

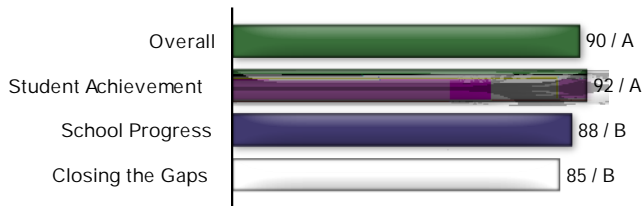
Texas Education Agency
2018-19 School Report Card
BRENTWOOD EL (227901107)

Accountability Rating



BRENTWOOD EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRENTWOOD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 670
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

			African
	State	District	Campus

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	46%	*	29%	100%	-	*	-	-	35%
2018	38%	38%	34%	*	30%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	56%	*	50%	67%	-	-	-	-	53%
2018	47%	44%	69%	*	55%	100%	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	87%	*	69%	98%	-	*	-	*	44%
Students Requiring Accelerated Instruction											
2019	22%	20%	13%	*	31%	2%	-	*	-	*	56%
STAAR Cumulative Met Standard											
2019	86%	88%	90%	*	71%	100%	-	*	-	*	59%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	90%	*	74%	98%	-	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	17%	10%	*	26%	2%	-	*	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	91%	95%	*	89%	98%	-	*	-	*	88%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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