Final 2010 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	: 73%)				
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	46	8	34	*	42	8	23	n/a
Number Tested	57	12	41	*	53	16	30	28
% Met Standard	81%	67%	83%	*	79%	50%	77%	n/a
Student Group %	100%	21%	72%	*	93%	28%	n/a	49%
Performance Improvement/Sa:	fe Harbor							
2008-09 Assessments								
Met Standard	58	11	43	*	51	5	22	n/a
Number Tested	80	14	62	*	72	10	32	28
% Met Standard	73%	79%	69%	*	71%	50%	69%	n/a
Change in & Net Standard	8	-12	14	*	8	0	8	
Change in % Met Standard	0	-12	14	•	0	0	0	
2009-10 AYP Proficiency Rat	te includ	ing Growth						
Met Standard or Growth	46	8	34	*	42	8	23	
Number Tested	57	12	41	*	53	16	30	
% Met Standard or Growth	81%	67%	83%	*	7 9 %	50%	77%	

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

Monitored)	
Performance: Mathematics (AYP Target: 67%)	
AYP Proficiency Rate	
2009-10 Assessments	
Met Standard 45 8 34 * 41 8 23 n/	a
Number Tested 58 12 42 * 54 16 30 2	28
% Met Standard 78% 67% 81% * 76% 50% 77% n/	a
Student Group % 100% 21% 72% * 93% 28% n/a 48	18
Performance Improvement/Safe Harbor	
2008-09 Assessments	
Met Standard 52 8 40 * 45 4 20 n/	a
Number Tested 81 14 63 * 73 10 33 2	28
% Met Standard 64% 57% 63% * 62% 40% 61% n/	a
Change in % Met Standard 14 10 18 * 14 10 16	
2009-10 AYP Proficiency Rate including Growth	
Met Standard or Growth 46 9 34 * 42 8 24	
Number Tested 58 12 42 * 54 16 30	
% Met Standard or Growth 79% 75% 81% * 78% 50% 80%	

n/a indicates that the data are not available or applicable

T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target	: 95%)						
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	95%	*	96%	94%		97%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	98%	80%	98%	91%		>99%
Participation: Mathematics	(AYP Target	: 95%)						
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	99%	91%		>99%
						•		

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

All	African			Econ.	Special	LEP	LEP
Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)

Attendance Rate 2008-09	9 (AYP Target:	90%)					
Days Present	22,749	4,129	17,589	866	20,634	2,786	9,018
Days Membership	23,821	4,287	18,390	969	21,642	2,982	9,432
Attendance Rate	95.5%	96.3%	95.6%	89.4%	95.3%	93.4%	95.6%
Student Group %	100%	18%	77%	4%	91%	13%	40%
Attendance Rate 2007-08	3						
Days Present	23,474	3,996	17,835	1,466	21,189	3,329	7,881
Days Membership	24,807	4,192	18,783	1,655	22,457	3,652	8,272
Attendance Rate	94.6%	95.3%	95.0%	88.6%	94.4%	91.2%	95.3%
Change 2008 to 2009	0.9	1.0	0.6	0.8	0.9	2.2	0.3

Final 2010 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table