								
Met Standard	216	12	200	*	207	9	130	n/a
N per Tested	298	15	278	*	285	26	184	150
% Mét Standard	72%	80%	72%	*	73%	35%	71%	n/a
Stident Group %	100%	5%	93%	*	96%	9%	n/a	50%
Perfor ance I prove ent/Sa 2010-11 Assess ents	fe Harbor							
Met Standard	204	12	189	*	190	10	128	n/a
Na ber Tested	311	20	284	*	291	26	191	180
% Met Standard	66%	60%	67%	60%	65%	38%	67%	n/a
Change in % Met Standard I prove pert Red ired	6 3	20	5 3	*	8 4	-3	4 3	

Special for ats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

## TEXAS EDUCATION AGENCY Adedate Yearly Progress Candon State Table

## Final 2012 AYP Resalts

Cardes Nare: WIDEN EL (227901175) AUSTIN States: Meets AYP

2012-13 School I prove pent Progra Redvice pent: None

	All Students	African A <sub>f</sub> erican	Hispanic	White	Econ. Disadv.	Special Edication	LEP (Meastre: Carrent & Monitored)	LEP (Stadents)
Perfor <sub>Fi</sub> nce: Mathe <sub>Fi</sub> tics (A	AYP Target:	83%)						
AYP Proficiency Rate								
2011-12 Assess ents								
Met Standard	230	9	217	*	219	12	144	n/a
N per Tested	297	15	277	*	284	25	183	149
% Mét Standard	77%	60%	78%	*	77%	48%	79%	n/a
Student Group %	100%	5%	93%	*	96%	8%	n/a	50%
Perfor ance I prove ent/s 2010-11 Assess ents	Safe Harbor							
Met Standard	230	13	213	*	216	14	145	n/a
No per Tested	311	20	284	*	291	26	191	180
% Met Standard	74%	65%	75%	60%	74%	54%	76%	n/a
Change in % Met Standard	3	-5	3	*	3	- 6	3	
I prove ent Required	3 3	•	3 3		3 3	·	3 2	

Special for ats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

## TEXAS EDUCATION AGENCY Adedate Yearly Progress Candon State Table

## Final 2012 AYP Resalts

Cardes Nare: WIDEN EL (227901175) AUSTIN States: Meets AYP

2012-13 School I prove ent Progra F Require ent: None

	All Stadents	Africar A <sub>r</sub> ericar	Hispanic	White	Econ. Disadv.	Special Education	LEP (Meas <sup>l</sup> re)	LEP (Students)
Participation: Reading/ELA	(AYP Target	: 95%)						
2011-12 Assess perts								
No ber Participating	*	*	*	*	*	*		*
Total Stadents	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Stident Group %	*	*	*	*	*	*		*
2010-11 Assess ents								
No ber Participating	*	*	*	*	*	*		*
Total Stadents	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathe <sub>Matics</sub>	(AYP Target	: 95%)						
2011-12 Assess rents								
No ber Participating	*	*	*	*	*	*		*
Total Stadents	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Stident Group %	*	*	*	*	*	*		*
2010-11 Assess ents								
Na ber Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special for ats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

# TEXAS EDUCATION AGENCY

#### Final 2012 AYP Resalts

Carden S Nare: WIDEN EL (227901175) AUSTIN States: Meets AYP

2012-13 School I prove pent Progra Redvice pent: None

## 2012 AYP Explanation Table

	All Stadents	African A <sub>F</sub> erican	Hispanic	White	Econ. Disadv.	Special Education	LEP
Perfor gance: Reading/ELA Perfor gance: Math	+ +	-	+ +	-	+ +	-	+ +
Participation: Reading/ELA Participation: Math	. + +	-	+ +	-	+ +	-	+ +
Other: Graduation Rate Other: Attendance Rate	- +	-	-	-	-	-	-

+ Meets AYP

Not Evaluated for AYP due to not setting finity, size criteria or the settine is not applicable % Missed AYP for this performance setting finity and/or the 1% federal caps X Missed AYP for this readered