TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table Final 2008 AYP Results

Campus Name: GARZA INDEPENDENCE H S (227901015) AUSTIN Status: AEA: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments Met Standard	*	*	*	*	*	*	*	- /-
Met Standard Number Tested	*	*	*	*	*	*	*	n/a *
	*	*	*	*	*	*	*	n/a
% Met Standard Student Group %	*	*	*	*	*	*	n/a	n/a *
Student Group %							11/ a	
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change 2007 to 2008 Improvement Required	*	*	*	*	*	*	*	
•								
Performance: Mathematics 2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	- /-
	*	*	*	*	*	*	*	n/a *
Number Tested	*	*	*	*	*	*	*	
% Met Standard	*	*	*	*	*	*		n/a *
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
Graduation Rate Class o	of 2007							
Graduates	118	11	27	76	24	5		*
Number in Class	219	25	62	128	59	26		2
Graduation Rate	53.9%	44.0%	43.5%	59.4%	40.7%	19.2%		*
Student Group %	100%	11%	28%	58%	27%	12%		1%
Graduation Rate Class o								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group