

## Accountability Rating

**F**

WEBB M S earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WEBB M S. Scores are scaled from 0 to 100 to align with letter grades.



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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

			African	
	State	District	Campus	American

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	37%	23%	28%	23%	20%	-	*	-	*	8%
2018	38%	38%	31%	*	33%	*	*	*	-	*	20%
<b>Mathematics</b>											
2019	45%	42%	38%	54%	37%	*	-	*	-	*	21%
2018	47%	44%	36%	*	38%	*	*	*	-	*	22%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	78%	76%	40%	45%	39%	*	-	*	-	-	0%
<b>Students Requiring Accelerated Instruction</b>											
2019	22%	24%	60%	55%	61%	*	-	*	-	-	100%
<b>STAAR Cumulative Met Standard</b>											
2019	85%	83%	49%	45%	49%	*	-	*	-	-	8%
<b>Grade 8 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	82%	79%	37%	53%	34%	*	-	-	-	-	18%
<b>Students Requiring Accelerated Instruction</b>											
2019	18%	21%	63%	47%	66%	*	-	-	-	-	82%
<b>STAAR Cumulative Met Standard</b>											
2019	88%	84%	56%	60%	54%	*	-	-	-	-	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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