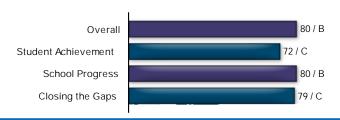
Accountability Rating



OVERTON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OVERTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 540
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

igorplus Comparative Closing the Gaps ullet ELA/Reading

MathematicsScience

Comparative Academic Growth • Postsecondary Readiness

School and Student Information

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

							Two or			
		African				American			More	Econ
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

STAAR Performance Rates at Approaches 000 0.000 RG 0.48 w D d 0 J 0 j 0.051 0(000 0.000 RG 0.48 w D oRc Td (Indian)Tj0 0.000 RG 0.48 w D oRc

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

								Two or				
				African			American		Pacific	More	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of G	rades 4-8											
Reading												
2019	41%	37%	59%	53%	61%	-	-	-	-	-	19%	
2018	38%	38%	41%	55%	32%	*	-	-	-	-	*	
Mathemat	ics											
2019	45%	42%	44%	42%	43%	-	-	*	-	-	21%	
2018	47%	44%	61%	57%	62%	*	-	-	-	-	62%	
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
2019	78%	80%	78%	76%					78%			

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