Campus Name: REAGAN H S (227901006) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	107	15	86	*	101	8	42	n/a
Number Tested	153	27	118	*	145	21	72	53
% Met Standard	70%	56%	73%	*	70%	38%	58%	n/a
Student Group %	100%	18%	77%	*	95%	14%	n/a	35%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	112	23	84	*	103	14	45	n/a
Number Tested	150	34	110	*	137	21	67	66
% Met Standard	75%	68%	76%	83%	75%	67%	67%	n/a
Change in % Met Standard	-5	-12	-3	*	-5	-29	-9	
Improvement Required	3		2		3		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Campus Name: REAGAN H S (227901006) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	176	*	134	*	165	*		61
Total Students	183	*	140	*	172	*		65
2010-11 Assessments								
Number Pa6ticipating	117	*	5040	*	172	*	70	61
Total Stu 140	123	*	5640	*	172	*	7	65
Particippppppppppppppp	(51	tudents)						

Campus Name: REAGAN H S (227901006) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)		
Four-Year Longitudinal Cohort Graduation Rate Class of 2010 (AYP Target: 75%)										
Graduates Number in Class Graduation Rate Student Group %	133 236 56.4% 100%	40 63 63.5% 27%	87 162 53.7% 69%	6 10 60.0% 4%	104 162 64.2% 69%	21 35 60.0% 15%	38 83 45.8% n/a	36 74 48.6% 31%		
Graduation Rate Class o Graduates Number in Class	112 232	45 78	- 66 146	0	81 144	13 24	19 70	16 53		
Graduation Rate Change 2009 to 2010 Safe Harbor Target	48.3% 8.1 4.2	57.7% 5.8 3.2	45.2% 8.5 4.5	0.0% 60.0 9.0	56.3% 7.9 3.4	54.2% 5.8 3.6	27.1% 18.7 6.3	30.2%		
Five-Year Longitudinal Cohort (AYP Target: 80%) Class of 2009 Five-Year Graduation Rate										
Graduates Number in Class Graduation Rate	126 226 55.8%	50 77 64.9%	75 142 52.8%	0 5 0.0%	89 138 64.5%	15 25 60.0%	22 67 32.8%	18 55 32.7%		

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Campus Name: REAGAN H S (227901006) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA Performance: Math	X +	-	x +	-	x +	-	х +
Participation: Reading/ELA Participation: Math	+++++	Ξ	+ +	Ξ	+ +	Ξ	x +
Other: Graduation Rate Other: Attendance Rate	+ -						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure