

Texas Education Agency
2019-20 School Report Card
JORDAN EL (227901178)

Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD
Campus Type: Elementary
Element Name:

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School and Student Information

This section provides demographic information about JORDAN EL, including attendance rates; enrollment percentages for various student groups; student

				Campus	District	State	
Class Size Averages by Grade or Subject							
Elementary							
				Kindergarten	16.5	18.7	19.0
				Grade 1	19.5	18.8	18.9
				Grade 2	19.0	18.4	18.8
				Grade 3	16.0	18.4	19.0
				Grade 4	15.1	17.9	19.2
				Grade 5	18.9	23.4	20.9
Hispanic	76.1%	55.3%	52.8%				
White	2.4%	29.8%	27.0%				
American Indian	0.2%	0.1%	0.4%				
Asian	0.2%	4.3%	4.6%				
Pacific Islander	0.5%	0.1%	0.2%				
Two or More Races	0.5%	3.4%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	93.5%	52.9%	60.2%				
Special Education	13.2%	12.9%	10.7%				
English Learners	62.4%	28.1%	20.3%				
Mobility Rate (2018-19)	25.7%	15.9%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

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STAAR Outcomes

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	47%	*	42%	-	*	-	-	-	46%
2018	38%	38%	35%	*	40%	*	*	-	-	-	33%
Mathematics											
2019	45%	42%	56%	57%	54%	-	*	-	-	-	55%
2018	47%	44%	55%	71%	56%	-	*	-	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	63%	62%	64%	-	*	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	20%	37%	38%	36%	-	*	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	88%	77%	85%	75%	-	*	-	-	-	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	88%	77%	92%	-	*	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	17%	12%	23%	8%	-	*	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	91%	93%	77%	97%	-	*	-	-	-	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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