

Texas Education Agency
2018-19 School Report Card
OVERTON EL (227901189)

Accountability Rating

B

OVERTON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OVERTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 540
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- € Comparative Closing the Gaps
- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Postsecondary Readiness

School and Student Information

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches	000	0.000	RG 0.48 w 0	d 0	J 0	j 0.051 0	(000 0.000	RG 0.48 w 0	oRc Td (Indian)Tj0	0.000 RG 0.48 w 0

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	59%	53%	61%	-	-	-	-	-	19%
2018	38%	38%	41%	55%	32%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	44%	42%	43%	-	-	*	-	-	21%
2018	47%	44%	61%	57%	62%	*	-	-	-	-	62%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	78%	76%					78%		

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